

TRANSFER ARTICULATION AGREEMENT

Quinsigamond Community College

and

William James College

Liberal Arts-Psychology Associate in Arts Degree

to

Psychology and Human Service Bachelor of Science Degree

Articulation Agreement

Between

Quinsigamond Community College

And

William James College

WHEREAS this guaranteed admission articulation agreement is designed to coordinate transfer policies, enhance advising, and promote the acceptance of the programmatic transfer of courses/credits between **William James College (WJC)** and **Quinsigamond Community College (QCC)** and encourage completion of the Bachelor's Degree.

Given the commitment to diversity, and the mission of the two institutions, it is only fitting that **WJC** and **QCC** form a guaranteed admission articulation agreement. Both institutions are regionally accredited by the New England Association of Schools and Colleges (NEASC) with long standing histories in higher education. This agreement will make opportunities for learning accessible to a wider student population in the surrounding communities.

Quinsigamond Community College Mission Statement:

Quinsigamond Community College is the gateway to advanced educational and employment opportunities in Central Massachusetts. We are a public, student centered institution of higher learning, providing accessible, affordable, and high quality educational and training programs and services that are relevant and responsive to diverse regional and student needs.

William James College Mission Statement:

William James College strives to be a preeminent school of psychology that integrates rigorous academic instruction with extensive field education and close attention to professional development. We assume an ongoing social responsibility to create programs to educate specialists of many disciplines to meet the evolving mental health needs of society.

Core Values

Experiential Education

Integrate rigorous academic instruction with substantial clinical experience.

Social Responsibility

Educate providers to meet a diverse society's evolving mental health needs including cultural competence and language training. Develop programs and partnerships to ensure access to mental health care for all persons.

Personal Growth

Foster a supportive, challenging and available learning environment that pays careful attention to personal and professional development.

SUMMARY STATEMENT:

This agreement will provide a guaranteed admission arrangement for students from QCC to obtain a Bachelor's Degree from WJC. Students who have received an associate degree from QCC Community College, with a 2.5 cumulative GPA or higher, will be guaranteed admission in approved programs. Students with a GPA lower than a 2.5 cumulative average are still encouraged to apply, but are not guaranteed admission.

TERMS AND CONDITIONS

Administrative Matters:

At least one academic administrator or faculty member from each institution will be appointed to act as liaisons for the implementation of this agreement, to serve as primary contact persons, and to communicate any changes to this agreement to the respective faculty members, advisors, admissions counselors, and others. Responsibility for oversight of this agreement rests with the Vice President of Academic Affairs (or designee) at WJC and the Vice President of Academic Affairs (or designee) at QCC. Both parties agree to communicate annually regarding any changes in their respective programs that may affect this agreement.

WJC and QCC agree to collaborate in the areas of publicity, marketing, recruitment, curriculum, and transfer efforts as follows:

- All announcements, publicity, marketing, and recruitment activities by either institution relative to the articulation agreement will be done following a plan collaboratively developed and agreed to by both parties.
- Faculty and staff at both institutions will share information in this agreement with interested and qualified students, and both institutions will provide counseling and advising to current and prospective students.

Student Admissions and Enrollment Guidelines:

- QCC students who graduate with an Associate Degree in Liberal Arts-Psychology with a cumulative GPA of at least 2.5 are guaranteed admission into the Bachelor's in Psychology and Human Services at WJC. Once admitted, students are subject to all other policies and procedures as outlined in the WJC student and program handbook.
- QCC graduates will be required to complete the required application at WJC, except for the application fee. This fee will be waived by WJC.
- WJC will accept and apply equivalent courses 62 credits from the Liberal Arts-Psychology program.
- (See Appendix A) Students must complete a minimum of twenty courses (60 credits) for a total of 120 credits where applicable, in order to obtain a Bachelor's degree from WJC. **Students may transfer a maximum of 4,3-credit courses for a total of 12 credits, as part of, or beyond their 62 credits from the AA or AS degree*. QCC students transferring to WJC with 72 credits will awarded advanced standing and be expected to complete 48 credits at WJC.*
- Only courses with the grade of C or higher are eligible for transfer.
- Advanced Placement (AP), College-Level Examination Program (CLEP), QCC Challenge Exams, and Prior Learning Assessment (PLA) credit completed and/or accepted by QCC will be honored at WJC. Students seeking credit for these courses must provide WJC with official transcripts and official score sheets from The College Board for validation.

