

2025 Factbook

Prepared by:

*Office of Institutional Research
and Planning*

*Quinsigamond Community
College*

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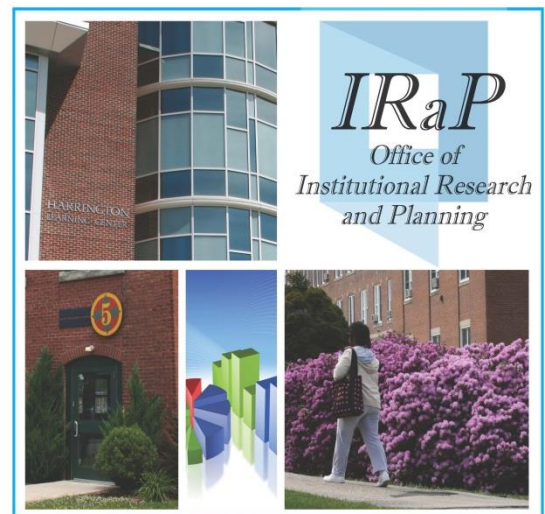


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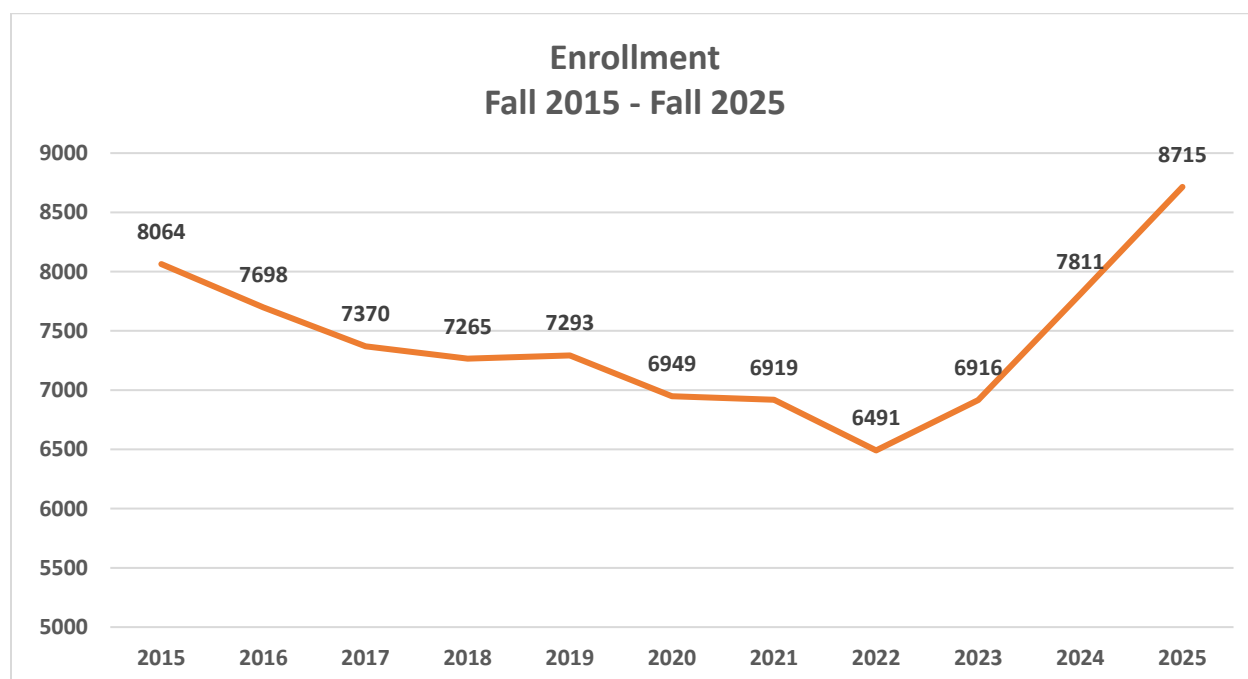
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Overview

The Office of Institutional Research and Planning (IRaP) support data driven decision making, institutional effectiveness, and student success. QCC's factbook is a compilation of current data including enrollment and demographic statistics, student success outcomes, demographics, and a variety of commonly requested information primarily used for reporting purposes. The factbook is updated once each year, and the data provided were the most current available at the time of the update. Narrative provides context for select charts and graphs.

QCC ENROLLMENT

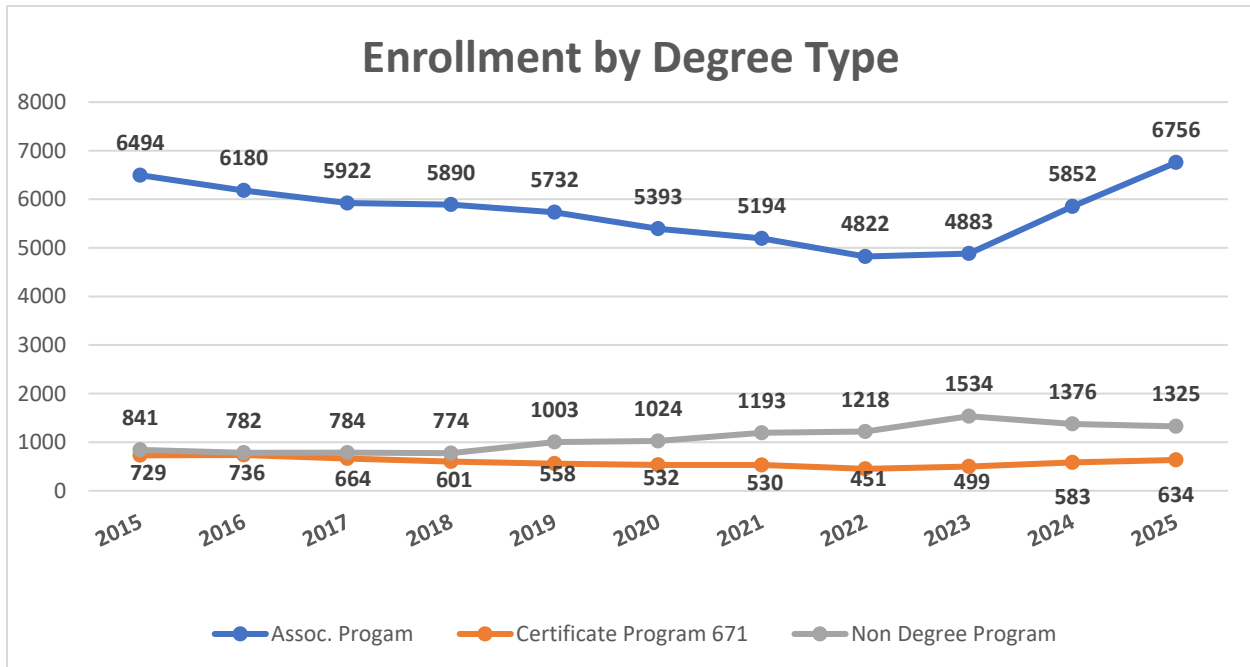


Source Data: G: IRaP/Enrollment/Enrollment Trends_All Semesters/Enrollment Trends_All Semesters 00-15 updated_FA_25

Community college enrollment in Massachusetts was at record highs after the 2008 great recession. Historically, when the economy is weak, college enrollment increases and decreases as the economy strengthens. When the economy improved, enrollment at QCC declined, although less than for Massachusetts community college enrollment, overall. QCC experienced a gradual decline in fall enrollment from 8,064 students in Fall 2015 to a low of 6,491 in Fall 2022, reflecting broader national and statewide enrollment challenges during this period. However, the college has seen a notable recovery in recent years. Enrollment increased to 6,916 in Fall 2023, followed by a substantial rise to 7,811 in Fall 2024, and further growth to 8,715 students in Fall 2025, representing the highest enrollment level in the past decade.

This upward trend aligns with broader developments across Massachusetts community colleges. Statewide enrollment began rebounding in Fall 2023, increasing by approximately 8.7%, and continued to grow by about 14% in Fall 2024. These gains coincide with the implementation of

Last Dollar Grants in fiscal year 2025, a statewide initiative that made tuition and mandatory fees free for all community college students. As a result, total Massachusetts community college enrollment reached 86,132 students in Fall 2025, including 18,379 new students, signaling renewed interest in community college education across the Commonwealth.

