

2024 Factbook

Prepared by:

*Office of Institutional Research
and Planning*

*Quinsigamond Community
College*

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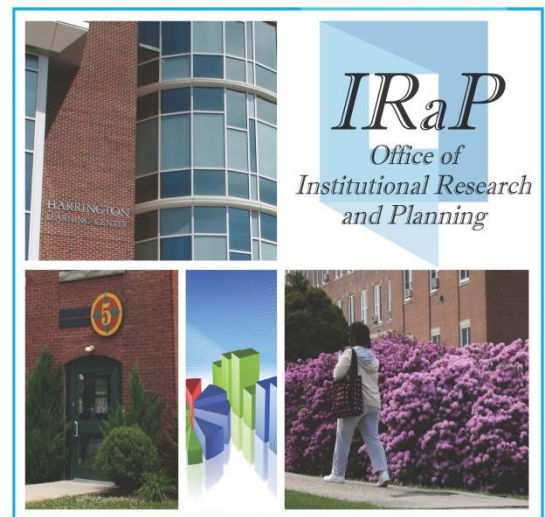


Table of Contents

QCC Enrollment

QCC Enrollment Fall 2014 – Fall 2024	4
Enrollment by degree type	5
Enrollment by Area of Study	6
Historic Enrollment	6
Top 10 Feeder High Schools for Fall 2024	7
Top 10 cities of residence for Fall 2024	7
Full-Time Equivalency by Headcount Enrollment	7
Full-Time Equivalency by Headcount Enrollment by Fiscal Year	8
Enrollment by Degree and Non-Degree Seeking Status	8
Fall Headcount by Full-time and Part-time Status	8
Enrollment Trends	9
Fall Enrollment by Academic Program	10
Enrollment by First-Time freshman, First-Time transfer and Returning	13
Fall 2024 Enrollment by Instructional Method (IM)	13

Regional Data

Worcester City and County Regional data	14
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Student Demographics

Students by Race/Ethnicity	15
Students by Gender	15
Students by Age Group	16
International Student Enrollment	16
Enrollment by Pell Status	17

<u>Pell Recipients by Program for Fall 2024</u>	18
Employee Demographics	
<u>Full-time Instructional Staff Race/Ethnicity</u>	18
<u>Full-Time Instructional Staff by Gender</u>	18
<u>Full-Time Non-Instructional Staff Race/Ethnicity</u>	19
<u>Full-Time Non-Instructional Staff by Gender</u>	19
<u>Part-time Non-Instructional Staff Race/Ethnicity</u>	19
<u>Part-Time Instructional Staff by Gender</u>	20
<u>Part-Time Instructional Staff Race/Ethnicity</u>	20
<u>Part-Time Non-Instructional Staff by Gender</u>	20
Retention	
<u>Retention Rate of First-Time, Full-Time Students and First-Time, Part-Time Students</u>	21
Graduate Characteristics	
<u>Degrees Awarded by Program (2021 – 2024)</u>	21
<u>Degrees Awarded by Gender & Program (2021 -2024)</u>	26
<u>Degrees Awarded by Gender (2021-2024)</u>	27
<u>Degrees Awarded by Race/Ethnicity (2018-2024)</u>	27
Graduation, Transfer and Retention Rates	
<u>IPEDS First-Time Full-Time 100% and 200% Graduation Rate</u>	27
<u>IPEDS 150% Graduation Rates</u>	28
<u>Proportion of Graduates by Degree Earned</u>	28
<u>QCC Alumni Who Continued Their Education within Two Years of Graduating</u>	28
<u>Top 10 Institutions where QCC’s 2017, 2018, 2019 Graduates Continued their Education</u>	29

Tuition and fees

Tuition & Fees: Fall 2024	29
Indirect Costs	30
Program Fees	30

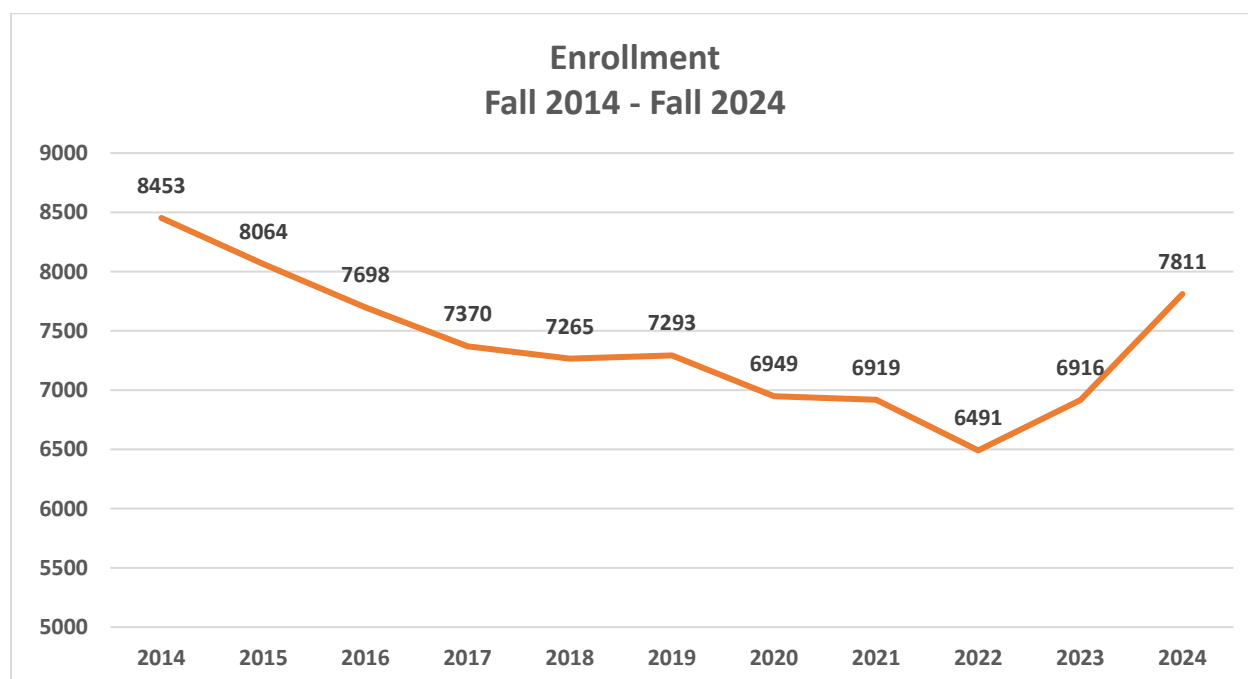
Revenue and Expenditures

Core Revenues	32
Percentage of total core revenues	32
Core Expenses	33
Percentage of total core expenses	33

Overview

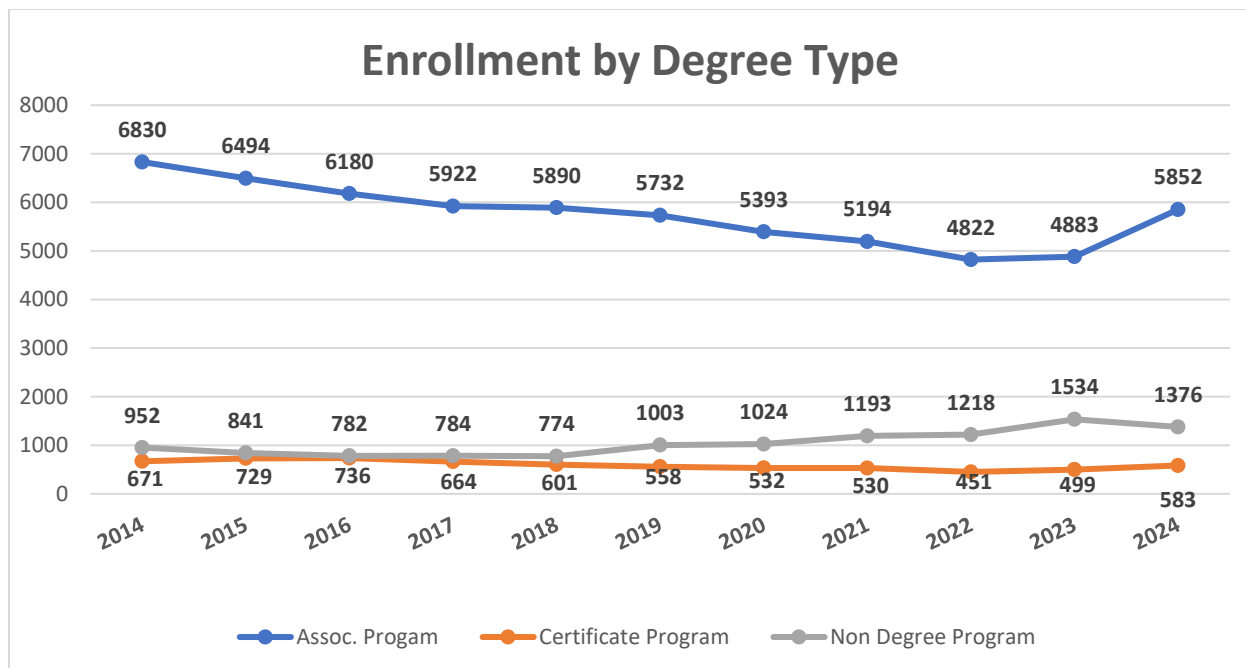
The Office of Institutional Research and Planning (IRaP) supports data driven decision making, institutional effectiveness, and student success. QCC's factbook is a compilation of current data including enrollment and demographic statistics, student success outcomes, demographics, and a variety of commonly requested information primarily used for reporting purposes. The factbook is updated once each year, and the data provided were the most current available at the time of the update. Narrative provides context for select charts and graphs.