Financial Aid / Scholarship Opportunities:

Students eligible to attend through this articulation agreement will be eligible to receive financial assistance through the Financial Aid office at WJC. Students must complete the Free Application for Federal Student Aid (FAFSA) and the WJC New Student Application for Financial Aid to determine scholarship, grant, and loan eligibility.

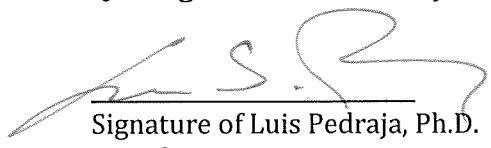
All applicants are encouraged to fill out the Free Application for Federal Student Aid (FAFSA) to determine scholarship, grant, and loan eligibility. All applicants are eligible and are encouraged to apply for a WJC scholarship through the admissions application process.

WJC participates in the Yellow Ribbon Program and the post 9/11 G.I Bill. Veterans utilizing this agreement are encouraged to meet with admissions staff at WJC for more information.

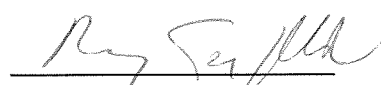
TERMS, AMENDMENTS, AND TERMINATION

This agreement shall continue for a period of **three (3) years**. Additional program approvals may be added to this agreement with the permission of both institutions. This agreement may be renewed with the mutual consent of the parties. This agreement may be terminated by either party for any reason upon written notice to the other with at least ninety days notice prior to the effective date of termination or, if a violation of the agreement occurs, may be terminated upon written notice. This Agreement is not assignable and may not be amended, revised or modified, except in writing executed by all parties. If the agreement is terminated for any reason prior to the end of the effective period, QCC students who were accepted into or enrolled in the articulated program prior to the termination of this agreement will be able to complete the degree program.

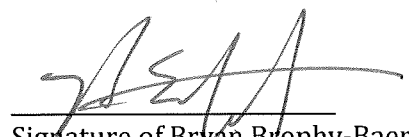
Quinsigamond Community College




Signature of Luis Pedraja, Ph.D.
President
Date: 12-6-18



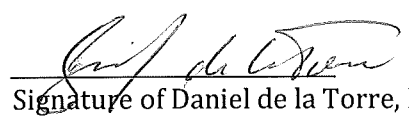
Signature of Nancy Schoenfeld, Ph.D.
Interim Vice President for Academic Affairs
Date: 12/5/18



Signature of Bryan Brophy-Baermann, Ph.D.
Dean, School of Public Service & Social Science
Date: 12/04/18

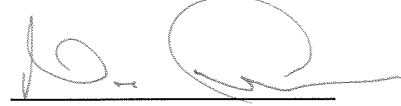


Signature of Maura Tighe Stickles, M.A.
Professor/Coordinator of the Liberal Arts-Psychology Program
Date: _____

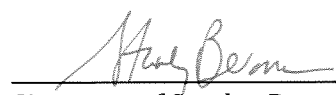


Signature of Daniel de la Torre, Ph.D.
Coordinator of Transfer & Articulation
Date: 12/04/18

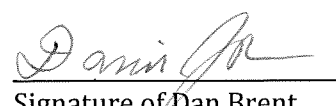
William James College



Signature of Nicholas A. Covino, PsyD
President
Date: 11-27-18



Signature of Stanley Berman, Ph.D.
Vice President of Academic Affairs
Associate Professor
Date: 11-27-18