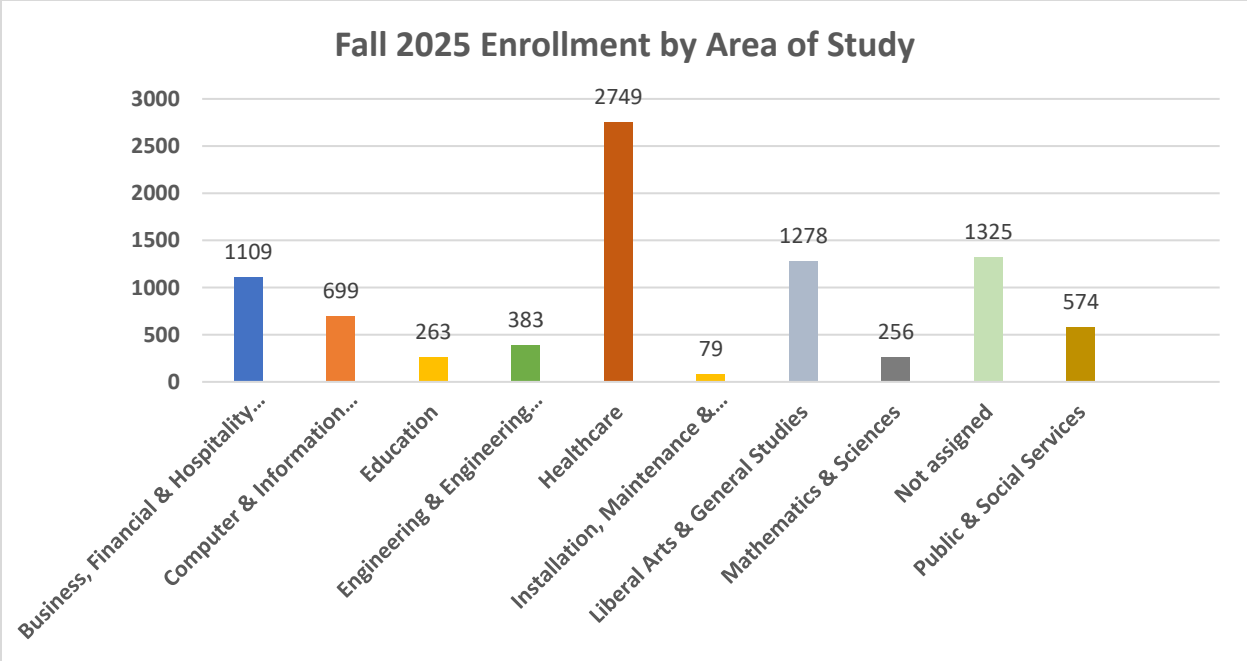


Source Data: Tableau: IRaP/QCC Enrollment Trends/Fall Enrollment trends FA14-FA25_FINAL/DASHBOARD_DegLvl (QCC Fall Enrollment Trends by Degree Type)

Enrollment trends by degree type at Quinsigamond Community College reflect patterns similar to overall institutional enrollment. Associate degree enrollment declined from 6,494 students in Fall 2015 to a low of 4,822 students in Fall 2022, before rebounding significantly in recent years to 6,756 students in Fall 2025, the highest level in the past decade.

Enrollment in certificate programs also declined over much of the period, decreasing from 729 students in Fall 2015 to 451 students in Fall 2022, but has since begun to recover, reaching 634 students in Fall 2025.

In contrast, non-degree program enrollment increased considerably during the same period, rising from 841 students in Fall 2015 to a peak of 1,534 students in Fall 2023, before stabilizing at 1,325 students in Fall 2025. The growth in non-degree enrollment is largely associated with the expansion of the college’s dual enrollment programs, which allow high school students to take college courses. Expansion of dual enrollment opportunities has been widely observed across community colleges nationally, driven by financial incentives, academic preparation benefits, improved access to college coursework, and efforts to better prepare students for postsecondary education and the workforce.



Source: Tableau: IRaP/QCC Enrollment Trends/Fall Enrollment trends FA14-FA25_FINAL/DASHBOARD_Area of Study

In Fall 2025, Healthcare programs enrolled the largest number of students (2,749), reflecting strong demand for programs such as General Studies in Healthcare, Pre-Nursing, and Nursing Education. This was followed by students with no assigned area of study (1,325), a group that includes many high school dual enrollment students, and Liberal Arts & General Studies (1,278). Other areas with notable enrollment include Business, Finance & Hospitality (1,109) and Computer & Information Technology (699).

Historic Enrollment

Semester	Enrollment
Fall 2015	8,064
Fall 2016	7,698
Fall 2017	7,370
Fall 2018	7,265
Fall 2019	7,293
Fall 2020	6,949
Fall 2021	6,917
Fall 2022	6,491
Fall 2023	6,916
Fall 2024	7,811
Fall 2025	8,715

Source: G: IRaP/Enrollment/BOT reports/FA14 BOT Enrollment Report(pdf) (*replicate path for each of the following years)

Top 10 Feeder High Schools for Fall 2025

Rank	High School	Count
1	Foreign Country High School	901
2	South High Community School	512
3	Worcester Technical High School	503
4	Doherty Memorial High School	489
5	Burncoat Senior High School	424
6	North High School	374
7	GED Fulfilment Center	351
8	Unknown High School	328
9	Marlboro High School	206
9	Wachusett Reg HS	202

Source: Tableau: IRaP/Feeder High Schools and Colleges/Feeder High School data 2010-2025/DASHBOARD_FeederHS(Top 20 Feeder High Schools)

Note: Filter used; Top 20 Year to select year (2025)

Top 10 cities of residence for Fall 2025

Rank	City	Frequency	%
1	Worcester	3885	44.6
2	Marlborough	298	3.4
3	Shrewsbury	282	3.2
4	Southbridge	262	3.0
5	Webster	250	2.9
6	Auburn	219	2.5
7	Millbury	153	1.8
8	Spencer	132	1.5
9	Holden	126	1.4
10	Uxbridge	126	1.4

Source: G: IRaP/Enrollment/City of Residence Top 20_FA05_25 Worksheet_SP

Full-Time Equivalency by Headcount Enrollment

Year	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Headcount	6,949	6,917	6,491	6,916	7,811	8,715
FTE	4,095	3,912	3,544	3,737	4,291	4,819

Source: G: IRaP/Enrollment/Demographics/Fall Demographic Trends 2000-2025

Full-Time Equivalency by Headcount Enrollment by Fiscal Year

Year	2020	2021	2022	2023	2024	2025
Headcount	9,933	9,945	9,145	8,945	9,636	10,861
FTE	4,615.7	4,663.9	4,030.3	3,794.1	4,076.5	4,753.6

Source: G: IRaP/Enrollment/Annual Enrollment/Annual Enrollment 2009-2025_HEIRS_SP

Enrollment by Degree and Non-Degree Seeking Status

Degree Type	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Degree	5,925	5,724	5,273	5,382	6,435	7,389
Non-Degree	1,024	1,193	1,218	1,534	1,376	1,326
Total	6,949	6,917	6,491	6,916	7,811	8,715

Source: G: IRaP/Enrollment/BOT reports/FA20 BOT Enrollment Report(pdf)
 (*replicate path for each of the following years)

Most students enrolled at QCC are degree-seeking. In Fall 2025, degree-seeking enrollment reached 7,389 students (85%), compared to 1,326 non-degree students (15%). While degree-seeking enrollment declined between Fall 2020 and Fall 2022, it has increased steadily since then, rising from 5,382 students in Fall 2023 to 7,389 in Fall 2025. Non-degree enrollment grew through Fall 2023, largely reflecting expansion in dual enrollment and other non-degree pathways, before stabilizing in the most recent year.

Fall Headcount by Full-time and Part-time status.

Enrollment Status	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5-Year Change	5-Year % Change
Full-Time	2,426	2,240	1,913	1,945	2035	2223	-203	-8%
Part-Time	4,523	4,677	4,578	4,971	5776	6492	+1,969	+44%
Total	6,949	6,917	6,491	6,916	7,811	8,715	+1,766	+25%

Source: G: IRaP/Enrollment/BOT reports/FA20 BOT Enrollment Report(pdf)
 (*replicate path for each of the following years)

Consistent with national trends at public two-year colleges, the majority of students at QCC are enrolled part-time. In Fall 2025, part-time enrollment reached 6,492 students (74%), while full-time enrollment totaled 2,223 students (26%). Over the past five years, part-time enrollment increased by 1,969 students (+44%), while full-time enrollment declined by 203 students (-8%). The growth in part-time enrollment is influenced in part by the expansion of dual enrollment, last dollar grants, and other flexible enrollment pathways, which are typically taken on a part-time basis.

Enrollment Trends (2020 – 2025)

SPRING	SP 2020	SP 2021	SP 2022	SP 2023	SP 2024	SP 2025
	Count	Count	Count	Count	Count	Count
Head count	6,668	6,061	5,909	5,706	6,362	7,466
Credits	58,433	51,598	48,326	46,202	51,162	60,643
FTE	3,896	3,439	3,222	3,080	3,411	4,043

SUMMER 1	S1 2020	S1 2021	S1 2022	S1 2023	S1 2024	S1 2025
	Count	Count	Count	Count	Count	Count
Head count	2,077	1,797	1,617	1,717	1,859	2,070
Credits	9,549	8,468	7,319	7,606	8,292	9,797
FTE	636	564	488	507	553	653

SUMMER 2	S2 2020	S2 2021	S2 2022	S2 2023	S2 2024	S2 2025
	Count	Count	Count	Count	Count	Count
Head count	1,567	1,335	1,213	1,214	1,444	1,708
Credits	6,587	5,535	4,991	4,877	6,084	7,193
FTE	439	369	333	325	406	480

INTERSESSION	IN 2020	IN 2021	IN 2022	IN 2023	IN 2024	IN 2025
	Count	Count	Count	Count	Count	Count
Head count	321	334	331	275	341	338
Credits	954	1,086	1,064	838	1,053	1,127
FTE	64	72	71	56	70	75

Source: G: IRaP/Enrollment/Enrollment Trends_All Semesters/Enrollment Trends_All Semesters 00-15_updated_FA_25