QCC ENROLLMENT



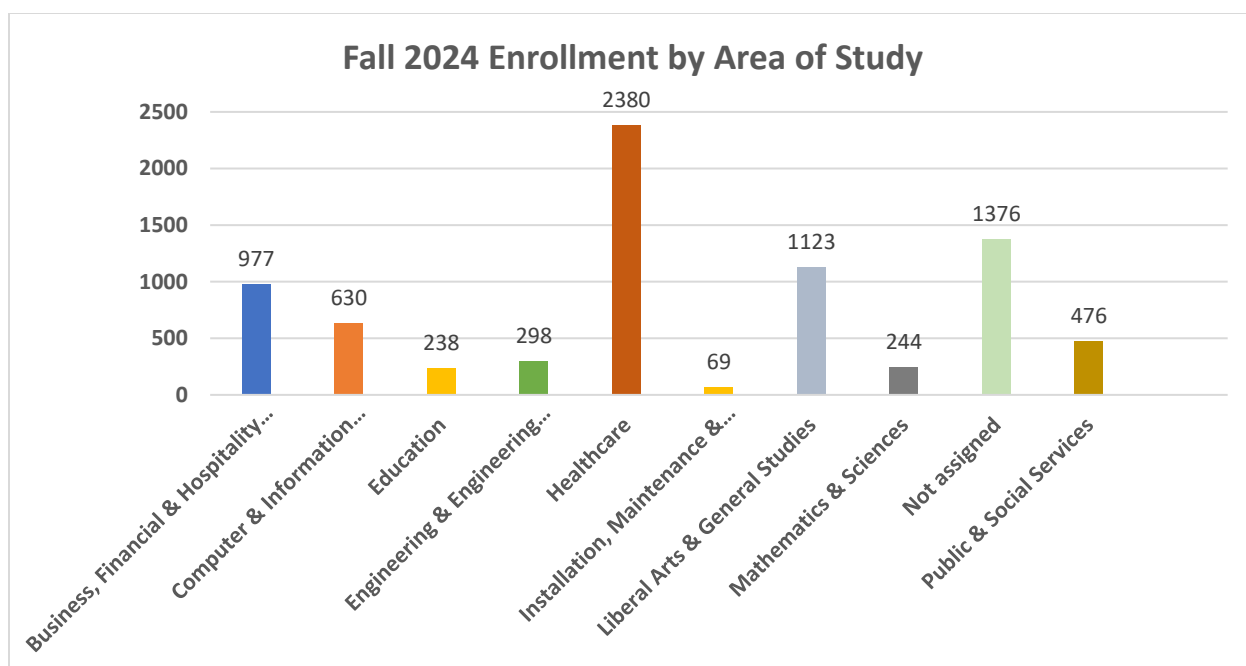
Source Data: G: IRaP/Enrollment/Enrollment Trends_All Semesters/Enrollment Trends_All Semesters 00-15 updated_FA_23

Community college enrollment in Massachusetts was at record highs after the 2008 great recession. Historically, when the economy is weak, college enrollment increases and decreases as the economy strengthens. As the economy has improved since 2008, enrollment at QCC has declined, although less than for Massachusetts community college enrollment. At QCC, enrollment was down 7.6% from fall 2014 to fall 2023 as compared to 30% for the entire Massachusetts state community college enrollment. However, Massachusetts, community college enrollment saw an 8.7% increase in 2023 and a 14% increase in fall 2024. This follows the implementation of "MassEducate" in fiscal year 2025, which made tuition and fees free for all community college students. The total enrollment in fall 2024 was 77,226 students, including 9,482 new students.



Source Data: Tableau: IRaP/QCC Enrollment Trends/Fall Enrollment trends FA14-FA22_FINAL/DASHBOARD_DegLvl (QCC Fall Enrollment Trends by Degree Type)

Just like general enrollment, QCC's enrollment by degree type has been steadily declining. The number of associates and certificate program students decreased by 14% and 13% respectively, while the non-degree program student enrollment increased by 45% between fall 2014 and fall 2024. The increase in non-degree program enrollment can be largely explained by increases in the college's dual enrollment program (high school students taking college courses). Growth in dual enrollment is a national trend that is driven by a combination of financial incentives, academic advantages, increased accessibility to college courses, and a desire to better prepare students for the demands of higher education and the workforce.



Source: Tableau: IRaP/QCC Enrollment Trends/Fall Enrollment trends FA14-FA24_FINAL/DASHBOARD_Area of Study

Even with the gradual decline in enrollment numbers, the School of Healthcare, through its General Studies in Healthcare, Pre-Nursing and Nursing Education programs, continues to have the highest student enrollment. It is followed by students with an unassigned area of study, comprising mostly of dual enrollment, consortium, twelfth year, and high school students enrolled in gateway courses. Liberal Arts and General Studies have the third highest enrollment.

Historic Enrollment

Semester	Enrollment
Fall 2014	8,456
Fall 2015	8,064
Fall 2016	7,698
Fall 2017	7,370
Fall 2018	7,265
Fall 2019	7,293
Fall 2020	6,949
Fall 2021	6,917
Fall 2022	6,491
Fall 2023	6,916
Fall 2024	7,811

Source: G: IRaP/Enrollment/BOT reports/FA14 BOT Enrollment Report(pdf)

(*replicate path for each of the following years)

Top 10 Feeder High Schools for Fall 2024

Rank	High School	Count
1	Foreign Country High School	798
2	Worcester Technical High School	439
3	South High Community School	423
4	North High School	383
5	Doherty Memorial High School	381
6	Burncoat Senior High School	372
7	GED Fulfilment Center	364
8	Unknown High School	285
9	Marlboro High School	246
9	Grafton Mem Sr HS	183

Source: Tableau: IRaP/Feeder High Schools and Colleges/Feeder High School data 2010-2024/DASHBOARD_FeederHS(Top 20 Feeder High Schools)

Note: Filter used; Top 20 Year to select year (2024)

Top 10 cities of residence for Fall 2024

Rank	City	Frequency	%
1	Worcester	3460	44.3
2	Marlborough	313	4.0
3	Shrewsbury	261	3.3
4	Southbridge	228	2.9
5	Webster	197	2.5
6	Auburn	159	2.0
7	Uxbridge	125	1.6
8	Millbury	122	1.6
9	Charlton	110	1.4
10	Clinton	108	1.4

Source: G: IRaP/Enrollment/City of Residence Top 20_FA05_24 Worksheet_SP

Full-Time Equivalency by Headcount Enrollment

Year	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Headcount	7,293	6,949	6,917	6,491	6,916	7,811
FTE	4,266	4,095	3,912	3,544	3,737	4,291

Source: G: IRaP/Enrollment/Demographics/Fall Demographic Trends 2000-2024

Full-Time Equivalency by Headcount Enrollment by Fiscal Year

Year	2019	2020	2021	2022	2023	2024
Headcount	9,947	9,933	9,945	9,145	8,945	9,636
FTE	4,664.9	4,615.7	4,663.9	4,030.3	3,794.1	4,076.5

Source: G: IRaP/Enrollment/Annual Enrollment/Annual Enrollment 2009-2024_HEIRS_SP

Enrollment by Degree and Non-Degree Seeking Status

Degree Type	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Degree	6,290	5,925	5,724	5,273	5,382	6,435
Non-Degree	1,003	1,024	1,193	1,218	1,534	1,376
Total	7,293	6,949	6,917	6,491	6,916	7,811

Source: G: IRaP/Enrollment/BOT reports/FA18 BOT Enrollment Report(pdf)

(*replicate path for each of the following years)

Most students enrolled at QCC are at the degree seeking level. In fall 2024, degree seeking enrollment was 6,435(82%), while non-degree enrollment was 1,376(18%). While degree seeking enrollment has steadily declined over the years (17% drop between fall 2019 and fall 2024), there was an increase in enrollment from 5,382 (80%) in Fall 2023 to 6,435(82%) in Fall 2024. Non-degree seeking enrollment on the other hand witnessed a 89% increase between fall 2019 and fall 2024, which can be largely attributed to the free community college program instituted by the state.

Fall Headcount by Full-time and Part-time status.

Enrollment Status	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5-Year Change	5-Year % Change
Full-Time	2,456	2,426	2,240	1,913	1,945	2035	-391	-21%
Part-Time	4,837	4,523	4,677	4,578	4,971	5776	+1253	+28%
Total	7,293	6,949	6,917	6,491	6,916	7,811	+862	+12%

Source: G: IRaP/Enrollment/BOT reports/FA20 BOT Enrollment Report(pdf)

(*replicate path for each of the following years)

Per the National Center for Education Statistics (NCES), full-time students are more common across every institution type except for public two-year colleges, where part-time enrollment is the norm. In fall 2021, 35% of the 4.7 million undergraduate students at 2-year institutions were enrolled full time. In comparison, 73% of the 10.8 million undergraduate students at 4-year institutions were enrolled full time.

In fall 2024, QCC's part-time enrollment was 5,776, constituting 74% of the total student enrollment, while full-time enrollment constituted the remaining 26%. Between Fall 2019 and Fall 2024, QCC witnessed a 17% decrease in full-time enrollment compared to a 19% increase for part-time students. The decline in full-time student enrollment is being mitigated by the large increase in part-time student enrollment noted earlier, in dual enrollment. Dual enrolled students are part-time.