Signature of Dan Brent
Vice President of Finance and Operations
Date: 11/27/18



Signature of Marc Abelard, M.Ed.
Director, Bachelor of Science in Psychology & Human Services Completion Program
Date: 11-27-18

**Appendix A Quinsigamond Community College and William James College
Liberal Arts-Psychology AA to Bachelor of Science in Psychology and Human Services Plan Table**

QCC Course Title	Course #	Credits	William James College Title	Course #	Credits
Semester 1					
Composition I	ENG 101	3	Accepted as block: Associate Degree		
Critical Thinking and Problem Solving	HUM 101	3			
Statistics	MAT 122	3			
Introduction to Psychology	PSY 101	3			
Speech Communication Skills	SPH 101	3			
Semester 2					
Composition II	ENG 102	3	Accepted as block: Associate Degree		
Psychological Statistics	PSY 250	3	Accepted as credit bearing, Advanced Standing PHS MATH310 Statistics for Psychological and Social Sciences		
Introductory Sociology (Principles)	SOC 101	3	Accepted as block: Associate Degree		
Program Elective (See recommendations below)*	PSY XXX	3	Program Elective (See recommendations below)*		
U.S. Or World History Survey Elective	HST XXX	3	Accepted as block: Associate Degree		
Semester 3					
General Biology: Core Concepts	BIO 101	3	Accepted as block: Associate Degree		
Research Methods in Psychology	PSY 251	3	Accepted as credit bearing, Advanced Standing PHS PHS320 Research Design and Methods in Psychological and Social Sciences		
Creative Arts Elective	---	3	Accepted as block: Associate Degree		
Foreign Language Elective	---	3			
Multiple Perspectives Elective	---	3			
Semester 4					
Anatomy & Physiology I	BIO 111	4	Accepted as block: Associate Degree		
Elective	---	3			
Foreign Language Elective	---	3			
Program Elective (See recommendations below)*	PSY XXX	3	Program Elective (See recommendations below)*		
Program Elective (See recommendations below)*	PSY XXX	3	Program Elective (See recommendations below)*		
Total Credits Required:		62-63			
Total Credits Accepted:		72			

***Course Recommendations**

- 1) PSY 123 Human Development I: Conception to Adolescence
- 2) PSY 124 Human Development II: Adolescence
- 3) PSY 262 Abnormal Psychology
- 4) PYS 252 Introduction to Cognition
- 5) PSY 253 Social Psychology
- 6) PSY 261 Theories of personality

QCC Course Title	Course #	Credits	William James College Title	Course #	Credits
*Course Recommendations					
Abnormal Psychology	PSY 262	3	Abnormal Psychology	PHS PHS 311	3
Human Development I: Conception to Adolescence	PSY 123	3	Child and Adolescence Development	PHS PHS 340	3
Intro to Cognition	PSY 252	3	Intro to Behavioral Neuroscience	PHS PHS 320	3
Theories of Personality	PSY 261	3	Intro to Theories of Personality	PHS BS 104	3
Human Development II	PSY 124	3	Child and Adolescence Development	PHS PHS 340	3
PSY 253 Social Psychology	PSY 253	3	Sociology of Social Problems	PHS SOC 310	3

*WJC has specified 6 3-credit courses that are eligible for advanced standing. QCC students can choose up to 4 of the 6 courses to transfer into WJC's Bachelor of Science and Human Services Completion Program for full academic credit. QCC students are advised to select 3 of these courses as program electives in the Liberal Arts-Psychology program and complete 1 additional recommended course. This then would mean that QCC students transfer in 12 credits and need to take 48 credits at WJC to complete their bachelor's degree. If QCC students select other program electives, they may still complete 4 of the 6 recommended courses, up to a maximum of 72 transferable credits. Through this agreement, QCC students who have at least a 2.5 GPA may transfer a maximum of 72 credits into WJC's Bachelor's Program as Advance Standing Students.