Fall Enrollment by Academic Program

Business Programs							
BA	Business Admin Career-Associate	FA20	FA21	FA22	FA23	FA24	FA25
BA0100	Bus Admin Career A	274	258	274	240	297	333
BA0200	Bus Admin Career Prof A	46	40	36	37	44	39
	Total Business Admin Career -Associate	320	298	310	277	341	372
Business Admi Career-Certificate							
BA4001	Accounting Certificate	34	32	28	36	54	79
BA4100	Bus Admin Career C	35	34	21	25	26	42
BA4200	Clerical Office C	7	3				
BA4800	Logistics/Supply Chain M	2	3	2	6	5	4
	Total Business Admin Career -Certificate	123	128	97	112	155	212
Business Transfer-Associate							
BB0100	Bus Transfer A	325	288	247	304	419	460
Hotel/Restaurant Mgm -Associate							
BC0101	Hosp Recreation Foodservice	12	12	16	8	17	20
BC0201	Hosp Recreation Hosp Mgm	19	18	8	18	23	16
	Total Hotel/Restaurant Mgm -Associate	31	30	24	26	40	36
Hotel/Restaurant Mgm - Certificate							
BC4000	HR Food Service Mngmt C	3		2	1	3	2
BC4100	HR Hospitality Mngmt C	1	1	2	1	2	2
BC4200	Dietary Management Certificate	1		2	2	3	5
BC4300	Culinary Arts Certificate		7	11	13	14	20
	Total Hotel/Restaurant Mgm - Certificate	5	8	17	17	22	29
	Total Business Programs	804	752	695	736	977	1109
Technology Programs							
TA	Automotive - Associate	FA20	FA21	FA22	FA23	FA24	FA25
TA0100	Auto Tech A	20	21	35	36	39	52
Automotive - Associate							
TA4001	Ford Maint & Light Repair	5	5	3	6	4	9
TA4100	Advanced Automotive Certificate	-	-	1	4	2	-
Applied Arts - Associate							
TB0101	Interactive Media Digit	100	80	81	90	85	108
TB0200	Interactive Media Game	44	44	31	36	45	73
	Total Applied Arts - Associate	144	124	112	126	130	181
Basic Engineering - Associate							
TC0101	Engineering	225	173	155	175	170	230
TC0201	Engineering Biomed Option	31	25	15	20	19	30
	Total Basic Engineering - Associate	256	198	170	195	189	260
Basic Engineering - Certificate							
TC4000	Pre-Eng & Engin Tech Cert	-	3	5	10	9	4
Computer Info Systems - Associate							
TD0100	Comp Info App Spec A	6	3	2	1	1	1
TD0300	Comp Info Database A	3	5	2	-	-	-
TD0500	Comp Info Health Information	7	6	9	7	17	15
TD0600	Comp Info Transfer	18	14	15	18	22	28
TD0700	Comp Info Web Development & Prog.	43	33	11	5	-	-
TD0800	CIS – Career-Enterprise In		11	15	19	29	29
	Total Computer Info Systems – Associate	77	72	54	50	69	73
Computer Info Systems - Certificate							
TD4000	Comp Info App Spec C	2	1	1	-	-	-
TD4100	Comp Info Web C	4	6	11	5	3	4
TD4200	Comp Info Database C	7	4	1	2	6	6
	Total Computer Info Systems – Certificate	13	11	13	7	19	20
Computer Sys Engineering - Associate							
TE							

TE0100	Comp Sys Eng Tech A	7	1	1	-	-	-
TE0101	Comp Sys Eng Tech Enterp	53	46	43	30	42	53
TE0200	Comp Sys Eng Forensics A	16	11	12	7	10	16
TE0300	Comp Sys Eng Comp Support	16	22	23	20	19	17
TE0400	Comp Sys Eng Cybersecurity	79	85	102	137	176	196
	Total Computer Sys Eng - Associate	171	165	181	194	247	282
TE	Computer Sys Engineering - Certificate						
TE4000	Comp Sys Forensics C	3	5	-	1	-	2
TE4101	Comp Sys Network Ass. C	2	4	1	3	6	8
TE4200	Comp Sys Personal Spec C	3	5	5	5	1	2
TE4400	UNIX Systems Admin. C	2	1	-	-	-	-
TE4500	Windows Systems Admin. C	1	-	-	-	-	-
TE4600	Cybersecurity C	9	14	19	29	41	34
TE4700	Help Desk Technician	4	3	2	8	6	6
TE4800	Network Technician	3	2	1	1	-	6
	Total Computer Sys Eng - Certificate	27	34	28	47	54	58
TG	Electronics - Associate	FA20	FA21	FA22	FA23	FA24	FA25
TG0100	Electronics Tech Biomed A	20	-	-	-	-	-
TG0101	Electronics Eng. Tech-Biomedical Istru	-	12	4	6	2	6
TG0300	Electronics Engineering Tech-Mechatronics	48	37	44	44	40	48
TG0401	Electronics Eng Tech Photonics	12	11	6	9	7	4
	Total Electronics – Associate	70	60	54	59	49	58
TG	Electronics - Certificate						
TG4000	Electronic Tech C	4	6	9	4	5	7
TG4100	Photonics Certificate	1	1	1	1	1	1
TG4200	Auto Robot Manuf Tech Cert					3	5
	Total Electronics - Certificate	5	7	10	5	9	13
TH	Manufacturing- Associate	FA20	FA21	FA22	FA23	FA24	FA25
TH0100	Manufact Tech A	25	21	24	20	22	27
TH	Manufacturing- Certificate						
TH4000	Manufact Tech C	1	2	2	1	2	2
TH4100	Manufact Tech Comp Des C	3	11	3	7	8	7
TH4200	CNC Technologies Certificate	3	7	3	9	5	4
TH4300	Applied Manufacturing Certificate	1	-	1	1	1	-
TH4400	Manufact Tech-Quality Co					4	8
	Total Manufacturing- Certificate	8	20	9	18	20	21
TJ	Biotechnology - Certificate						
TJ4000	Biotechnology Tech C	2	3	6	4	1	4
TK	Energy Utility Technology - Certificate						
TK4000	Energy Utility Tech C	7	11	2	-	-	-
TK4001	Energy Utility Tech Cert	-	-	3	8	13	12
	Total Energy Utility Tech - Certificate	7	11	5	8	13	12
TL	Computer Science Transfer - Associate						
TL0100	Computer Science Transfer A	89	102	101	105	111	85
TM	Heating, Ventilation, Air Cond.-Cert						
TM4000	Heating, Ventilation, Air Conditioning	8	11	14	8	11	6
	Total Technology Programs	927	868	825	902	998	1165
	Public & Social Services Programs						
GA	General Studies - Associate	FA20	FA21	FA22	FA23	FA24	FA25
GA0100	GS-General Studies A	813	685	659	561	556	561
GA0200	GS-Deaf Studies A	20	21	14	16	21	18
GA0300	GS-Elem Ed A	63	71	55	65	72	78
GA0400	GS-EUT A	2	5	2	-	-	-
GA0600	GS-Health Care	417	168	53	13	3	-
GA0900	GS-Biotechnology	23	35	21	23	37	32

GA1000	General Studies Pre Phar	31	25	25	40	54	49
GA1100	General Studies Public Health	20	13	4	2	-	-
GA1200	GS-Pre-Nursing	261	115	53	11	5	2
	Total Gen Studies Programs	1650	1138	886	731	748	740
LA	Liberal Arts- Associate	FA20	FA21	FA22	FA23	FA24	FA25
LA0100	Liberal Arts	93	96	72	81	81	100
LA0300	Liberal Arts – Music Opt	16	17	18	19	31	37
LA0400	Liberal Arts – Theater Opt	12	18	18	10	14	22
LA0500	Liberal Arts – Biology	113	126	101	136	126	132
LA0600	Liberal Arts – Chemistry	13	15	15	20	23	29
LA0700	Liberal Arts – Envir Science	36	43	36	25	37	40
LA0800	Liberal Arts – Psy Option	240	244	211	211	272	337
LA0900	Liberal Arts – English Opt	40	48	33	38	43	66
LA1000	Liberal Arts – History Opt	42	47	44	39	45	56
LA1100	Liberal Arts – Soc Option	17	20	22	23	19	26
LA1200	Liberal Arts – Media Communication	19	33	27	35	41	55
LA1300	Liberal Arts – Mathematics	-	1	18	19	20	19
	Total Liberal Arts Programs	641	708	615	656	752	919
	Health Care Programs						
HC	Dental Hygiene/Assisting - Associate	FA20	FA21	FA22	FA23	FA24	FA25
HC0100	Dental Hygiene A	30	29	33	37	36	36
HC	Dental Hygiene/Assisting - Certificate						
HC4000	Dental Assisting C	9	10	8	11	10	8
HD	Nursing - Associate						
HD0100	NU-Nurse Education A	170	214	188	163	188	175
HD0200	NU-Adv Plmt LPN A	84	79	77	98	122	135
HD0300	NU-Adv Plmt Paramedic	9	12	13	13	12	20
HD0500	NU-Nurse Evening Education	33	44	48	42	13	-
HD0600	Healthcare-Practical Nur	3	4	1	3	2	4
	Total Nursing-Associate	299	353	327	319	337	334
HD	Nursing - Certificate						
HD4000	Practical Nursing C	48	42	44	42	41	43
HD4001	Practical Nursing Cert E	44	41	44	38	38	43
	Total Nursing - Certificate	92	83	88	80	79	86
HE	Occupational Therapy-Associate	FA20	FA21	FA22	FA23	FA24	FA25
HE0100	Occupational Therapy Ast A	24	25	25	21	16	21
HF	Paramedic- Associate						
HF0100	Paramedic Technology A	7	0	3	0	4	9
HF	Paramedic- Certificate						
HF4000	EMT Paramedic C	14	17	17	24	34	34
HF4200	Emergency Med Tech Cert	8	8	14	6	4	-
HF4201	Emer Med Tech-Direct Ent	2	4	3	4	7	21
	Total Paramedic- Certificate	24	29	34	34	45	55
HG	Respiratory Care - Associate						
HG0100	Respiratory Care A	10	16	13	18	22	21
HH	Radiologic Technology - Associate						
HH0100	Radiologic Technology A	29	31	36	35	37	38
HI	Medical Assisting- Associate						
HI0100	Medical Assisting A	9	1	2	0	2	1
HI	Medical Assisting- Certificate						
HI4000	Medical Assisting C	18	10	2	12	13	16
HJ	Surgical Technology - Associate	FA20	FA21	FA22	FA23	FA24	FA25
HJ0100	Surgical Technology	8	14	19	17	16	14
HJ	Surgical Technology - Certificate						
HJ4000	Surgical Technology C	6	0	-	-	-	-
HJ4100	Perioperative Nursing Certificate	-	-	-	-	-	-

