

Comprehensive Transfer Partnership Agreement Between

QUINSIGAMOND
COMMUNITY COLLEGE
670 W Boylston St, Worcester, MA 01606

And

Regis College
235 Wellesley Street
Weston, MA 02493

Agreement made the 12th day of August between the Regis College (Regis), 235 Wellesley Street, Weston, MA 02493 and Quinsigamond Community College (QCC), 670 W Boylston St, Worcester, MA 01606 pursuant to which the parties agree to cooperate in providing this comprehensive Joint Admission and Transfer Partnership Agreement (Agreement).

I. Context and Purpose

- a. This Agreement between Regis and QCC, collectively "the parties," stipulates the benefits to students who enroll from QCC to Regis with an Associate of Arts Degree (A.A.), Associate of Science Degree (A.S.), or Associate in Applied Science (AAS). This Agreement also acknowledges the positive contributions that QCC students make to Regis.
- b. The two main student groups under this agreement would be defined as follow:
 - i. "Continuing Education Students" including degree completion students, certificate students, and alumni who are enrolling in bachelor completion programs in the future.
 - ii. "Transfer Students" would be defined as full-time undergraduate transfer students.
- c. The parties affirm their mutual commitment to the success of all students and the importance of providing clear pathways to improve outcomes for the community college transfer students in the Commonwealth.
- d. This Agreement also addresses the responsibility of each institution to communicate these benefits to all relevant constituents for the purpose of facilitating an informed transfer process for all involved.

II. Bachelor's Completion and Transfer Students

- a. A student is considered graduated when the associate's degree is conferred on their official QCC transcript.
- b. Students who wish to transfer to Regis prior to receiving their associate's degree do so outside the scope of this Agreement and must meet Regis' general transfer admission criteria.
- c. QCC graduates applying to non-clinical programs at Regis will be guaranteed admission to Regis under this Agreement if they have achieved a cumulative Grade Point Average (GPA) of 2.5.
 - i. Students with a GPA below a 2.5 are considered on a case-by-case basis.
- d. Students seeking admission to a particular Regis academic program under this Agreement must meet the following additional criteria:
 - i. Students with an associate's degree seeking admission to certain academic programs at Regis may need additional prerequisite requirements prior to starting the program.
 - ii. Students seeking admission to the following programs must have a higher GPA than the minimum 2.5 required under this Agreement. Specifically:

1. Nursing – 3.0 Cumulative GPA; 3.0 Cumulative science GPA
 - a. RN to BS program – 2.7 GPA
2. Diagnostic Medical Sonography – 3.0 Cumulative GPA (minimum grade required in prerequisite courses)
3. Nuclear Medicine – 3.0 Cumulative GPA (minimum grade required in prerequisite courses)
4. Dental Hygiene – 3.0 Cumulative GPA (minimum grade required in prerequisite courses)

iii. Admission into programs with limited enrollment will be based on available space.

- e. To facilitate the process of admission, Regis agrees to assign specific admission counselors to QCC to accommodate both BS completion and full-time transfer students who have deep understanding of the partner school programs.
- f. Regis will coordinate with QCC to schedule a campus presence with at least two transfer specific events per year, and regular/monthly general admission events where students will be counseled at QCC or virtually, if preferred, about Regis' programs, admission processes, and scholarships. More specific events can be provided to QCC students who have indicated an interest in being jointly admitted.
- g. QCC will provide Regis admission staff with appropriate space for access to prospective students through the above referenced regularly scheduled visits. QCC will provide a link on their partnership page for prospective students to express interest in Regis College.

III. Reverse Transfer

- a. If a student transfers to Regis prior to graduation from QCC, Regis will advise that student about the benefits of an associate degree and encourage the student to participate in reverse transfer.
- b. Regis shall encourage former QCC students to fill out the Reverse Transfer form via the Mass Transfer page: <https://www.mass.edu/masstransfer/tools/rt/RtApplication.asp> and provide QCC with a list of names of transfer students, including their directory information, who did not have an associate's degree conferred on their official transcript. This will occur once a FERPA release is signed for the purpose of sharing student information between Parties.

IV. Transfer Credits

- a. Regis will award QCC students who meet the requirements of this Agreement the total number of credits in the QCC degree program completed by the student. Students must complete 54 credits at Regis for full-time transfers and may transfer up to 90 credits for select degree completion programs.
- b. To prepare QCC students to meet with Regis departmental advisors, QCC shall encourage students to meet with an advisor from Regis to identify which requirements have been completed.
- c. The Parties agree to co-host advising and curriculum update meetings each year for

advisors and admission counselors.