Enrollment Trends (2019 – 2024)

SPRING	SP 2019	SP 2020	SP 2021	SP 2022	SP 2023	SP 2024
	Count	Count	Count	Count	Count	Count
Head count	6,524	6,668	6,061	5,909	5,706	6,362
Credits	57,675	58,433	51,598	48,326	46,202	51,162
FTE	3,845	3,896	3,439	3,222	3,080	3,411

SUMMER 1	S1 2019	S1 2020	S1 2021	S1 2022	S1 2023	S1 2024
	Count	Count	Count	Count	Count	Count
Head count	2,093	2,077	1,797	1,617	1,717	1,859
Credits	9,283	9,549	8,468	7,319	7,606	8,292
FTE	619	636	564	488	507	553

SUMMER 2	S2 2019	S2 2020	S2 2021	S2 2022	S2 2023	S2 2024
	Count	Count	Count	Count	Count	Count
Head count	1,577	1,567	1,335	1,213	1,214	1,444
Credits	6,259	6,587	5,535	4,991	4,877	6,084
FTE	417	439	369	333	325	406

INTERSESSION	IN 2019	IN 2020	IN 2021	IN 2022	IN 2023	IN 2024
	Count	Count	Count	Count	Count	Count
Head count	260	321	334	331	275	341
Credits	843	954	1,086	1,064	838	1,053
FTE	56	64	72	71	56	70

Source: G: IRaP/Enrollment/Enrollment Trends_All Semesters/Enrollment Trends_All Semesters 00-15_updated_FA_24

Fall Enrollment by Academic Program

	Business Programs						
BA	Business Admin Career-Associate	FA19	FA20	FA21	FA22	FA23	FA24
BA0100	Bus Admin Career A	307	274	258	274	240	297
BA0200	Bus Admin Career Prof A	46	46	40	36	37	44
	Total Business Admin Career -Associate	353	320	298	310	277	341
BA	Business Admi Career-Certificate						
BA4001	Accounting Certificate	22	34	32	28	36	54
BA4100	Bus Admin Career C	33	35	34	21	25	26
BA4200	Clerical Office C	4	7	3			
BA4800	Logistics/Supply Chain M	6	2	3	2	6	5
	Total Business Admin Career -Certificate	121	123	128	97	112	155
BB	Business Transfer-Associate						
BB0100	Bus Transfer A	363	325	288	247	304	419
BC	Hotel/Restaurant Mgm -Associate						
BC0101	Hosp Recreation Foodservice	11	12	12	16	8	17
BC0201	Hosp Recreation Hosp Mgm	17	19	18	8	18	23
	Total Hotel/Restaurant Mgm -Associate	28	31	30	24	26	40
BC	Hotel/Restaurant Mgm - Certificate	FA19	FA20	FA21	FA22	FA23	FA24
BC4000	HR Food Service Mngmt C	8	3		2	1	3
BC4100	HR Hospitality Mngmt C	1	1	1	2	1	2
BC4200	Dietary Management Certificate		1		2	2	3
BC4300	Culinary Arts Certificate			7	11	13	14
	Total Hotel/Restaurant Mgm - Certificate	9	5	8	17	17	22
	Total Business Programs	874	804	752	695	736	977
	Technology Programs						
TA	Automotive - Associate	FA19	FA20	FA21	FA22	FA23	FA24
TA0100	Auto Tech A	28	20	21	35	36	39
TA	Automotive - Associate						
TA4001	Ford Maint & Light Repair	6	5	5	3	6	4
TA4100	Advanced Automotive Certificate	-	-	-	1	4	2
TB	Applied Arts - Associate						
TB0101	Interactive Media Digit	102	100	80	81	90	85
TB0200	Interactive Media Game	39	44	44	31	36	45
	Total Applied Arts - Associate	141	144	124	112	126	130
TC	Basic Engineering - Associate						
TC0101	Engineering	235	225	173	155	175	170
TC0201	Engineering Biomed Option	35	31	25	15	20	19
	Total Basic Engineering - Associate	270	256	198	170	195	189
TC	Basic Engineering - Certificate						
TC4000	Pre-Eng & Engin Tech Cert	-	-	3	5	10	9
TD	Computer Info Systems - Associate						
TD0100	Comp Info App Spec A	11	6	3	2	1	1
TD0300	Comp Info Database A	4	3	5	2	-	-
TD0500	Comp Info Health Information	9	7	6	9	7	17
TD0600	Comp Info Transfer	21	18	14	15	18	22
TD0700	Comp Info Web Development & Prog.	51	43	33	11	5	-
TD0800	CIS – Career-Enterprise In			11	15	19	29
	Total Computer Info Systems – Associate	96	77	72	54	50	69
TD	Computer Info Systems - Certificate	FA19	FA20	FA21	FA22	FA23	FA24
TD4000	Comp Info App Spec C	1	2	1	1	-	-
TD4100	Comp Info Web C	6	4	6	11	5	3
TD4200	Comp Info Database C	4	7	4	1	2	6
	Total Computer Info Systems – Certificate	11	13	11	13	7	19
TE	Computer Sys Engineering - Associate						

TE0100	Comp Sys Eng Tech A	24	7	1	1	-	-
TE0101	Comp Sys Eng Tech Enterp	40	53	46	43	30	42
TE0200	Comp Sys Eng Forensics A	21	16	11	12	7	10
TE0300	Comp Sys Eng Comp Support	18	16	22	23	20	19
TE0400	Comp Sys Eng Cybersecurity	64	79	85	102	137	179
	Total Computer Sys Eng - Associate	167	171	165	181	194	247
TE	Computer Sys Engineering - Certificate						
TE4000	Comp Sys Forensics C	2	3	5	-	1	-
TE4101	Comp Sys Network Ass. C	5	2	4	1	3	6
TE4200	Comp Sys Personal Spec C	3	3	5	5	5	1
TE4400	UNIX Systems Admin. C	1	2	1	-	-	-
TE4500	Windows Systems Admin. C	1	1	-	-	-	-
TE4600	Cybersecurity C	8	9	14	19	29	41
TE4700	Help Desk Technician	5	4	3	2	8	6
TE4800	Network Technician	5	3	2	1	1	-
	Total Computer Sys Eng - Certificate	30	27	34	28	47	54
TG	Electronics - Associate	FA19	FA20	FA21	FA22	FA23	FA24
TG0100	Electronics Tech Biomed A	-	20	-	-	-	-
TG0101	Electronics Eng. Tech-Biomedical Istru	7	-	12	4	6	2
TG0300	Electronics Engineering Tech-Mechatronics	50	48	37	44	44	40
TG0401	Electronics Eng Tech Photonics	12	12	11	6	9	7
	Total Electronics – Associate	69	70	60	54	59	49
TG	Electronics - Certificate						
TG4000	Electronic Tech C	11	4	6	9	4	5
TG4100	Photonics Certificate	2	1	1	1	1	1
	Total Electronics - Certificate	13	5	7	10	5	9
TH	Manufacturing- Associate	FA19	FA20	FA21	FA22	FA23	FA24
TH0100	Manufact Tech A	29	25	21	24	20	22
TH	Manufacturing- Certificate						
TH4000	Manufact Tech C	4	1	2	2	1	2
TH4100	Manufact Tech Comp Des C	6	3	11	3	7	8
TH4200	CNC Technologies Certificate	7	3	7	3	9	5
TH4300	Applied Manufacturing Certificate	-	1	-	1	1	1
	Total Manufacturing- Certificate	17	8	20	9	18	20
TJ	Biotechnology - Certificate						
TJ4000	Biotechnology Tech C	4	2	3	6	4	1
TK	Energy Utility Technology - Certificate						
TK4000	Energy Utility Tech C	10	7	11	2	-	-
TK4001	Energy Utility Tech Cert	-	-	-	3	8	13
	Total Energy Utility Tech - Certificate	10	7	11	5	8	13
TL	Computer Science Transfer - Associate						
TL0100	Computer Science Transfer A	83	89	102	101	105	111
TM	Heating, Ventilation, Air Cond.-Cert						
TM4000	Heating, Ventilation, Air Conditioning	14	8	11	14	8	11
	Total Technology Programs	988	927	868	825	902	998
	Public & Social Services Programs						
GA	General Studies - Associate	FA19	FA20	FA21	FA22	FA23	FA24
GA0100	GS-General Studies A	1032	813	685	659	561	556
GA0200	GS-Deaf Studies A	29	20	21	14	16	21
GA0300	GS-Elem Ed A	55	63	71	55	65	72
GA0400	GS-EUT A	3	2	5	2	-	-
GA0600	GS-Health Care	921	417	168	53	13	3
GA0900	GS-Biotechnology	26	23	35	21	23	37
GA1000	General Studies Pre Phar	34	31	25	25	40	54
GA1100	General Studies Public Health	32	20	13	4	2	-