HK	Healthcare-Associate						
HK0100	Healthcare	137	253	266	288	421	569
HK0200	Healthcare-Pre-Nursing Opt	359	585	631	717	972	1174
HK0300	Healthcare-Public Health	4	14	14	13	27	38
HK0400	Healthcare-Pre-Dental Hy	63	90	113	138	179	204
HK0500	Healthcare-Medical Marketing	-	-	1	2	3	2
HK0600	Healthcare-Medical Office	12	21	27	28	58	43
	Total Healthcare-Associate	575	963	1052	1186	1660	2030
HY	Health Certificates						
HY4000	Nursing Assistant C	22	17	5	13	8	-
HY4001	Nursing Assistant-Direct Entry	-	2	1	2	5	3
HY4100	Phlebotomy EKG Tech Cert	40	45	29	34	10	2
HY4101	Phlebotomy EKG Tech-Dire	2	-	4	3	7	10
HY4200	Pharmacy Technician Cert	20	17	13	8	4	-
HY4201	Pharmacy Technician-Direct Entry	2	1	1	-	2	4
HY4300	Public Health Certificate	4	4	8	3	5	4
	Total Health Certificates	90	86	61	63	41	23
	Total Healthcare Programs	1280	1650	1703	1833	2318	2698
XA	Non-Degree Programs	FA20	FA21	FA22	FA23	FA24	FA25
XA7100	Consortium Cross Registr	20	9	10	5	7	-
XA7600	Nichols Consortium	6	9	4	5	9	3
XA7700	Undeclared	895	1105	1124	1418	1249	1236
XA7800	ACE (Attend College Early)	63	38	42	46	56	44
XA7900	Gateway	40	32	38	43	43	39
	Total Non-Degree Programs	1024	1193	1218	1534	1376	1325
Total	Total All Programs	6949	6917	6491	6916	7811	8715

Source: G: IRaP/ Enrollment/Enrollment by Academic Program/Enrollment by Program_six-digit cat FA25/Enrollment by Program ALL_SP25

Enrollment by First-time freshman, First-time transfer and Returning

Enrollment Status	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
First-time Freshmen	1256(18.1%)	1197(17.3%)	1215(18.7%)	1248(18%)	1531(19.6%)	1820(20.8%)
First-time Transfer	450(6.5%)	401(5.8%)	416(6.4%)	500(7.2%)	645(8.3%)	660(7.6%)
Returning	5243(74.4%)	5319(76.9%)	4860(74.9%)	5168(74.7%)	5635(72.1%)	6235(71.5%)

Source: G: IRaP/Enrollment/BOT reports/FA20 BOT Enrollment Report(pdf)

(*replicate path for each of the following years)

Fall 2024 and Fall 2025 Enrollment by Instructional Method (IM)

Instructional Modality	Fall 2024		Fall 2025	
	Total students	% of total enrollment	Total students	% of total enrollment
Blended (in-person)	857	3%	845	3%
Face-to-Face	10,960	49%	12,827	51%
Online	5,829	26%	6,663	26%
Other***	4,128	19%	4,485	18%
Remote**	561	3%	332	1%

Source: G:\IRaP\ Enrollment\BOT reports\FA24 BOT Enrollment Report(pdf)

- *Student counts within a course are not duplicated within the same instructional method (IM). Only the following IMs are included in the data set: OL, LC, LL, BL, BR, RL.
- **In-Person Blended=Blended In Person (BL); Remote=Remote Learning (RL) & Blended Remote (BR).
- ***Other includes: 7wk Accelerated, Clinic, Emporium Model, High School, High School Online, Honors Lecture, Field Experience, Independent Study, Labs.

The table above presents a comparison of unduplicated student headcounts by instructional method for Fall 2024 and Fall 2025, with students counted once within each modality. Face-to-face instruction remains the dominant modality, increasing from 49% in Fall 2024 to 51% in Fall 2025. Online enrollment remained stable at 26%, while Blended In-Person also remained unchanged at 3%. Enrollment in Other instructional methods decreased slightly (19% to 18%), and Remote enrollment declined from 3% to 1%.

Regional Data

Worcester City and County Regional data

	Worcester City, MA	Worcester County, MA
Population		
Population Estimates, July 1, 2025, (V2025)	211,286	881,248
Population Census, April 1, 2020 (V2025)	-	-
Population Census, April 1, 2010 (V2024)	206,511	862,104
Race/Ethnicity	%	%
White alone	53.3%	83.0%
Black or African American	12.9%	7.6%
American Indian and Alaska Native	0.5%	0.6%
Asian	7.2%	6.1%
Native Hawaiian and Other Pacific Islander	0.1%	0.1%
Two or More Races	18.1%	2.7%
Hispanic or Latino	25.3%	14.5%
White alone. Not Hispanic or Latino	48.6%	71.5%
Income		
Median household income, (in 2024 dollars), 2020-2024	\$70,102	\$95,939
Per capita income in past 12 months, (in 2024 dollars), 2020-2024	\$37,221	\$48,914
Persons in poverty, %	19.6%	9.6%

Source <https://www.census.gov/quickfacts/fact/table/worcestercitymassachusetts,worcestercountymassachusetts/PST045224>

Student Demographics

Students by Race/Ethnicity

Race\Ethnicity	Fall 2020 (n = 6949)	Fall 2021 (n = 6917)	Fall 2022 (n = 6491)	Fall 2023 (n = 6906)	Fall 2024 (n=7797)	Fall 2025 (n=8715)
Am Ind/Alaska Nat	27(<1%)	29(<1%)	35(1%)	30(<1%)	26(<1%)	31(<1%)
Asian	345(5%)	378(6%)	360(6%)	407(6%)	436(6%)	428(5%)
Black/African Am	921(13%)	1,003(15%)	945(15%)	1093(16%)	1291(17%)	1383(16%)
Hispanic/Latino	1478(21%)	1,398(20%)	1,498(23%)	1654(24%)	1968(25%)	2390(27%)
Two or More races	193(3%)	202(3%)	186(3%)	211(3%)	252(3%)	256(3%)
Non-res alien	25(<1%)	28(<1%)	28(<1%)	35(1%)	46(<1%)	49(<1%)
Unknown	275(4%)	300(4%)	355(6%)	416(6%)	485(6%)	590(7%)
Other	75(1%)	86(1%)	101(2%)	117(2%)	84(1%)	83(<1%)
NatHawaii/PaIsl	8(<1%)	8(<1%)	7(<1%)	11(<1%)	17(<1%)	13(<1%)
White	3602(52%)	3,485(50%)	2,976(46%)	2942(43%)	3206(41%)	3492(40%)

Source: G: IRaP/Enrollment/BOT reports (FA19 BOT Enrollment Report(pdf) (*replicate path for each of the following years)

Racial/ethnic categories are used to describe groups with which individuals identify and do not represent scientific classifications of origin. In Fall 2025, after white students (40%), Hispanic/Latino students represent the largest student group (27%), followed by Black/African American students (16%), while all other groups each account for smaller proportions of total enrollment. Compared to Fall 2024, the proportion of Hispanic/Latino students increased from 25% to 27%, while the share of White students declined slightly from 41% to 40%, and Black/African American enrollment remained stable at 16%.

Students by Gender

Gender	Fall 2020 (n = 6949)	Fall 2021 (n = 6917)	Fall 2022 (n = 6491)	Fall 2023 (n = 6916)	Fall 2024 (n = 7811)	Fall 2025 (n=8715)
Male	2591 (37.3%)	2,510 (36.3%)	2,430 (37.4%)	2674 (38.7%)	2950 (37.8%)	3297 (37.8%)
Female	4358 (62.7%)	4,407 (63.7%)	4,061 (62.6%)	4242 (61.7%)	4861 (62.2%)	5418 (62.2%)

Source: G: IRaP/Enrollment/BOT reports (FA19 BOT Enrollment Report(pdf) (*replicate path for each of the following years)

Female students continue to comprise the majority of QCC's enrollment. In Fall 2025, females represented 62.2% of total enrollment, compared to 37.8% for males, a pattern that has remained consistent over time. While the proportion of male and female students has remained

relatively stable in recent years, female enrollment has consistently exceeded male enrollment by a substantial margin.

Students by Age Group

Age Group	Fall 2020 (n = 6949)	Fall 2021 (n = 6917)	Fall 2022 (n = 6491)	Fall 2023 (n = 6916)	Fall 2024 (n = 7811)	Fall 2025 (n=8715)
Under 18 years	649(9%)	802(12%)	888(14%)	1123(16%)	1022(13%)	1094(13%)
18-22 years	3071(44%)	2910(42%)	2757(42%)	2800(41%)	2935(38%)	3378(39%)
23-29 years	1615(21%)	1494(22%)	1292(20%)	1324(19%)	1612(21%)	1792(21%)
30-39 years	1050(15%)	1074(16%)	968(15%)	1009(15%)	1361(17%)	1431(16%)
40-49 years	440(6%)	462(7%)	423(7%)	481(7%)	616(8%)	717(8%)
50-59 years	109(2%)	156(2%)	144(2%)	154(2%)	229(3%)	257(3%)
60 years plus	15(<1%)	19(<1%)	19(<1%)	25(<1%)	36(<1%)	46(<1%)

Source: G: IRaP/Enrollment/BOT reports (FA19 BOT Enrollment Report(pdf)

(*replicate path for each of the following years)

QCC enrollment by age group shows a shift toward both younger and older student populations. Students aged 18–22 remain the largest group (39% in Fall 2025), though their share has gradually declined from earlier years. At the same time, enrollment among older students has increased, particularly for those aged 30–39 (from 15% in Fall 2020 to 16% in Fall 2025) and 40–49 (from 6% to 8%), as well as students 50 and older, reflecting continued growth in adult learner participation. Additionally, the proportion of students under 18 has increased notably, driven in part by expanded dual enrollment opportunities.