- d. Students who complete associate's degree and the Mass Transfer Block at QCC shall be exempt from completing Regis's Core Curriculum. Students who have met the Mass Transfer Block must complete at least one (1) course in religion and one (1) course in ethics at Regis. The parties acknowledge that Regis has sole discretion to change the content of its Core Curriculum from time to time; Regis will communicate any changes to QCC in a reasonable amount of time.

V. Scholarships & Discounts

- a. Students admitted to Regis for full-time programs will receive full consideration for merit-based academic scholarships and need-based financial assistance.
- b. For bachelor's degree completion and select graduate programs, Regis offers a 10% partnership discount on tuition. Students seeking consideration for need-based financial aid should update their FAFSA by adding Regis to their college list so that their information can be reviewed by the financial aid office.
- c. For bachelor's degree completion and select graduate programs, Regis also provides a 10% community college partner discount to students, alumni, faculty, and staff.

VI. Registration

- a. QCC students enrolling as continuing education students at Regis under this Agreement shall be permitted to register on a rolling basis upon confirmation of acceptance.
- b. QCC students enrolling as full-time undergraduate transfer students at Regis under this Agreement shall be permitted to register for their first semester on the same date as current Regis students with 60 or more credits. (For example, they can register during the normal registration period for incoming juniors rather than wait for transfer orientation).

VII. Communication

- a. The parties agree to cooperate in communicating with each other and with their respective constituents about the relationship between the institutions. Faculty and staff at both institutions will share the information provided in this Agreement with interested and qualified students. QCC agrees to provide academic counseling and advising to all current and prospective students about this partnership and its inherent benefits.
- b. Regis will encourage students to graduate from QCC prior to transferring and explain the benefits of earning an associate's degree during recruiting events and on printed partnership materials.
- c. QCC will promote Regis in any publications and/or websites that discuss transfer options and agreements, including linking to Regis' website. QCC will also distribute and make available any appropriate Regis printed materials.

- d. An administrator at Regis will implement this Agreement at Regis and communicate changes to those parties to whom the information is pertinent. The same will be true at QCC.

VIII. Additional Benefits of Partnership

- a. Parties will invite one another to events and opportunities of interest.
- b. Parties will explore joint teaching opportunities where appropriate.
- c. Parties will consider opportunities for collaboration on joint projects including grant funding applications or other joint publication and research opportunities.

IX. Effective Date; Term; Termination

- a. This Agreement becomes effective for 3 years starting on the date of the last signature and shall meet annually to review the agreement (or as necessary by mutual agreement).
- b. Either party may terminate this Agreement for cause upon sixty (60) days' prior written notice; provided, however, that the parties shall discuss and reasonably attempt to resolve the issues that led to the notice of termination during the sixty (60) day period.
- c. Either party may terminate this Agreement for any reason or no reason upon one hundred and eighty (180) days' prior written notice.
- d. Any student who has applied for transfer from QCC to Regis at the time of termination shall be treated as if this Agreement continues to be in effect.

X. Miscellaneous

- a. This Agreement supersedes all previous contracts or agreements between the parties with respect to this subject matter hereof and constitutes the entire agreement between the parties. This Agreement may be amended only in writing and executed by both parties.
- b. No modification or amendment of this Agreement, whether in whole or in part, shall be effective unless made in writing and signed by the parties.
- c. In carrying out the responsibilities and obligations of this Agreement, neither party shall be acting as the agent or principal of the other regarding dealings with third parties, including students. Neither party shall have the authority to make any statements, representations, nor commitments of any kind or to take any action binding the other except as provided herein or authorized in writing by the party to be bound.
- d. The invalidity of any provision of this Agreement will not affect the validity of any other provision.
- e. This Agreement may not be assigned by either party without the prior written consent of the other party.

f. This Agreement shall be construed and enforced in accordance with the laws of the Commonwealth of Massachusetts without regard to its conflict of laws principles.

In witness whereof, the parties have duly executed this Agreement as of the date written below.

for Quinsigamond Community College

Signed by:



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Kathy Rentsch, Ed.D.
Vice President of Academic Affairs

01/08/2026

Date

for Regis College

Signed by:



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Mary Erina Driscoll, Ph.D.
Vice President of Academic Affairs

01/08/2026

Date