GA1200	GS-Pre-Nursing	230	261	115	53	11	5
	Total Gen Studies Programs	2362	1650	1138	886	731	748
LA	Liberal Arts- Associate	FA19	FA20	FA21	FA22	FA23	FA24
LA0100	Liberal Arts	100	93	96	72	81	81
LA0300	Liberal Arts – Music Opt	28	16	17	18	19	31
LA0400	Liberal Arts – Theater Opt	16	12	18	18	10	14
LA0500	Liberal Arts – Biology	116	113	126	101	136	126
LA0600	Liberal Arts – Chemistry	21	13	15	15	20	23
LA0700	Liberal Arts – Envir Science	35	36	43	36	25	37
LA0800	Liberal Arts – Psy Option	219	240	244	211	211	272
LA0900	Liberal Arts – English Opt	43	40	48	33	38	43
LA1000	Liberal Arts – History Opt	40	42	47	44	39	45
LA1100	Liberal Arts – Soc Option	10	17	20	22	23	19
LA1200	Liberal Arts – Media Communication	13	19	33	27	35	41
LA1300	Liberal Arts – Mathematics	-	-	1	18	19	20
	Total Liberal Arts Programs	641	641	708	615	656	752
	Health Care Programs						
HC	Dental Hygiene/Assisting - Associate	FA19	FA20	FA21	FA22	FA23	FA24
HC0100	Dental Hygiene A	36	30	29	33	37	36
HC	Dental Hygiene/Assisting - Certificate						
HC4000	Dental Assisting C	4	9	10	8	11	10
HD	Nursing - Associate						
HD0100	NU-Nurse Education A	166	170	214	188	163	188
HD0200	NU-Adv Plmt LPN A	80	84	79	77	98	122
HD0300	NU-Adv Plmt Paramedic	9	9	12	13	13	12
HD0500	NU-Nurse Evening Education	46	33	44	48	42	13
HD0600	Healthcare-Practical Nur	-	3	4	1	3	2
	Total Nursing-Associate	301	299	353	327	319	337
HD	Nursing - Certificate						
HD4000	Practical Nursing C	47	48	42	44	42	41
HD4001	Practical Nursing Cert E	40	44	41	44	38	38
	Total Nursing - Certificate	87	92	83	88	80	79
HE	Occupational Therapy-Associate	FA19	FA20	FA21	FA22	FA23	FA24
HE0100	Occupational Therapy Ast A	31	24	25	25	21	16
HF	Paramedic- Associate						
HF0100	Paramedic Technology A	17	7	0	3	0	4
HF	Paramedic- Certificate						
HF4000	EMT Paramedic C	13	14	17	17	24	34
HF4200	Emergency Med Tech Cert	6	8	8	14	6	4
HF4201	Emer Med Tech-Direct Ent	-	2	4	3	4	7
	Total Paramedic- Certificate	19	24	29	34	34	45
HG	Respiratory Care - Associate						
HG0100	Respiratory Care A	16	10	16	13	18	22
HH	Radiologic Technology - Associate						
HH0100	Radiologic Technology A	32	29	31	36	35	37
HI	Medical Assisting- Associate						
HI0100	Medical Assisting A	14	9	1	2	0	2
HI	Medical Assisting- Certificate						
HI4000	Medical Assisting C	14	18	10	2	12	13
HJ	Surgical Technology - Associate	FA19	FA20	FA21	FA22	FA23	FA24
HJ0100	Surgical Technology	-	8	14	19	17	16
HJ	Surgical Technology - Certificate						
HJ4000	Surgical Technology C	7	6	0	-	-	-
HJ4100	Perioperative Nursing Certificate	3	-	-	-	-	-
HK	Healthcare-Associate						
HK0100	Healthcare	-	137	253	266	288	421

HK0200	Healthcare-Pre-Nursing Opt	-	359	585	631	717	972
HK0300	Healthcare-Public Health	-	4	14	14	13	27
HK0400	Healthcare-Pre-Dental Hy	-	63	90	113	138	179
HK0500	Healthcare-Medical Marketing	-	-	-	1	2	3
HK0600	Healthcare-Medical Office	-	12	21	27	28	58
	Total Healthcare-Associate	-	575	963	1052	1186	1660
HY	Health Certificates						
HY4000	Nursing Assistant C	26	22	17	5	13	8
HY4001	Nursing Assistant-Direct Entry	-	-	2	1	2	5
HY4100	Phlebotomy EKG Tech Cert	40	40	45	29	34	10
HY4101	Phlebotomy EKG Tech-Dire	-	2	-	4	3	7
HY4200	Pharmacy Technician Cert	25	20	17	13	8	4
HY4201	Pharmacy Technician-Direct Entry	-	2	1	1	-	2
HY4300	Public Health Certificate	3	4	4	8	3	5
	Total Health Certificates	94	90	86	61	63	41
	Total Healthcare Programs	678	1280	1650	1703	1833	2318
XA	Non-Degree Programs	FA19	FA20	FA21	FA22	FA23	FA24
XA7100	Consortium Cross Registr	22	20	9	10	5	7
XA7600	Nichols Consortium	8	6	9	4	5	9
XA7700	Undeclared	885	895	1105	1124	1418	1249
XA7800	ACE (Attend College Early)	48	63	38	42	46	56
XA7900	Gateway	39	40	32	38	43	43
	Total Non-Degree Programs	1003	1024	1193	1218	1534	1376
Total	Total All Programs	7296	6949	6917	6491	6916	7811

Source: G: IRaP/ Enrollment/Enrollment by Academic Program/Enrollment by Program_six-digit cat FA24/Enrollment by Program ALL_SP24

Enrollment by First-time freshman, First-time transfer and Returning

Enrollment Status	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
First-time Freshmen	1333(18.3%)	1256(18.1%)	1197(17.3%)	1215(18.7%)	1248(18%)	1531(19.6%)
First-time Transfer	469(6.4%)	450(6.5%)	401(5.8%)	416(6.4%)	500(7.2%)	645(8.3%)
Returning	5491(75.3%)	5243(74.4%)	5319(76.9%)	4860(74.9%)	5168(74.7%)	5635(72.1%)

Source: G: IRaP/Enrollment/BOT reports/FA19 BOT Enrollment Report(pdf)

(*replicate path for each of the following years)

Fall 2023 and Fall 2024 Enrollment by Instructional Method (IM)

Instructional Modality	Fall 2023		Fall 2024	
	Total students	% of total enrollment	Total students	% of total enrollment
In-Person (Blended)	657	3%	857	3%
Face-toFace	11,263	56%	10,960	49%
Online	4,720	24%	5,829	26%
Other***	2,676	13%	4,128	19%
Remote**	741	4%	561	3%

Source: G:\IRaP\Strategic Planning\2024 Strategic Plan Extension\Metrics\Strategic Planning Metric Revisions 2024 Updates

- Replicate for each year

- **Student counts within a course are not duplicated within the same instructional method (IM). Only the following IMs are included in the data set: OL, LC, LL, BL, BR, RL.*
- ***In-Person Blended=Blended In Person (BL); Remote=Remote Learning (RL) & Blended Remote (BR).*
- ****Other includes: 7wk Accelerated, Clinic, Emporium Model, High School, High School Online, Honors Lecture, Field Experience, Independent Study, Labs.*

The table above provides a comparative analysis of unduplicated student headcount information categorized by instructional methods for Fall 2023 and Fall 2024. The headcounts are unduplicated within each instructional method category, ensuring that each student is counted only once per category. The instructional methods include Lecture (LL LC), Online (OL), Blended In-Person (BL), Remote (RL BR), and Other Instructional Methods (IMs).

The data shows an increase in the percentage of students enrolled in Online, and Others, while Face-to-Face, and Remote methods saw a decrease in enrollment percentages. Blended In-Person remained the same.

Regional Data

Worcester City and County Regional data

	Worcester City, MA	Worcester County, MA
Population		
Population Estimates, July 1, 2023, (V2023)	207,621	866,866
Population Census, April 1, 2020	206,518	862,111
Population Census, April 1, 2010	181,045	798,552
Race/Ethnicity	%	%
White alone	58.0%	83.9%
Black or African American	12.1%	7.2%
American Indian and Alaska Native	0.6%	0.5%
Asian	6.9%	5.7%
Native Hawaiian and Other Pacific Islander	0.1%	0.1%
Two or More Races	14.9%	2.6%
Hispanic or Latino	24.9%	13.9%
White alone. Not Hispanic or Latino	50.5%	72.7%
Income		
Median household income, (in 2023 dollars), 2019-2023	\$67,544	\$19,038
Per capita income in past 12 months, (in 2023 dollars), 2019-2023	\$35,825	\$47,780
Persons in poverty, %	19.8%	10.9%

Source <https://www.census.gov/quickfacts/fact/table/worcestercitymassachusetts,worcestercountymassachusetts/PST045224>

Student Demographics

Students by Race/Ethnicity

Race\Ethnicity	Fall 2019 (n = 7293)	Fall 2020 (n = 6949)	Fall 2021 (n = 6917)	Fall 2022 (n = 6491)	Fall 2023 (n = 6906)	Fall 2024 (n=7797)
Am Ind/Alaska Nat	30(<1%)	27(<1%)	29(<1%)	35(1%)	30(<1%)	26(<1%)
Asian	370(5%)	345(5%)	378(6%)	360(6%)	407(6%)	436(6%)
Black/African Am	1022(14%)	921(13%)	1,003(15%)	945(15%)	1093(16%)	1291(17%)
Hispanic/Latino	1549(21%)	1478(21%)	1,398(20%)	1,498(23%)	1654(24%)	1968(25%)
Two or More races	216(3%)	193(3%)	202(3%)	186(3%)	211(3%)	252(3%)
Non-res alien	30(<1%)	25(<1%)	28(<1%)	28(<1%)	35(1%)	46(<1%)
Unknown	285(4%)	275(4%)	300(4%)	355(6%)	416(6%)	485(6%)
Other	70(1%)	75(1%)	86(1%)	101(2%)	117(2%)	84(1%)
NatHawaii/PacIsl	10(<1%)	8(<1%)	8(<1%)	7(<1%)	11(<1%)	17(<1%)
White	3711(51%)	3602(52%)	3,485(50%)	2,976(46%)	2942(43%)	3206(41%)

Source: G: IRaP/Enrollment/BOT reports (FA19 BOT Enrollment Report(pdf) (*replicate path for each of the following years)

Racial/ethnic categories are used to describe groups to which individuals identify with or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins.

With the overall decline in college enrollment rates, there was a small measurable difference between college enrollment rates in fall 2023 and fall 2024 for most racial/ethnic groups. The largest enrollment differences were for White students, which decreased from 43% in fall 2023 to 41% in fall 2024, and for Black and Hispanic student enrollment, which increased slightly by 1% (from 16% to 17% and 24% to 25% respectively).

Students by Gender

Gender	Fall 2019 (n = 7293)	Fall 2020 (n = 6949)	Fall 2021 (n = 6917)	Fall 2022 (n = 6491)	Fall 2023 (n = 6916)	Fall 2024 (n = 7811)
Male	2979 (40.8%)	2591 (37.3%)	2,510 (36.3%)	2,430 (37.4%)	2674 (38.7%)	2950 (37.8%)
Female	4314 (59.2%)	4358 (62.7%)	4,407 (63.7%)	4,061 (62.6%)	4242 (61.7%)	4861 (62.2%)

Source: G: IRaP/Enrollment/BOT reports (FA19 BOT Enrollment Report(pdf)

(*replicate path for each of the following years)

Female students make up a larger proportion of QCC's students than male students. While there has been a steady decline in the percentage of male enrollment (41% in fall 2019 to 38% in fall 2024), female enrollment has been increasing through the years (59% in fall 2019 to 62% in fall 2024). There was a slight drop (1%) in female enrollment from fall 2022 to fall 2023 (63% to 62% respectively). The sharpest increase in female enrollment and the sharpest drop in male enrollment occurred during the pandemic, reflecting the large impact of remote school and work on QCC's enrollment patterns.