International Student Enrollment

Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5-Year change	5-Year % change
28	28	39	45	47	+19	68%

Source: G: IRaP/Enrollment/International Students/List of Foreign students reg in a semester_FA (21-25)

*International students were identified from admission data by their visa type F-1, for students obtaining a visa through the college’s admission. Other domestic students with visa types such as J-1, H-4, and F-2 are included in this category.

Countries Represented

Fall 2020	Fall 2021
Albania, Brazil, Cameroon, China, Colombia, Ghana, Congo, France, India, Jamaica, Kenya, Nepal, Peru, Saudi Arabia, Tanzania, Venezuela, Vietnam	Albania, Belgium, Brazil, Cameroon, Canada, Colombia, Congo, France, Ghana, India, Indonesia, Jamaica, Kenya, Nepal, Venezuela, Vietnam
Fall 2022	Fall 2023
Albania, Algeria, Bangladesh, Brazil, Cameroon, Canada, Colombia, Congo, France, Ghana, India, Indonesia, Kenya, Lebanon, Nepal, Pakistan, Saudi Arabia, Uganda, Vietnam and Other	Algeria, Bangladesh, Brazil, Cameroon, Canada, China, Colombia, Congo, France, Ghana, Jamaica, Kenya, Mexico, Nepal, Nigeria, South Africa, South Korea, Vietnam and Other
Fall 2024	Fall 2025
Brazil, Cameroon, Canada, China, Egypt, Ghana, India, Jamaica, Kenya, Nepal, Nigeria, Paraguay, South Africa, South Korea, Uganda, Vietnam and Other	Albania, Austria, Bolivia, Brazil, Cameroon, Egypt, France, Ghana, Hungary, Jamaica, Kenya, Nepal, Rwanda, South Africa, UAE, Uganda, Vietnam and Other

Enrollment by Pell Status

Pell Status	Fall 2020 (n = 6949)	Fall 2021 (n = 6917)	Fall 2022 (n = 6491)	Fall 2023 (n = 6916)	Fall 2024 (n = 7811)	Fall 2025 (n = 8715)
Pell	2,424(35%)	2,474(36%)	2,389(37%)	2,495(36%)	3,080(39%)	3,792(44%)
Not Pell	4,525(65%)	4,443(64%)	4,102(63%)	4,421(64%)	4731(61%)	4,923(56%)

Source: Tableau: IRaP/QCC Fall Enrollment trend/Fall Enrollment trends FA14-FA25_FINAL/Dashboard_PELL overall

**Pell status percentages above are calculated based on total enrollment in each fall semester*

The proportion of Pell Grant recipients has increased in recent years, rising from 35% in Fall 2020 to 44% in Fall 2025, while the share of non-Pell students declined from 65% to 56% over the same period. Although Pell participation fluctuated slightly between Fall 2020 and Fall 2023, the more recent increase could suggest a growing share of students with demonstrated financial need. It is also important to consider that the Last Dollar Grants require that students apply for financial aid. The increase in Pell recipients could be a reflection of more applications from students with high need.

Pell Recipients by Program for Fall 2025

Pell Status	Business	General Studies	Health Care	Liberal Arts	Non-Degree	Public & Social Services	Technology
Pell	583(53%)	358(48%)	1379(51%)	472(51%)	2(<1%)	458(60%)	540(46%)
Not Pell	526(47%)	382(52%)	1319(49%)	447(49%)	1,323(100%)	301(40%)	625(54%)

Source: Tableau: IRaP/QCC Fall Enrollment trend/Fall Enrollment trends FA14-FA25_FINAL/Dashboard_PELL overall(QCC Fall Enrollment Trends by Pell Status)

*Pell status percentages above are calculated based on total enrollment in each program

Employee Demographics

Full-time Instructional Staff Race/Ethnicity

Race/Ethnicity	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
White	98(74%)	98(73%)	93(72%)	90(70%)	91(68%)	93(71%)
American Indian/Alaskan Native	1(<1%)	1(<1%)	1(<1%)	1(<1%)	2(1%)	2(2%)
Asian	13(10%)	15(11%)	16(12%)	17(13%)	15(11%)	17(13%)
Black	13(10%)	12(9%)	12(9%)	12(9%)	14(11%)	10(8%)
Hispanic	8(6.13%)	8(6%)	8(6%)	8(6%)	11(8%)	8(6%)
Native Hawaiian/Other Pacific Island	0	0	0	0	0	0
Unknown/Not Specified	0	0	0	0	0	1(<1%)
Total	133	134	130	128	133	131

Source: G: IRaP/IPEDS/IPEDS 2025-2026/IPEDS Human Resources 2025-2026

(*replicate path for each of the following years)

Full-Time Instructional Staff by Gender

Gender	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Male	43(32%)	44(33%)	43 (31%)	41(32%)	44(33%)	42(32%)
Female	90(68%)	90(67%)	87(67%)	87(68%)	89(67%)	89(68%)

Source: G: IRaP/IPEDS/IPEDS 2025-2026/IPEDS Human Resources 2025-2026

(*replicate path for each of the following years)

Full-time Non-Instructional Staff Race/Ethnicity

Race/Ethnicity	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
White	230(82%)	239(80%)	249(83%)	243(82%)	253(81%)	261(80%)
American Indian/Alaskan Native	0	0	1(<1%)	2(<1%)	2(<1%)	2(<1%)
Asian	7(3%)	10(3%)	8(3%)	9(3%)	8(2%)	10(3%)
Black	7(3%)	17(6%)	16(5%)	16(5%)	19(6%)	20(6%)
Hispanic	34(12%)	31(10%)	26(9%)	27(9%)	28(9%)	30(9%)
Native Hawaiian/Other Pacific Island	0	0	0	0	0	0
Unknown/Not Specified	0	0	0	1(<1%)	1(<1%)	3(1%)
Two or more races	2(<1%)	0	0	0	0	0
Total	280	297	300	298	311	326

Source: G: IRaP/IPEDS/IPEDS 2025-2026/IPEDS Human Resources 2025-2026

(*replicate path for each of the following years)

Full-Time Non-Instructional Staff by Gender

Gender	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Male	99(35%)	111(37%)	112(37%)	120(40%)	120(39%)	123(38%)
Female	181(65%)	186(63%)	188(63%)	178(60%)	191(61%)	203(62%)

Source: G: IRaP/IPEDS/IPEDS 2025-2026/IPEDS Human Resources 2025-2026

(*replicate path for each of the following years)

Part-time Instructional Staff Race/Ethnicity

Race/Ethnicity	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
White	324(87%)	317(87%)	300(89%)	287(87%)	292(86%)	327(84%)
American Indian/Alaskan Native	5(<1%)	3(<1%)	3(<1%)	5(2%)	4(1%)	4(1%)
Asian	14(4%)	13(4%)	13(4%)	10(3%)	9(3%)	11(3%)
Black	11(3%)	17(5%)	10(3%)	8(2%)	12(4%)	20(5%)
Hispanic	13(3%)	13(4%)	10(3%)	19(6%)	19(6%)	22(6%)
Native Hawaiian/Other Pacific Island	0	0	0	0	0	0
Unknown/Not Specified	6(2%)	0	0	1(<1%)	3(<1%)	3(<1%)
Total	373	363	336	330	339	387

Source: G: IRaP/IPEDS/IPEDS 2025-2026/IPEDS Human Resources 2025-2026

(*replicate path for each of the following years)

Part-Time Instructional Staff by Gender

Gender	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Male	147(39%)	147(40%)	122 (36%)	115(35%)	119(35%)	144(37%)
Female	226(61%)	216(60%)	214(64%)	215(65%)	220(65%)	243(63%)

Source: G: IRaP/IPEDS/IPEDS 2024-2025/IPEDS Human Resources 2024-2025

(*replicate path for each of the following years)

Part-time Non-Instructional Staff Race/Ethnicity

Race/Ethnicity	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
White	147(73%)	165(69%)	190(75%)	229(76%)	225(73%)	241(71%)
American Indian/Alaskan Native	0	0	0	0	0	0
Asian	8(4%)	8(3%)	16(6%)	15(5%)	16(5%)	24(7%)
Black	14(7%)	11(5%)	17(7%)	21(7%)	28(9%)	25(7%)
Hispanic	17(8%)	13(5%)	28(11%)	28(9%)	25(8%)	40(12%)
Native Hawaiian/Other Pacific Island	0	0	0	0	0	0
Unknown/Not Specified	15(7%)	25(10%)	4(2%)	9(3%)	13(4%)	8(2%)
Two or more races	0	17(7%)	0	0	0	0
Total	201	239	255	302	307	338

Source: G: IRaP/IPEDS/IPEDS 2025-2026/IPEDS Human Resources 2025-2026

(*replicate path for each of the following years)

Part-Time Non-Instructional Staff by Gender

Gender	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Male	69(34%)	75(31%)	81(32%)	109(36%)	112(36%)	126(37%)
Female	132(66%)	164(69%)	174(68%)	193(64%)	195(64%)	212(63%)

Source: G: IRaP/IPEDS/IPEDS 2025-2026/IPEDS Human Resources 2025-2026

(*replicate path for each of the following years)

Like many other colleges, QCC struggles to hire faculty and staff members that are racially and ethnically representative of the student body. Part-time non-instructional staff at QCC are predominantly female, a pattern that has remained consistent over time. Female staff represented 66% in Fall 2020 and 63% in Fall 2025, while male staff increased slightly from 34% to 37% over the same period. Although the gender distribution has remained relatively stable, there has been a modest increase in the proportion of male staff in recent years.

Retention

Retention Rate of First-Time, Full-Time Students and First-Time, Part-Time Students

Category	Fall 19 - Fall 20	Fall 20 – Fall 21	Fall 21 – Fall 22	Fall 22- Fall 23	Fall 23- Fall 24	Fall 24-Fall 25
Full-time Fall to Fall Retention	58%	55%	58%	62%	60%	63%
Transfer-out rate	7%	8%	6%	6%	5%	5%
Part-time Fall to Fall Retention	49%	50%	45%	45%	49%	52%
Transfer-out rate	2%	5%	5%	4%	4%	4%

Source: Tableau: IRaP/Retention/Fall to Fall Retention and Transfer_FA13_FA25_FINAL1/Dashboard Retention & Grad Replacement/QCC Fall to Fall Student Retention

Note: Filters used are, Part/Full-time and First time Freshman

Retention rates measure the percentage of first-time undergraduate students who return to the same institution the following fall. To determine our retention rate, we start with the number of first-time students enrolled at QCC during a given fall semester (fall to fall), which is the unduplicated headcount. We then subtract the number of students who withdrew from the college during that 12-month period to get the number of retained students. The number of students who have graduated within the academic year is also subtracted. The number of retained students divided by the number of all enrolled students is the retention rate.

Graduate Characteristics

Degrees Awarded by Program (2021 – 2025)

	Business Programs	2021	2022	2023	2024	2025
BA	Business Administration Career-Associate Degree Programs					
BA0100	Business Administration Career A	46	56	39	51	32
BA0200	Business Administration Career Prof A	12	6	4	4	6
BA	Business Administration Career-Certificate Programs					
BA4000	Accounting/Finance C	14	-	-	20	27
BA4001	Accounting Certificate	-	15	14	-	-
BA4100	Business Administration Career C	23	18	15	17	12
BA4200	Clerical Office C	3	1	1	-	
BA4301	Entrepreneurship -Small Business Management C	3	6	7	5	8
BA4400	Medical Office Spec C	11	11	8	13	11
BA4800	Logistics/Supply Chain Management C	5	1	1	-	2
BB	Business Transfer-Associate Degree Programs	2021	2022	2023	2024	2025
BB0100	Business Administration Transfer A	114	103	76	71	78

BC	Hotel/Restaurant Management-Associate Degree Programs					
BC0101	Hospitality & Recreation Mgm- Food Service Management A	-	4	5	3	3
BC0201	Hos Recreation Hosp Management	8	2	3	-	5
BC	Hotel/Restaurant Management-Certificate Programs	2021	2022	2023	2024	2025
BC4000	HR Food Service Management C	4	4	5	-	-
BC4001	HR Hospitality Management C	2	3	-	1	3
BC4200	Dietary Management C	1	1	2	1	-
BC4300	Culinary Arts Certificate	-	2	3	3	3
	Total Business Programs	247	233	183	189	190
	Technology Programs	2021	2022	2023	2024	2025
TA	Automotive-Associate Degree Programs					
TA0100	Auto Tech A	-	7	4	6	4
TA	Automotive-Certificate Programs					
TA4000	Auto Maintenance & Light Repair C	9	-	-	-	-
TA4001	Ford Maintenance & Light Repair C	8	9	12	11	14
TA4100	Advanced Automotive Certificate	-	1	-	3	2
TB	Applied Arts-Associate Degree Programs	2021	2022	2023	2024	2025
TB0101	Interactive Media-Digital Design Option	21	16	12	16	18
TB0200	Interactive Media-Game Design Option	7	11	3	8	7
TC	Basic Engineering-Associate Degree Programs					
TC0101	Engineering	45	27	14	16	11
TC0201	Engineering- Biomedical A	3	2	1	1	4
TC	Basic Engineering-Certificate Program					
TC4000	Engineering – Pre-Engineering and Technology Certificate	-	1	-	2	1
TD	Computer Information Systems-Associate Degree Programs	2021	2022	2023	2024	2025
TD0100	Computer Information App Spec A	1	-	1	-	-
TD0300	Computer Information Database A	-	1	1	-	-
TD0500	Computer Information Systems-Health	1	2	-	1	3
TD0600	Computer Information Transfer	4	2	2	4	1
TD0700	Computer Information Systems Web Pr	10	3	3	4	1
TD0800	CIS Enterprise Information system - Cert	-	-	-	-	3
TD	Computer Information Systems-Certificate Programs					
TD4000	Computer Information App Spec C	1	-	-	-	-
TD4100	Comp Info Web C	3	3	5	2	2
TD4200	Comp Info Database C	6	3	1	1	5
TD4300	Data Science Certificate	-	-	-	-	1
TE	Computer Systems Engineering-Associate Degree Programs	2021	2022	2023	2024	2025

TE0100	Comp Systems Engineering Tech A	6	3	1	-	-
TE0101	Comp Systems Engineering Tech-Enterprise Info Technology	7	4	11	7	5
TE0200	Comp Systems Engineering Forensics A	4	1	3	4	2
TE0300	Comp Systems Engineering Computer Support	2	1	5	2	3
TE0400	Comp Systems Engineering Cybersecurity	13	12	13	18	10
TE	Computer Systems Engineering-Certificate Programs					
TE4000	Comp Systems Engineering Forensics C	6	3	-	4	3
TE4101	Comp Systems Network Associate C	1	-	1	-	2
TE4400	UNIX Systems Administrator C	1	1	-	-	-
TE4600	Cyber Security C	10	10	8	17	13
TE4700	Help Desk Technician	13	8	2	1	3
TE4800	Network Technician	10	10	6	7	12
TG	Electronics-Associate Degree Programs	2021	2022	2023	2024	2025
TG0101	Electronics Tech Biomed A	1	3	1	-	2
TG0300	Electronic Engineering Tech-Mechatronics	9	13	14	12	5
TG0401	Electronic Engineering Tech-Photonics Option	1	5	2	4	5
TG	Electronics-Certificate Programs					
TG4000	Electronics Tech C	-	2	2	3	-
TG4100	Photonic C	2	1	-	4	4
TH	Manufacturing-Associate Degree Programs	2021	2022	2023	2024	2025
TH0100	Manufacturing Tech A	6	5	9	6	4
TH	Manufacturing-Certificate Programs					
TH4000	Manufacturing Tech C	2	6	4	1	2
TH4100	Manufacturing Tech Comp Des C	-	4	3	-	-
TH4200	CNC Technologies C	-	3	2	6	2
TJ	Biotechnology- Certificate Program					
TJ4000	Biotechnology Tech C	4	5	1	2	3
TK	Energy Utility Technology-Certificate Program	2021	2022	2023	2024	2025
TK4000	Energy Utility Tech C	7	6	1	-	-
TL	Computer Science Transfer-Associate Degree Program					
TL0100	Comp Science Transfer A	11	10	10	10	10
TM	Heating, Ventilation & Air Conditioning – Certificate Program					
TM4000	Heating, Ventilation & Air Conditioning C	5	6	8	-	8
	Total Technology Programs	240	210	166	187	190
	Public and Social Service Programs					
CA	Criminal Justice-Associate Degree Programs	2021	2022	2023	2024	2025
CA0100	Criminal Justice A	52	28	27	18	19
CA0300	Criminal Justice Transfer	12	18	20	14	21

CA	Criminal Justice-Certificate Program					
CA4000	Law Enforcement C	38	35	14	3	2
FA	Fire Science- Associate Degree Program					
FA0100	Fire Science A	13	8	2	4	4
FA	Fire Science- Certificate Program	2021	2022	2023	2024	2025
FA4000	Fire Science C	2	1	1	2	1
EA	Early Childhood Education – Associate Degree Programs					
EA0100	Early Child Ed A	15	9	17	6	7
EA0400	ECE Birth through Eight Years Old	5	10	8	8	5
EA	Early Childhood Education – Certificate Programs	2021	2022	2023	2024	2025
EA4400	EC-Technician in Applied Behavior Analysis C	6	4	-	-	-
EA4500	ECE Birth through Eight Years Old	13	7	10	10	15
EA4600	Early Childhood Education	9	7	4	4	5
SA	Human Services- Associate Degree Program	2021	2022	2023	2024	2025
SA0100	Human Services A	34	30	30	32	29
SA	Human Services- Certificate Programs					
SA4000	Human Services C	38	39	28	21	40
SA4100	Direct Support	6	3	2	-	2
	Total Public and Social Service Programs	243	199	163	122	150
	General Studies Programs					
GA	General Studies- Associate Degree Programs	2021	2022	2023	2024	2025
GA0100	GS-General Studies A	87	86	66	64	48
GA0200	GS-Deaf Studies A	2	1	4	3	1
GA0300	GS-Elem Ed A	9	12	12	10	7
GA0400	GS-EUT A	2	3	2	1	-
GA0600	GS-Health Care	5	2	-	-	
GA0900	GS-Biotechnology A	5	4	3	3	3
GA1000	GS-Pharmacy Option	18	5	5	9	7
GA1100	GS-Public Health	1	2	1	-	-
GA1200	GS-Pre Nursing	3	3	-	-	1
	Total General Studies Programs	132	118	93	90	67
	Liberal Arts Programs					
LA	Liberal Arts- Associate Degree Programs	2021	2022	2023	2024	2025
LA0100	Liberal Arts A	22	30	17	25	28
LA0300	Liberal Arts Music Option	4	2	3	-	3
LA0400	Liberal Arts Theater Option	1	3	3	1	-
LA0500	Liberal Arts Biology Option	7	16	12	19	11
LA0600	Liberal Arts Chemistry Option	3	1	3	4	-
LA0700	Liberal Arts Environmental Science Option	2	7	3	5	5