Students by Age Group

Age Group	Fall 2019 (n = 7293)	Fall 2020 (n = 6949)	Fall 2021 (n = 6917)	Fall 2022 (n = 6491)	Fall 2023 (n = 6916)	Fall 2024 (n = 7811)
Under 18 years	571(8%)	649(9%)	802(12%)	888(14%)	1123(16%)	1022(13%)
18-22 years	3324(46%)	3071(44%)	2910(42%)	2757(42%)	2800(41%)	2935(38%)
23-29 years	1719(24%)	1615(21%)	1494(22%)	1292(20%)	1324(19%)	1612(21%)
30-39 years	1060(15%)	1050(15%)	1074(16%)	968(15%)	1009(15%)	1361(17%)
40-49 years	450(6%)	440(6%)	462(7%)	423(7%)	481(7%)	616(8%)
50-59 years	149(2%)	109(2%)	156(2%)	144(2%)	154(2%)	229(3%)
60 years plus	20(<1%)	15(<1%)	19(<1%)	19(<1%)	25(<1%)	36(<1%)

Source: G: IRaP/Enrollment/BOT reports (FA19 BOT Enrollment Report(pdf)

(*replicate path for each of the following years)

QCC student enrollment by age group, like general enrollment, has witnessed a steady decline in enrollment numbers amongst the different age groups, except for students between 30-39 years, and 40-49 years that increased from 15% in fall 2019 to 17% in fall 2024, and from 6% in fall 2019 to 8% in fall 2024 respectively, largely due to the increases in enrollment from MassReconnect and MassEducate.

While most of QCC students are aged between 18-22 years old, making up about 38% of the entire student population in fall 2024, the average age of all students was 26 years old.

International Student Enrollment

Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5-Year change	5-Year % change
27	28	28	39	45	+18	67%

Source: G: IRaP/Enrollment/International Students/List of Foreign students reg in a semester_FA (18-24)

*International students were identified from admission data by their visa type F-1, for students obtaining a visa through the college's admission. Other domestic students with visa types such as J-1, H-4, and F-2 are included in this category.

Countries Represented

Fall 2019	Fall 2020
Brazil, Cambodia, Ghana, Congo, France, Haiti, Jamaica, Kenya, Nepal, Saudi Arabia, Tanzania, Taiwan, Thailand, Vietnam	Albania, Brazil, Cameroon, China, Colombia, Ghana, Congo, France, India, Jamaica, Kenya, Nepal, Peru, Saudi Arabia, Tanzania, Venezuela, Vietnam
Fall 2021	Fall 2022
Albania, Belgium, Brazil, Cameroon, Canada, Colombia, Congo, France, Ghana, India, Indonesia, Jamaica, Kenya, Nepal, Venezuela, Vietnam	Albania, Algeria, Bangladesh, Brazil, Cameroon, Canada, Colombia, Congo, France, Ghana, India, Indonesia, Kenya, Lebanon, Nepal, Pakistan, Saudi Arabia, Uganda, Vietnam and Other
Fall 2023	Fall 2024
Algeria, Bangladesh, Brazil, Cameroon, Canada, China, Colombia, Congo, France, Ghana, Jamaica, Kenya, Mexico, Nepal, Nigeria, South Africa, South Korea, Vietnam and Other	Brazil, Cameroon, Canada, China, Egypt, Ghana, India, Jamaica, Kenya, Nepal, Nigeria, Paraguay, South Africa, South Korea, Uganda, Vietnam and Other

Enrollment by Pell Status

Pell Status	Fall 2019 (n = 7293)	Fall 2020 (n = 6949)	Fall 2021 (n = 6917)	Fall 2022 (n = 6491)	Fall 2023 (n = 6916)	Fall 2024 (n = 7811)
Pell	2,894(40%)	2,424(35%)	2,474(36%)	2,389(37%)	2,495(36%)	3,080(39%)
Not Pell	4,399(60%)	4,525(65%)	4,443(64%)	4,102(63%)	4,421(64%)	4731(61%)

Source: Tableau: IRaP/QCC Fall Enrollment trend/Fall Enrollment trends FA14-FA24_FINAL/Dashboard_PELL overall

*Pell status percentages above are calculated based on total enrollment in each fall semester

The percentage of Pell and non-Pell Grant recipients has fluctuated within a 5% range over the years, reflecting both changes in Federal financial aid policy and income levels.

Pell Recipients by Program for Fall 2024

Pell Status	Business	General Studies	Health Care	Liberal Arts	Non-Degree	Public & Social Services	Technology
Pell	448(46%)	323(43%)	1124(49%)	358(48%)	5(<1%)	353(55%)	469(47%)
Not Pell	529(54%)	425(57%)	1194(51%)	394(52%)	1,371(100%)	289(45%)	529(53%)

Source: Tableau: IRaP/QCC Fall Enrollment trend/Fall Enrollment trends FA14-FA24_FINAL/Dashboard_PELL overall(QCC Fall Enrollment Trends by Pell Status)

*Pell status percentages above are calculated based on total enrollment in each program

Employee Demographics

Full-time Instructional Staff Race/Ethnicity

Race/Ethnicity	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
White	100(74%)	98(74%)	98(73%)	93(72%)	90(70%)	91(68%)
American Indian/Alaskan Native	1(<1%)	1(<1%)	1(<1%)	1(<1%)	1(<1%)	2(1%)
Asian	13(10%)	13(10%)	15(11%)	16(12%)	17(13%)	15(11%)
Black	13(10%)	13(10%)	12(9%)	12(9%)	12(9%)	14(11%)
Hispanic	9(7%)	8(613%)	8(6%)	8(6%)	8(6%)	11(8%)
Native Hawaiian/Other Pacific Island	0	0	0	0	0	0
Unknown/Not Specified	0	0	0	0	0	0
Total	136	133	134	130	128	133

Source: G: IRaP/IPEDS/IPEDS 2024-2025/IPEDS Human Resources 2024-2025

(*replicate path for each of the following years)

Full-Time Instructional Staff by Gender

Gender	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Male	44(32%)	43(32%)	44(33%)	43 (31%)	41(32%)	44(33%)
Female	92(68%)	90(68%)	90(67%)	87(67%)	87(68%)	89(67%)

Source: G: IRaP/IPEDS/IPEDS 2024-2025/IPEDS Human Resources 2024-2025

(*replicate path for each of the following years)

Full-time Non-Instructional Staff Race/Ethnicity

Race/Ethnicity	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
White	245(83%)	230(82%)	239(80%)	249(83%)	243(82%)	253(81%)
American Indian/Alaskan Native	0	0	0	1(<1%)	2(<1%)	2(<1%)
Asian	8(3%)	7(3%)	10(3%)	8(3%)	9(3%)	8(2%)
Black	12(4%)	7(3%)	17(6%)	16(5%)	16(5%)	19(6%)
Hispanic	30(10%)	34(12%)	31(10%)	26(9%)	27(9%)	28(9%)
Native Hawaiian/Other Pacific Island	0	0	0	0	0	0
Unknown/Not Specified	0	0	0	0	1(<1%)	1(<1%)
Two or more races	0	2(<1%)	0	0	0	0
Total	295	280	297	300	298	311

Source: G: IRaP/IPEDS/IPEDS 2024-2025/IPEDS Human Resources 2024-2025

(*replicate path for each of the following years)

Full-Time Non-Instructional Staff by Gender

Gender	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Male	99(34%)	99(35%)	111(37%)	112(37%)	120(40%)	120(39%)
Female	196(66%)	181(65%)	186(63%)	188(63%)	178(60%)	191(61%)

Source: G: IRaP/IPEDS/IPEDS 2024-2025/IPEDS Human Resources 2024-2025

(*replicate path for each of the following years)

Part-time Instructional Staff Race/Ethnicity

Race/Ethnicity	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
White	347(87%)	324(87%)	317(87%)	300(89%)	287(87%)	292(86%)
American Indian/Alaskan Native	3(<1%)	5(<1%)	3(<1%)	3(<1%)	5(2%)	4(1%)
Asian	17(4%)	14(4%)	13(4%)	13(4%)	10(3%)	9(3%)
Black	13(3%)	11(3%)	17(5%)	10(3%)	8(2%)	12(4%)
Hispanic	12(3%)	13(3%)	13(4%)	10(3%)	19(6%)	19(6%)
Native Hawaiian/Other Pacific Island	0	0	0	0	0	0
Unknown/Not Specified	7(2%)	6(2%)	0	0	1(<1%)	3(<1%)
Total	399	373	363	336	330	339

Source: G: IRaP/IPEDS/IPEDS 2024-2025/IPEDS Human Resources 2024-2025

(*replicate path for each of the following years)

Part-Time Instructional Staff by Gender

Gender	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Male	167(42%)	147(39%)	147(40%)	122 (36%)	115(35%)	119(35%)
Female	232(58%)	226(61%)	216(60%)	214(64%)	215(65%)	220(65%)

Source: G: IRaP/IPEDS/IPEDS 2024-2025/IPEDS Human Resources 2024-2025

(*replicate path for each of the following years)

Part-time Non-Instructional Staff Race/Ethnicity

Race/Ethnicity	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
White	250(79%)	147(73%)	165(69%)	190(75%)	229(76%)	225(73%)
American Indian/Alaskan Native	2(<1%)	0	0	0	0	0
Asian	15(5%)	8(4%)	8(3%)	16(6%)	15(5%)	16(5%)
Black	19(6%)	14(7%)	11(5%)	17(7%)	21(7%)	28(9%)
Hispanic	29(9%)	17(8%)	13(5%)	28(11%)	28(9%)	25(8%)
Native Hawaiian/Other Pacific Island	0	0	0	0	0	0
Unknown/Not Specified	1(<1%)	15(7%)	25(10%)	4(2%)	9(3%)	13(4%)
Two or more races	0	0	17(7%)	0	0	0
Total	316	201	239	255	302	307

Source: G: IRaP/IPEDS/IPEDS 2024-2025/IPEDS Human Resources 2024-2025

(*replicate path for each of the following years)

Part-Time Non-Instructional Staff by Gender

Gender	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Male	99(31%)	69(34%)	75(31%)	81(32%)	109(36%)	112(36%)
Female	217(69%)	132(66%)	164(69%)	174(68%)	193(64%)	195(64%)

Source: G: IRaP/IPEDS/IPEDS 2024-2025/IPEDS Human Resources 2024-2025

(*replicate path for each of the following years)

Like many other colleges, QCC struggles to hire faculty and staff members that are racially and ethnically representative of the student body. The proportion of faculty and staff members from various racial and ethnic groups has remained relatively constant from Fall 2019 to Fall 2024. During fall, 2024, the highest proportion of faculty and staff members identified as white (81% and 77%, respectively). Among faculty and staff members, Hispanics are the second largest group after whites, followed by Black (6% and 9%, respectively), and Asian (5% and 4% respectively). While only 6% of faculty members identified as Hispanic, 9% of staff identified as

Hispanic. The student population, in comparison, identifies as 41% white, 25% Hispanic, 17% black, and 6% Asian (fall 2024)

Retention

Retention Rate of First-Time, Full-Time Students and First-Time, Part-Time Students

Category	Fall 18 – Fall 19	Fall 19 - Fall 20	Fall 20 – Fall 21	Fall 21 – Fall 22	Fall 22- Fall 23	Fall 23- Fall 24
Full-time Fall to Fall Retention	62%	58%	55%	58%	62%	60%
Transfer-out rate	6%	7%	8%	6%	6%	5%
Part-time Fall to Fall Retention	53%	49%	50%	45%	45%	49%
Transfer-out rate	2%	2%	5%	5%	4%	4%

Source: Tableau: IRaP/Retention/Fall to Fall Retention and Transfer_FA13_FA24_FINAL1/Dashboard Retention & Grad Replacement/QCC Fall to Fall Student Retention

Note: Filters used are, Part/Full-time and First time Freshman

Retention rates measure the percentage of first-time undergraduate students who return to the same institution the following fall. To determine our retention rate, we start with the number of first-time students enrolled at QCC during a given fall semester (fall to fall), which is the unduplicated headcount. We then subtract the number of students who withdrew from the college during that 12-month period to get the number of retained students. The number of students who have graduated within the academic year is also subtracted. The number of retained students divided by the number of all enrolled students is the retention rate.

Graduate Characteristics

Degrees Awarded by Program (2021 – 2024)

	Business Programs	2021	2022	2023	2024
BA	Business Administration Career-Associate Degree Programs				
BA0100	Business Administration Career A	46	56	39	54
BA0200	Business Administration Career Prof A	12	6	4	4
BA	Business Administration Career-Certificate Programs				
BA4001	Accounting Certificate	-	15	14	-
BA4100	Business Administration Career C	23	18	15	17
BA4200	Clerical Office C	3	1	1	-
BA4301	Entrepreneurship -Small Business Management C	3	6	7	5
BA4400	Medical Office Spec C	11	11	8	13
BA4800	Logistics/Supply Chain Management C	5	1	1	-
BB	Business Transfer-Associate Degree Programs	2021	2022	2023	2024

BB0100	Business Administration Transfer A	114	103	76	71
BC	Hotel/Restaurant Management-Associate Degree Programs				
BC0101	Hospitality & Recreation Mgm- Food Service Management A	-	4	5	3
BC0201	Hos Recreation Hosp Management	8	2	3	-
BC	Hotel/Restaurant Management-Certificate Programs	2021	2022	2023	2024
BC4000	HR Food Service Management C	4	4	5	-
BC4001	HR Hospitality Management C	2	3	-	1
BC4200	Dietary Management C	1	1	2	1
BC4300	Culinary Arts Certificate	-	2	3	1
	Total Business Programs	247	233	183	189
	Technology Programs	2021	2022	2023	2024
TA	Automotive-Associate Degree Programs				
TA0100	Auto Tech A	-	7	4	6
TA	Automotive-Certificate Programs				
TA4000	Auto Maintenance & Light Repair C	9	-	-	-
TA4001	Ford Maintenance & Light Repair C	8	9	12	11
TA4100	Advanced Automotive Certificate	-	1	-	3
TB	Applied Arts-Associate Degree Programs	2021	2022	2023	2024
TB0101	Interactive Media-Digital Design Option	21	16	12	16
TB0200	Interactive Media-Game Design Option	7	11	3	8
TC	Basic Engineering-Associate Degree Programs				
TC0101	Engineering	45	27	14	16
TC0201	Engineering- Biomedical A	3	2	1	1
TC	Basic Engineering-Certificate Program				
TC4000	Engineering – Pre-Engineering and Technology Certificate	-	1	-	2
TD	Computer Information Systems-Associate Degree Programs	2021	2022	2023	2024
TD0100	Computer Information App Spec A	1	-	1	-
TD0300	Computer Information Database A	-	1	1	-
TD0500	Computer Information Systems-Health	1	2	-	1
TD0600	Computer Information Transfer	4	2	2	4
TD0700	Computer Information Systems Web Pr	10	3	3	4
TD	Computer Information Systems-Certificate Programs				
TD4000	Computer Information App Spec C	1	-	-	-
TD4100	Comp Info Web C	3	3	5	2
TD4200	Comp Info Database C	6	3	1	2
TE	Computer Systems Engineering-Associate Degree Programs	2021	2022	2023	2024
TE0100	Comp Systems Engineering Tech A	6	3	1	-

TE0101	Comp Systems Engineering Tech-Enterprise Info Technology	7	4	11	7
TE0200	Comp Systems Engineering Forensics A	4	1	3	4
TE0300	Comp Systems Engineering Computer Support	2	1	5	2
TE0400	Comp Systems Engineering Cybersecurity	13	12	13	18
TE	Computer Systems Engineering-Certificate Programs				
TE4000	Comp Systems Engineering Forensics C	6	3	-	4
TE4101	Comp Systems Network Associate C	1	-	1	-
TE4400	UNIX Systems Administrator C	1	1	-	-
TE4600	Cyber Security C	10	10	8	17
TE4700	Help Desk Technician	13	8	2	1
TE4800	Network Technician	10	10	6	7
TG	Electronics-Associate Degree Programs	2021	2022	2023	2024
TG0101	Electronics Tech Biomed A	1	3	1	-
TG0300	Electronic Engineering Tech-Mechatronics	9	13	14	12
TG0401	Electronic Engineering Tech-Photonics Option	1	5	2	4
TG	Electronics-Certificate Programs				
TG4000	Electronics Tech C	-	2	2	3
TG4100	Photonic C	2	1	-	4
TH	Manufacturing-Associate Degree Programs	2021	2022	2023	2024
TH0100	Manufacturing Tech A	6	5	9	6
TH	Manufacturing-Certificate Programs				
TH4000	Manufacturing Tech C	2	6	4	1
TH4100	Manufacturing Tech Comp Des C	-	4	3	-
TH4200	CNC Technologies C	-	3	2	6
TJ	Biotechnology- Certificate Program				
TJ4000	Biotechnology Tech C	4	5	1	2
TK	Energy Utility Technology-Certificate Program	2021	2022	2023	2024
TK4000	Energy Utility Tech C	7	6	1	-
TL	Computer Science Transfer-Associate Degree Program				
TL0100	Comp Science Transfer A	11	10	10	10
TM	Heating, Ventilation & Air Conditioning – Certificate Program				
TM4000	Heating, Ventilation & Air Conditioning C	5	6	8	-
	Total Technology Programs	240	210	166	187
	Public and Social Service Programs				
CA	Criminal Justice-Associate Degree Programs	2021	2022	2023	2024
CA0100	Criminal Justice A	52	28	27	18
CA0300	Criminal Justice Transfer	12	18	20	14
CA	Criminal Justice-Certificate Program				
CA4000	Law Enforcement C	38	35	14	3

FA	Fire Science- Associate Degree Program				
FA0100	Fire Science A	13	8	2	4
FA	Fire Science- Certificate Program	2021	2022	2023	2024
FA4000	Fire Science C	2	1	1	2
EA	Early Childhood Education – Associate Degree Programs				
EA0100	Early Child Ed A	15	9	17	6
EA0400	ECE Birth through Eight Years Old	5	10	8	8
EA	Early Childhood Education – Certificate Programs	2021	2022	2023	2024
EA4400	EC-Technician in Applied Behavior Analysis C	6	4	-	-
EA4500	ECE Birth through Eight Years Old	13	7	10	10
EA4600	Early Childhood Education	9	7	4	4
SA	Human Services- Associate Degree Program	2021	2022	2023	2024
SA0100	Human Services A	34	30	30	32
SA	Human Services- Certificate Programs				
SA4000	Human Services C	38	39	28	21
SA4100	Direct Support	6	3	2	-
	Total Public and Social Service Programs	243	199	163	122
	General Studies Programs				
GA	General Studies- Associate Degree Programs	2021	2022	2023	2024
GA0100	GS-General Studies A	87	86	66	64
GA0200	GS-Deaf Studies A	2	1	4	3
GA0300	GS-Elem Ed A	9	12	12	10
GA0400	GS-EUT A	2	3	2	1
GA0600	GS-Health Care	5	2	-	-
GA0900	GS-Biotechnology A	5	4	3	3
GA1000	GS-Pharmacy Option	18	5	5	9
GA1100	GS-Public Health	1	2	1	-
GA1200	GS-Pre Nursing	3	3	-	-
	Total General Studies Programs	132	118	93	90
	Liberal Arts Programs				
LA	Liberal Arts- Associate Degree Programs	2021	2022	2023	2024
LA0100	Liberal Arts A	22	30	17	25
LA0300	Liberal Arts Music Option	4	2	3	-
LA0400	Liberal Arts Theater Option	1	3	3	1
LA0500	Liberal Arts Biology Option	7	16	12	19
LA0600	Liberal Arts Chemistry Option	3	1	3	4
LA0700	Liberal Arts Environmental Science Option	2	7	3	5
LA0800	Liberal Arts Psychology Option	28	34	28	27
LA0900	Liberal Arts English Option	11	10	2	2