LA0800	Liberal Arts Psychology Option	28	34	28	27	36
LA0900	Liberal Arts English Option	11	10	2	2	6
LA1000	Liberal Arts History Option	14	6	5	9	6
LA1100	Liberal Arts Sociology Option	3	3	3	3	4
LA1200	Liberal Arts Media Comm	-	4	3	4	5
LA1300	Liberal Arts Mathematics Option	-	-	-	-	3
	Total Liberal Arts Programs	95	116	82	99	107
	Health Care Programs					
HC	Dental Hygiene/Assisting- Associate Degree Programs	2021	2022	2023	2024	2025
HC0100	Dental Hygiene A	31	11	14	17	16
HC	Dental Hygiene/Assisting - Certificate Programs	2021	2022	2023	2024	2025
HC4000	Dental Hygiene C	9	8	5	11	8
HD	Nursing- Assisting- Associate Degree Programs					
HD0100	NU-Nurse Education A	66	101	90	63	85
HD0200	NU-Adv Plmt LPN A	37	38	27	41	43
HD0300	NU-Adv Plmt Paramedic	3	4	4	7	3
HD0400	NU-Nurse Education 1 A	11	-	-	21	12
HD0500	NU-Nurse Education Evenings A	-	18	20	-	-
HD0600	HC-Practical Nursing		1	1	1	1
HD	Nursing- Assisting- Certificate Programs	2021	2022	2023	2024	2025
HD4000	Practical Nursing C	34	38	30	33	36
HD4001	Practical Nursing-Evening C	30	34	26	29	33
HE	Occupational Therapy- Associate Degree Program					
HE0100	Occupational Therapy Ast A	16	19	12	11	6
HF	Paramedic- Associate Degree Program	2021	2022	2023	2024	2025
HF0100	Paramedic Technology A	7	7	3	1	2
HF	Paramedic- Certificate Programs					
HF4000	EMT Paramedic C	2	8	7	7	15
HF4200	Emergency Med Tech C	2	3	7	3	4
HF4201	EMT – Direct Entry Certificate	5	8	13	9	19
HG	Respiratory Care- Associate Degree Program	2021	2022	2023	2024	2025
HG0100	Respiratory Care A	4	5	6	7	9
HH	Radiologic Technology- Associate Degree Program					
HH0100	Radiologic Technology A	13	11	16	16	15
HH	Radiologic Technology- Certificate Program					
HH4000	Rad. Tech. Computed Tomography Certificate	-	-	-	-	1
HI	Medical Assisting - Associate Degree Program					

HI0100	Medical Assisting A	5	2	2	-	-
HI	Medical Assisting - Certificate Program					
HI4000	Medical Assisting C	12	3	7	-	8
HJ	Surgical Technology-Certificate Program					
HJ0100	Surgical Technology	2	4	10	11	8
HJ4000	Surgical Technology C	9	-	-	-	-
HK	Healthcare- Associate Degree Programs	2021	2022	2023	2024	2025
HK0100	Health Care	8	15	12	13	15
HK0200	HC – Pre-Nursing	5	8	9	9	3
HK0300	HC – Public Health	1	6	2	-	1
HK0400	HC – Pre-Dental Hygiene	2	3	3	1	3
HK0500	HC-Medical-Marketing	-	-	-	1	-
HK0600	HC- Medical Office Management	-	1	4	8	4
HY	Health Certificate Programs	2021	2022	2023	2024	2025
HY4000	Nursing Assistant C	12	8	7	6	10
HY4001	Nursing Assistant – Direct Entry Certificate	-	1	-	4	17
HY4100	Phlebotomy EKG Technician C	13	24	16	14	25
HY4101	Phlebotomy EKG– Direct Entry Certificate		3	7	8	13
HY4200	Pharmacy Tech C	9	4	1	4	1
HY4201	Pharmacy Tech– Direct Entry Certificate	1	-	-	-	3
HY4300	Public Health Certificate	3	6	7	1	-
	Total Heal Care Programs	352	402	368	361	419
Total	All Degree Granting Programs	1309	1278	1055	1048	1123

Source: G: IRaP/Graduate Analyses/Graduate by Academic Program/Graduate by Academic Program _2005_2025_working doc

Degrees Awarded by Gender & Program (2023 -2025)

Program	Degree Awarded	Academic Year and Gender								
		2023			2024			2025		
		Female	Male	Total	Female	Male	Total	Female	Male	Total
Business	Associate Degree	70	57	127	72	57	129	58	66	124
	Certificate	31	25	56	42	21	63	50	18	68
	Total	101	82	183	114	78	192	108	84	192
Technology	Associate Degree	29	81	110	24	95	119	26	82	108
	Certificate	11	45	56	17	48	65	14	66	80
	Total	40	126	166	41	143	184	40	148	188
Public & Social Services	Associate Degree	76	28	104	61	21	82	56	29	85
	Certificate	47	12	59	32	8	40	57	8	65
	Total	123	40	163	93	29	122	113	37	150
General Studies	Associate Degree	59	34	93	63	27	90	44	22	66
	Certificate	-	-	-	-	-	-	-	-	-
	Total	59	34	93	63	27	90	44	22	66
Liberal Arts	Associate Degree	42	40	82	57	42	99	54	53	107
	Certificate	-	-	-	-	-	-	-	-	-
	Total	42	40	82	57	42	99	54	53	107
Health Care	Associate Degree	203	32	235	190	38	228	206	21	227
	Certificate	104	29	133	107	26	133	152	41	193
	Total	307	61	368	297	64	361	358	62	420
Grand Total		672	383	1,055	665	383	1,048	717	406	1,123

Source: Tableau: IRaP/QCC Graduates /2008_2025 Graduate_FINAL/PDF gender dashboard (QCC Graduates by Gender and Program type over Time: 2013-2025)

Degrees Awarded by Gender (2023-2025)

Gender	2023	2024	2025
Female	672(64%)	665(63%)	717(64%)
Male	383(36%)	383(37%)	406(36%)
Total	1,055(100%)	1,048(100%)	1,123(100%)

Source: Tableau: IRaP/QCC Graduates /2008_2025 Graduate_FINAL/DASH_Females vs Male Grads..(QCC Graduates by Gender by selected year(s) All

Degrees Awarded by Race/Ethnicity (2023 -2025)

Race/Ethnicity	Year of Graduation		
	2023	2024	2025
American Indian	2(0%)	3(0%)	2(0%)
Asian/Pacific Islander	58(5%)	55(5%)	71(6%)
Black	129(12%)	157(15%)	165(15%)
Hispanic	187(18%)	205(20%)	246(22%)
Non-resident	8(1%)	13(1%)	10(1%)
Not reported	44(4%)	54(5%)	72(6%)
Other	35(3%)	33(3%)	33(3%)
White	592(56%)	528(50%)	524(47%)
Total	1,055(100%)	1,048(100%)	1,123(100%)

Source: Tableau: IRaP/QCC Graduates/2008_2025 Graduate_FINAL/PDF race and Ethnicity of grads (QCC Graduates by Race/Ethnicity: 2012-2024)

Graduation, Transfer and Retention Rates

IPEDS First-Time Full-Time 100% and 200% Graduation Rate

Category	2020	2021	2022	2023	2024	2025
100% Graduation Rate	10%	11%	9%	11%	11%	12%
200% Graduation Rate	27%	31%	28%	28%	27%	28%

Source: G:/IRaP/IPEDS/IPEDS 2020-2021/IPEDS Graduation Rates 200

*replicate path for each of the following years

Two-year institutions focus on certificate and associate degree completion as well as transfer preparation. At QCC, IPEDS first-time, full-time graduation rates have remained relatively stable over time. The 100% graduation rate ranged from 9% to 12% between 2020 and 2025, reaching 12% in 2025, while the 200% graduation rate ranged from 27% to 31%, with 28% in 2025. Completing within 200% of normal time reflects students finishing a two-year degree within four years.