LA1000	Liberal Arts History Option	14	6	5	9
LA1100	Liberal Arts Sociology Option	3	3	3	3
LA1200	Liberal Arts Media Comm		4	3	4
	Total Liberal Arts Programs	95	116	82	99
	Health Care Programs				
HC	Dental Hygiene/Assisting- Associate Degree Programs	2021	2022	2023	2024
HC0100	Dental Hygiene A	31	11	14	17
HC	Dental Hygiene/Assisting - Certificate Programs	2021	2022	2023	2024
HC4000	Dental Hygiene C	9	8	5	11
HD	Nursing- Assisting- Associate Degree Programs				
HD0100	NU-Nurse Education A	66	101	90	63
HD0200	NU-Adv Plmt LPN A	37	38	27	41
HD0300	NU-Adv Plmt Paramedic	3	4	4	7
HD0400	NU-Nurse Education 1 A	11	-	-	21
HD0500	NU-Nurse Education Evenings A	-	18	20	-
HD0600	HC-Practical Nursing		1	1	1
HD	Nursing- Assisting- Certificate Programs	2021	2022	2023	2024
HD4000	Practical Nursing C	34	38	30	33
HD4001	Practical Nursing-Evening C	30	34	26	29
HE	Occupational Therapy- Associate Degree Program				
HE0100	Occupational Therapy Ast A	16	19	12	11
HF	Paramedic- Associate Degree Program	2021	2022	2023	2024
HF0100	Paramedic Technology A	7	7	3	1
HF	Paramedic- Certificate Programs				
HF4000	EMT Paramedic C	2	8	7	7
HF4200	Emergency Med Tech C	2	3	7	3
HF4201	EMT – Direct Entry Certificate	5	8	13	9
HG	Respiratory Care- Associate Degree Program	2021	2022	2023	2024
HG0100	Respiratory Care A	4	5	6	7
HH	Radiologic Technology- Associate Degree Program				
HH0100	Radiologic Technology A	13	11	16	16
HI	Medical Assisting - Associate Degree Program				
HI0100	Medical Assisting A	5	2	2	-
HI	Medical Assisting - Certificate Program				
HI4000	Medical Assisting C	12	3	7	-
HJ	Surgical Technology-Certificate Program				
HJ0100	Surgical Technology	2	4	10	11
HJ4000	Surgical Technology C	9	-	-	-
HK	Healthcare- Associate Degree Programs	2021	2022	2023	2024

HK0100	Health Care	8	15	12	13
HK0200	HC – Pre-Nursing	5	8	9	9
HK0300	HC – Public Health	1	6	2	-
HK0400	HC – Pre-Dental Hygiene	2	3	3	1
HK0600	HC- Medical Office Management	-	1	4	8
HY	Health Certificate Programs	2021	2022	2023	2024
HY4000	Nursing Assistant C	12	8	7	6
HY4001	Nursing Assistant – Direct Entry Certificate	-	1	-	4
HY4100	Phlebotomy EKG Technician C	13	24	16	14
HY4101	Phlebotomy EKG– Direct Entry Certificate		3	7	8
HY4200	Pharmacy Tech C	9	4	1	4
HY4201	Pharmacy Tech– Direct Entry Certificate	1	-	-	-
HY4300	Public Health Certificate	3	6	7	1
	Total Heal Care Programs	352	402	368	361
Total	All Degree Granting Programs	1309	1278	1055	1048

Source: G: IRaP/Graduate Analyses/Graduate by Academic Program/Graduate by Academic Program_2005_2024_working doc

Degrees Awarded by Gender & Program (2021 -2024)

Program	Degree Awarded	Academic Year and Gender								
		2022			2023			2024		
		Female	Male	Total	Female	Male	Total	Female	Male	Total
Business	Associate Degree	89	82	171	70	57	127	72	57	129
	Certificate	43	20	63	31	25	56	42	21	63
	Total	132	102	234	101	82	183	114	78	192
Technology	Associate Degree	21	108	129	29	81	110	24	95	119
	Certificate	15	65	80	11	45	56	17	48	65
	Total	173	36	209	40	126	166	41	143	184
Public & Social Services	Associate Degree	74	28	102	76	28	104	61	21	82
	Certificate	70	27	97	47	12	59	32	8	40
	Total	144	55	199	123	40	163	93	29	122
General Studies	Associate Degree	80	35	115	59	34	93	63	27	90
	Certificate	-	-	-	-	-	-	-	-	-
	Total	80	35	115	59	34	93	63	27	90
Liberal Arts	Associate Degree	71	45	116	42	40	82	57	42	99
	Certificate	-	-	-	-	-	-	-	-	-
	Total	71	45	116	42	40	82	57	42	99
Health Care	Associate Degree	223	34	257	203	32	235	190	38	228
	Certificate	129	19	148	104	29	133	107	26	133
	Total	352	53	405	307	61	368	297	64	361
Grand Total		815	463	1,278	672	383	1,055	665	383	1,048

Source: Tableau: IRaP/QCC Graduates /2008_2024 Graduate_FINAL/PDF gender dashboard (QCC Graduates by Gender and Program type over Time: 2012-2024)

Degrees Awarded by Gender (2022-2024)

Gender	2022	2023	2024
Female	815(64%)	672(64%)	665(63%)
Male	463(36%)	383(36%)	383(37%)
Total	1,278(100%)	1,055(100%)	1,048(100%)

Source: Tableau: IRaP/QCC Graduates /2008_2024 Graduate_FINAL/DASH_Females vs Male Grads..(QCC Graduates by Gender by selected year(s) All

Degrees Awarded by Race/Ethnicity (2022 -2024)

	Year of Graduation		
Race/Ethnicity	2022	2023	2024
American Indian	6(0%)	2(0%)	3(0%)
Asian/Pacific Islander	64(5%)	58(5%)	55(5%)
Black	188(15%)	129(12%)	157(15%)
Hispanic	236(18%)	187(18%)	205(20%)
Non-resident	12(1%)	8(1%)	13(1%)
Not reported	41(3%)	44(4%)	54(5%)
Other	45(4%)	35(3%)	33(3%)
White	686(54%)	592(56%)	528(50%)
Total	1,278(100%)	1,055(100%)	1,048(100%)

Source: Tableau: IRaP/QCC Graduates/2008_2024 Graduate_FINAL/PDF race and Ethnicity of grads (QCC Graduates by Race/Ethnicity: 2012-2024)

Graduation, Transfer and Retention Rates

IPEDS First-Time Full-Time 100% and 200% Graduation Rate

Category	2019	2020	2021	2022	2023	2024
100% Graduation Rate	7%	10%	11%	9%	11%	11%
200% Graduation Rate	24%	27%	31%	28%	28%	27%

Source: G:/IRaP/IPEDS/IPEDS 2019-2020/IPEDS Graduation Rates 200

*replicate path for each of the following years

Two-year institutions generally focus on providing student instruction and related activities through a range of career-oriented programs at the certificate and associate degree levels and preparing students to transfer to 4-year institutions. Among first-time, full-time undergraduate students who began seeking a certificate or associate degree at QCC (2-year degree-granting institutions) in fall 2019 (cohort), 11% attained their credentials within 100%, while 28%,

attained their credentials within 200% of the normal time required for completion of these programs (2023 graduating year). An example of completing a credential within 200 percent of the normal time is completing a 2-year degree within 4 years.

IPEDS 150% Graduation Rates

Year	Graduation Rate			Transfer Rate		
	Overall	Men	Women	Overall	Men	Women
2019	22%	21%	23%	20%	20%	19%
2020	22%	21%	24%	17%	16%	18%
2021	20%	20%	21%	13%	14%	12%
2022	21%	21%	22%	9%	6%	12%
2023	21%	19%	22%	19%	18%	21%
2024	22%	21%	22%	20%	20%	20%

Source: G: IRaP/IPEDS/IPEDS 2018-2019/IPEDS Graduation Rates 150

*replicate path for each of the following years

Proportion of Graduates by Degree Earned (2019 -2024)

Category	2019	2020	2021	2022	2023	2024
Associate degree	68%	70%	70%	70%	71%	71%
Certificate	32%	30%	30%	30%	29%	29%

Source: Tableau: IRaP/QCC Graduates /2008_2024 Graduate_FINAL/ PDF_assoc vs certif (QCC Graduates: 2008-2023 Associate Degrees & Certificates)

QCC Alumni Who Continued Their Education within Two Years of Graduating

Graduation Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Number of Graduates	1278	1263	1312	1212	1420	1340	1549	1373	1295	1309	1278
Number of Graduates who Transferred	508	545	705	597	626	544	605	553	554	498	488
Percentage of Graduates who Transferred	39.8%	43.2%	53.7%	49.3%	44.1%	40.6%	39.1%	40.3%	42.8%	38.0%	38.2%

Source: G:/IraP/IraP_SharePoint_Website/Graduates/Graduates Who Continued Their Education/Transfer Rates of QCC 2002-2022 Graduates_SP

**Top 10 Institutions where QCC's 2019, 2020, 2021 Graduates
Continued their Education.**

Rank	High School	Count
1	Worcester State University	448
2	University of Massachusetts at Amherst	132
3	Southern New Hampshire -09Week	129
4	Fitchburg State University	95
5	University of Massachusetts Lowell	91
6	Nichols College	69
7	Anna Maria College	54
8	Framingham State University	43
9	Massachusetts College of Pharmacy	39
10	Bay Path University	36

Source: Tableau: IRaP/QCC Graduates/Grads Who Continued Education 2014 on/Dashboard_Top 20

*filter Grad year to select multiple years

Tuition and fees

Tuition & Fees: Fall 2024

Credits	Tuition	ESF	Other	Total
3	\$ 72	\$ 597	\$345	\$1,014
4	\$ 96	\$ 796	\$345	\$1,237
5	\$120	\$ 995	\$345	\$1,460
6	\$144	\$1,194	\$345	\$1,683
7	\$168	\$1,393	\$345	\$1,906
8	\$192	\$1,592	\$345	\$2,129
9	\$216	\$1,791	\$455	\$2,462
10	\$240	\$1,990	\$455	\$2,685
11	\$264	\$2,189	\$455	\$2,908
12	\$288	\$2,388	\$455	\$3,131
13	\$312	\$2,587	\$455	\$3,354
14	\$336	\$2,786	\$455	\$3,577
15	\$360	\$2,985	\$455	\$3,800

Source: <https://www.qcc.edu/admissions/tuition-and-fees/program-fees>

Tuition, ESF, and other fees

Tuition, ESF, and other fees	
In-State Tuition	\$24 per credit semester
Educational Service fee	\$199 per credit semester
Student Support fee	1-8 credit \$345 Fall & Spring
Student Support fee	9+ credit \$455 Fall & Spring
*Additional Fees	
Program Fees	**See below
Lab Fee	\$70-85 per lab course
Compulsory Health Insurance	\$400 0(ESTIMATE)(9+ credits)
Allied Health Insurance	\$20per year certain health programs
	\$80 per year EMT program

Indirect Costs

Expense	Dependent Students	Independent Students
Books & Supplies	\$40 per credit	\$40 per credit
Living Expenses (Housing & Food)	\$1,868	\$7,268
Transportation	\$617	\$617
Miscellaneous Personal Expenses	\$900	\$1,823

Program Fees

Program of Study / Program Code		
Includes all related degree options and/or certificates	Course (starts with)	Amount Per Semester
Engineering and Technology		
Automotive Technology	AUT	\$ 580
Computer Science Transfer	CSC	\$80/credit \$800 max
Computer Systems Engineering Technology	CSC/CST	\$80/credit \$800 max
Electronics Engineering Technology	CSC/ELT/ELM/MNT	\$80/credit \$800 max
Energy Utility Technology	EUT	\$65/credit \$650 max

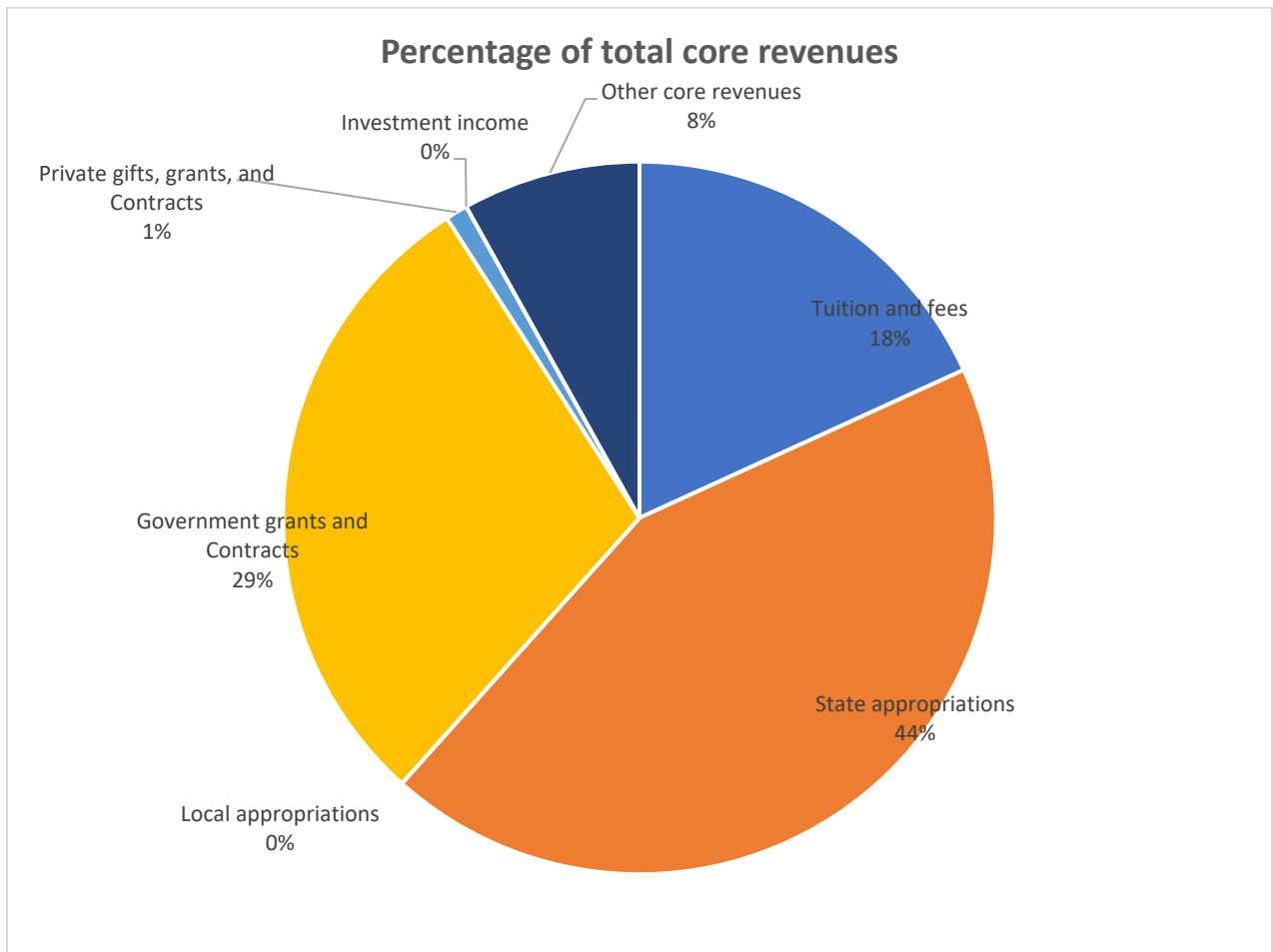
Heating Ventilation Air Conditioning	HVC	\$75/credit \$750 max
Interactive Media	IMD/IMG	\$80/credit \$800 max
Manufacturing Technology	MNT	\$75/credit \$750 max
Healthcare		
Dental Assisting Certificate (DA)	DAS	\$ 1,080
Dental Hygiene (DH)	DHY	\$ 2,605
Advanced Placement Nurse Education LPN (NUL)	NUR	\$ 1,450
Advanced Placement Nurse Education Paramedic (NUP)	NUR	\$ 1,450
Nurse Education (NUR) (NUE)	NUR	\$ 1,450
Nursing Assistant Certificate (NA)	ALH	\$ 635
Nursing Assistant Certificate - Direct Entry (NAWF)	ALH	\$ 635
Practical Nursing Certificate (LP) (LPE)	PNP	\$ 1,385
EMT Certificate (EMT)	EMT	\$ 415
EMT Certificate - Direct Entry (EMWF)	EMT	\$ 415
EMT Paramedic Certificate (PC)	MED	\$ 855
Medical Assisting Certificate (ME)	MSS	\$ 735
Occupational Therapy Assistant (OT)	OTA	\$ 1,130
Pharmacy Technician Certificate (PT)	ALH	\$ 430
Pharmacy Technician Certificate - Direct Entry (PTWF)	ALH	\$ 330
Phlebotomy/EKG Technician Certificate (PEKG)	ALH	\$ 635
Phlebotomy/EKG Technician Certificate - Direct Entry (PKWF)	ALH	\$ 635
Radiologic Technology (RT)	RDT	\$ 1,125
Respiratory Care (RS)	RCP	\$ 1,125
Surgical Technology (SUR)	SUR	\$ 775
Other		
Degree / Certificate Program Fee	All others	\$165-210 Fall/Spring Only

Source: <https://www.gcc.edu/admissions/tuition-and-fees/program-fees>

Revenue and Expenditures for FY 2023- 2024

Core Revenues			
Revenue Sources	Reported values	Percentage of total core revenues (%)	Core revenues per FTE enrollment
Tuition & Fees	16,056,394	18	4,228
State appropriations	37,515,577	43	9,878
Local appropriations	0	0	0
Government grants and contracts	25,579,123	29	6,735
Private gifts, grants, and contracts	676,030	1	178
Investment income	259,737	0	68
Other core revenues	6,869,729	8	1,809
Total core revenues	86,956,590	100	22,895

Source: G: IRaP/IPEDS/IPEDS 2023-2024/IPEDS Finance 2023-2024



Core Expenses			
Expense function	Reported values	Percentage of total core expenses (%)	Core expenses per FTE enrollment
Instruction	48,184,651	57	12,687
Research	0	0	0
Public service	478,970	1	126
Academic support	6,798,762	8	1,790
Institutional support	14,630,307	17	3,852
Student services	14,280,095	17	3,760
Other core expenses	-493,703	-1	-130
Total core expenses	83,879,082	100	22,085

Source: G: IRaP/IPEDS/IPEDS 2023-2024/IPEDS Finance 2023-2024

Percentage of total core expenses