IPEDS 150% Graduation Rates

Year	Graduation Rate			Transfer Rate		
	Overall	Men	Women	Overall	Men	Women
2020	22%	21%	24%	17%	16%	18%
2021	20%	20%	21%	13%	14%	12%
2022	21%	21%	22%	9%	6%	12%
2023	21%	19%	22%	19%	18%	21%
2024	22%	21%	22%	20%	20%	20%
2025	23%	25%	22%	23%	24%	22%

Source: G: IRaP/IPEDS/IPEDS 2020-2021/IPEDS Graduation Rates 150

*replicate path for each of the following years

Proportion of Graduates by Degree Earned (2020 -2025)

Category	2020	2021	2022	2023	2024	2025
Associate degree	70%	70%	70%	71%	71%	64%
Certificate	30%	30%	30%	29%	29%	36%

Source: Tableau: IRaP/QCC Graduates /2008_2025 Graduate_FINAL/ PDF_assoc vs certif (QCC Graduates: 2008-2025 Associate Degrees & Certificates)

QCC Alumni Who Continued Their Education within Two Years of Graduating

Graduation Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Number of Graduates	1278	1263	1312	1212	1420	1340	1549	1373	1295	1309	1278
Number of Graduates who Transferred	508	545	705	597	626	544	605	553	554	498	488
Percentage of Graduates who Transferred	39.8%	43.2%	53.7%	49.3%	44.1%	40.6%	39.1%	40.3%	42.8%	38.0%	38.2%

Source: G:/IraP/IraP_SharePoint_Website/Graduates/Graduates Who Continued Their Education/Transfer Rates of QCC 2002-2022 Graduates_SP

**Top 10 Institutions where QCC's 2020, 2021 and 2022 Graduates
Continued their Education.**

Rank	High School	Count
1	Worcester State University	397
2	Southern New Hampshire -09Week	143
3	University of Massachusetts at Amherst	139
4	Fitchburg State University	90
5	University of Massachusetts Lowell	83
6	Anna Maria College	48
7	Nichols College	48
8	Framingham State University	36
9	Massachusetts College of Pharmacy	33
10	Worcester Polytechnic Institute	33

Source: Tableau: IRaP/QCC Graduates/Grads Who Continued Education 2014 on/Dashboard_Top 20

*filter Grad year to select multiple years

Tuition and fees

Tuition & Fees: Fall 2025

Credits	Tuition	ESF	Other	Total
3	\$ 72	\$609	\$352	\$1,033
4	\$ 96	\$812	\$352	\$1,260
5	\$120	\$1,015	\$352	\$1,487
6	\$144	\$1,218	\$352	\$1,714
7	\$168	\$1,421	\$352	\$1,941
8	\$192	\$1,624	\$352	\$2,168
9	\$216	\$1,827	\$464	\$2,507
10	\$240	\$2,030	\$464	\$2,734
11	\$264	\$2,233	\$464	\$2,961
12	\$288	\$2,436	\$464	\$3,188
13	\$312	\$2,639	\$464	\$3,415
14	\$336	\$2,842	\$464	\$3,642
15	\$360	\$3,045	\$464	\$3,869

Source: [Tuition By Semester | Quinsigamond](#)

Tuition, ESF, and other fees

Tuition, ESF, and other fees	
In-State Tuition	\$24 per credit semester
Educational Service fee	\$203 per credit semester
Student Support fee	1-8 credit \$352 Fall & Spring
Student Support fee	9+ credit \$464 Fall & Spring
*Additional Fees	
Program Fees	**See below
Lab Fee	\$87 per lab course
Compulsory Health Insurance	\$4379 (9+ credits)
Allied Health Insurance	\$20 per year certain health programs
	\$80 per year EMT program

Indirect Costs

Expense	Dependent Students	Independent Students
Books & Supplies	\$40 per credit	\$40 per credit
Living Expenses (Housing & Food)	\$1,868	\$7,268
Transportation	\$617	\$617
Miscellaneous Personal Expenses	\$900	\$1,823

Program Fees

Program of Study / Program Code		
Includes all related degree options and/or certificates	Course (starts with)	Amount Per Semester
Engineering and Technology		
Automotive Technology	AUT	\$ 591
Computer Science Transfer	CSC	\$82/credit \$820 max
Computer Systems Engineering Technology	CSC/CST	\$82/credit \$820 max
Electronics Engineering Technology	CSC/ELT/ELM/MNT	\$82/credit \$820 max
Energy Utility Technology	EUT	\$65/credit \$650 max
Heating Ventilation Air Conditioning	HVC	\$76/credit \$760 max

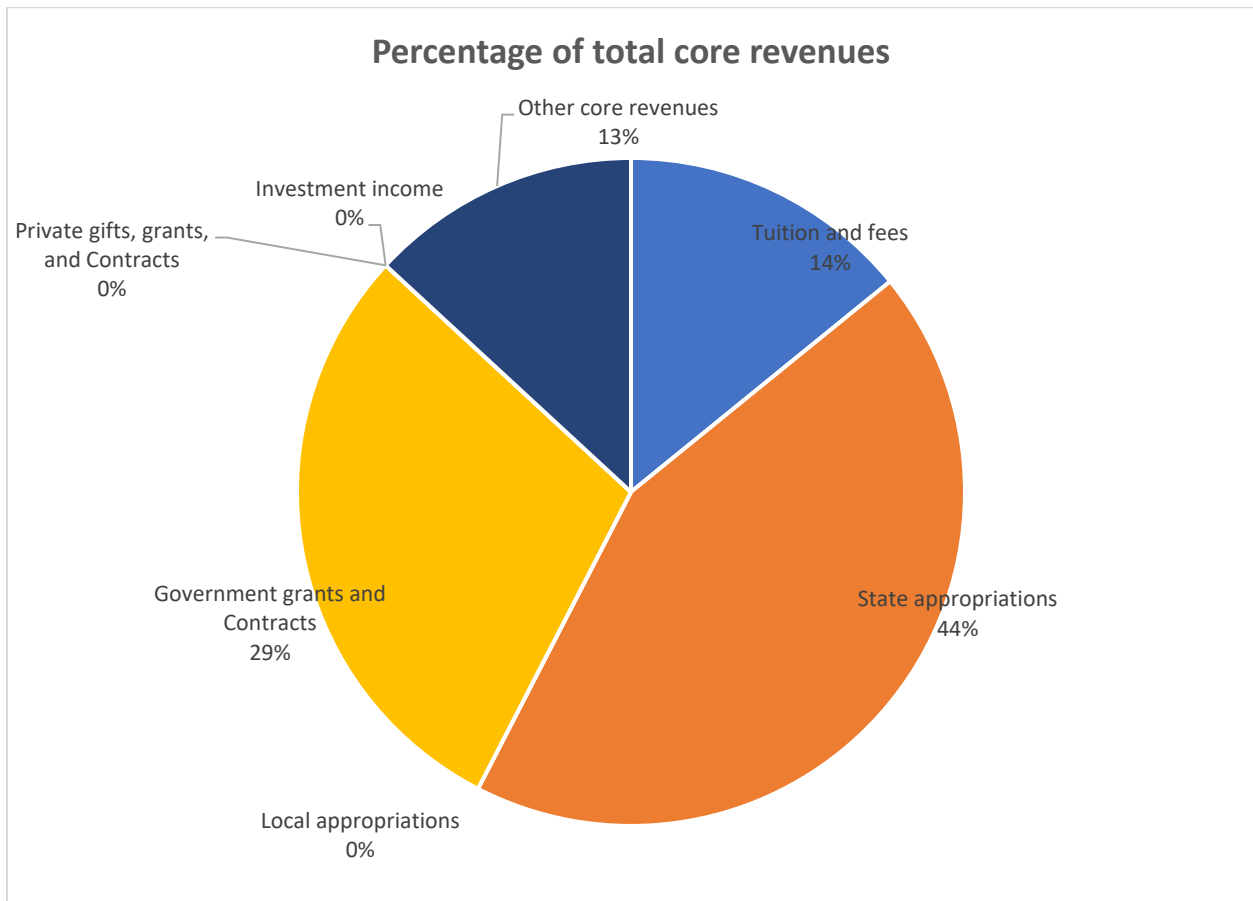
Interactive Media	IMD/IMG	\$82/credit \$820 max
Manufacturing Technology	MNT	\$76/credit \$760 max
Healthcare		
Dental Assisting Certificate (DA)	DAS	\$ 1,101
Dental Hygiene (DH)	DHY	\$ 2,655
Advanced Placement Nurse Education LPN (NUL)	NUR	\$ 1,450
Advanced Placement Nurse Education Paramedic (NUP)	NUR	\$ 1,450
Nurse Education (NUR) (NUE)	NUR	\$ 1,478
Nursing Assistant Certificate (NA)	ALH	\$ 635
Practical Nursing Certificate (LP) (LPE)	PNP	\$ 1,412
EMT Certificate (EMT)	EMT	\$ 415
EMT Certificate - Direct Entry (EMWF)	EMT	\$ 423
EMT Paramedic Certificate (PC)	MED	\$ 872
Medical Assisting Certificate (ME)	MSS	\$ 800
Occupational Therapy Assistant (OT)	OTA	\$ 1,152
Pharmacy Technician Certificate (PT)	ALH	\$ 430
Pharmacy Technician Certificate - Direct Entry (PTWF)	ALH	\$ 438
Phlebotomy/EKG Technician Certificate (PEKG)	ALH	\$ 724
Phlebotomy/EKG Technician Certificate - Direct Entry (PKWF)	ALH	\$ 724
Radiologic Technology (RT)	RDT	\$ 1,147
Respiratory Care (RS)	RCP	\$ 1,147
Surgical Technology (SUR)	SUR	\$ 790
Other		
Degree / Certificate Program Fee	All others	\$168-219 Fall/Spring Only

Source: <https://www.qcc.edu/admissions/tuition-and-fees/program-fees>

Revenue and Expenditures for FY 2024- 2025

Core Revenues			
Revenue Sources	Reported values	Percentage of total core revenues (%)	Core revenues per FTE enrollment
Tuition & Fees	13,764,974	14	3,375
State appropriations	44,148,758	43	10,823
Local appropriations	0	0	0
Government grants and contracts	29,877,326	29	7,325
Private gifts, grants, and contracts	421,150	0	103
Investment income	452,588	0	111
Other core revenues	12,919,809	13	3,167
Total core revenues	101,584,605	100	24,904

Source: G: IRaP/IPEDS/IPEDS 2024-2025/IPEDS Finance 2024-2025



Core Expenses			
Expense function	Reported values	Percentage of total core expenses (%)	Core expenses per FTE enrollment
Instruction	52,442,551	57	12,857
Research	0	0	0
Public service	31,438	0	8
Academic support	9,100,192	10	2,231
Institutional support	16,506,940	18	4,047
Student services	15,374,984	17	3,769
Other core expenses	-1,317,581	-1	-323
Total core expenses	92,138,524	100	22,589

Source: G: IRaP/IPEDS/IPEDS 2024-2025/IPEDS Finance 2024-2025

