

TRANSFER ARTICULATION AGREEMENT

Salem State University
Occupational Health Studies Program

and

Quinsigamond Community College
Occupational Therapy Assistant Program

Spring 2018

Salem State University and Quinsigamond Community College, in recognition of a valuable and barrier free public academic experience, have created a transfer articulation agreement between the Occupational Therapy Department at Salem State University and the Occupational Therapy Department at Quinsigamond Community College. The Bachelor of Science in Occupational Health Studies is offered in the evening through the Division of Continuing Education. This degree program transitions into and culminates as a Master of Science Degree in Occupational Therapy.

OBJECTIVES:

1. To encourage the transfer of qualified students from Quinsigamond Community College to Salem State University.
2. To award academic credit for courses completed at Quinsigamond Community College that meet the terms of the **Occupational Therapy Assistant Associate Degree, for application toward the requirements of the Bachelor of Science in Occupational Health Studies Degree, at Salem State University.**

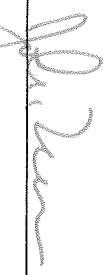
Important Note: The Department of Occupational Therapy at Salem State University offers a unique, combined bachelor's and master's degree program designed to prepare certified occupational therapy assistants (COTA's) for the transition to registered therapist (OTR). **This agreement pertains to the Bachelor of Science *portion* of this degree program, referred to as the Bachelor of Science in Occupational Health Studies Degree.**

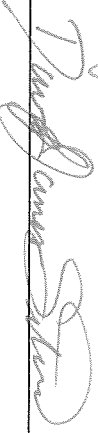
- Students graduating from the Salem State undergraduate component of the program in summer must complete and submit the following documents to the Graduate Coordinator by June 1st
 - Completed BS in Occupational Health Study from Salem State University
 - Graduate Review Form/Reflective Portfolio Writing Assignment
 - Current GPA
 - Application to Graduate Program
- ❖ **occupational therapy assistants interested in becoming a registered occupational therapist must complete the combined BS/MS degree program to qualify for the national certification examination.**
3. To provide effective and concise guidelines for students seeking to transfer to Salem State University. Students will have accurate and clear information regarding the transfer of their coursework and credits toward the Bachelor's Degree at Salem State University.

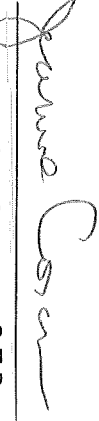
TERMS OF THE TRANSFER ARTICULATION AGREEMENT:


- 1) Salem State University guarantees the acceptance of students who completed the **Occupational Therapy Assistant Degree** at Quinsigamond Community College with an overall GPA of 3.0 or better to the Bachelor of Science in Occupational Health Studies Degree, at Salem State University. Students with a GPA of below 3.0 may be considered for admission upon approval of the Occupational Therapy Department Chairperson.
- 2) Salem State University guarantees the transfer of credit as stipulated in the attached Program of Studies (See Appendix A). This agreement assumes the completion of the Associate Degree and completion of the courses listed on the Program of Studies.
 - a) All courses required in the QCC Occupational Therapy Assistant program will be accepted as general education, required support, or elective coursework in the Salem State University Occupational Health Studies Bachelor of Science degree.
 - b) Graduates of the Occupational Therapy Assistant program, who are certified as COTA's are awarded 21 Advanced Placement credits.
 - c) The content of Salem's PSY321 Group Dynamics course is covered within the body of coursework of the Occupational Therapy Assistant program, therefore credit for PSY321 will be awarded in addition to the 21 credits of Advanced Placement credit.
 - d) To ensure maximum transfer of credit, Salem State University has made specific course recommendations to fulfill the QCC Liberal Arts elective in the Occupational Therapy Assistant program.
- 3) **No more than 68 credits will transfer from a two-year institution, or any combination thereof, to Salem State University.**
- 4) Quinsigamond Community College transfer students will be subject to all general education requirements of Salem State University as set forth in the Salem State University catalog.
- 5) This document is based upon the faculty evaluation of course descriptions presented to Salem State University. While courses as listed in this agreement will transfer to Salem State University provided a grade of 'C-' or better has been earned, students should note that the QCC OTA program requires C or better in all OTA courses. Whenever and wherever appropriate, the requirements of the Mass Transfer policy will be honored.
- 6) **Anatomy and Physiology I and II must have been taken within ten years prior to matriculation into the program at Salem State University.**
- 7) This agreement is effective upon the final date of signature and shall remain in effect for a period of three (3) years, with the provision that the terms specified herein will continue to apply to students admitted from Quinsigamond Community College's **Occupational Therapy Assistant Associate Degree** program within one year of the expiration of the agreement. Each institution agrees to provide timely notice to the other in the event of any modification to the curriculum that might affect compatibility for admission and transfer of coursework. This agreement is subject to the requirements of Salem State University's program accrediting agency, ACOTE (Accreditation Council for Occupational Therapy Education).
- 8) Students admitted to the Quinsigamond Community College **Occupational Therapy Assistant Degree** program prior to such notification shall be admitted to Salem State University on the basis of this agreement subject to Salem State University Admissions requirements.

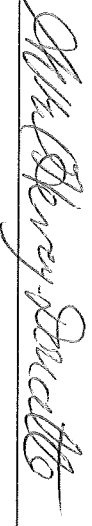
SALEM STATE UNIVERSITY


John Keenan, J.D.
President
Date 3/2/18



David James Silva, Ph.D.
Provost and Academic Vice President
Date 3/2/2018



Jeanne Sheehan Corcoran, O.T.D
Interim Dean
Maguire Meservey College of Health
and Human Services
Date 3/1/18



Jeramie Silveira, O.T.D.
Occupational Therapy Department Chair
Date

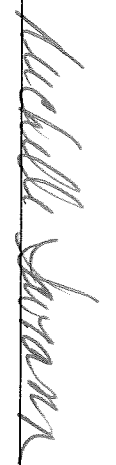

Avril Hevey-Doucette, M.S.
Associate Director, Transfer Services
Date 2/22/18


QUINSIGAMOND COMMUNITY COLLEGE


Luis Pedraja, Ph.D.
President
Date 2/15/18


Nancy Schoenfeld, Ph.D.
Interim Vice President of Academic Affairs
Date 2/1/18


Pat Schmohl, M.B.A.
Interim Dean of College of Health and
Human Services Dean of Health Care
Date 2/15/18


Michelle Savrann, M.H.A.
Occupational Therapy Assistant Program Coordinator
Date 2/5/18


Daniel de la Torre, M.Ed.
Coordinator of Transfer / Articulation
Date 02/01/18

APPENDIX A

Quinsigamond Community College – Occupational Therapy Assistant Program (Associate in Science)

To
Salem State University Occupational Health Studies Program

QCC Course		SSU Course		How Course will APPLY to SSU Program:	App CR's
BIO 111 Anatomy & Physiology I	4	BIO 200 Anatomy and Physiology I <i>(Must have been taken within the last ten years)</i>	4	Required Major Support Course (Also satisfies General Education Scientific Reasoning requirement)	4
ENG101 Composition I	3	ENL 105 Introduction to College Writing	3	Free Elective (In place of First Year Seminar General Education requirement exemption)	3
PSY101 Introduction to Psychology	3	PSY 101 General Psychology	3	Required Major Support Course	3
Liberal Arts Elective Salem State recommends choosing one of the following: MAT122 Statistics SPH101 Speech Comm. Skills PHI102 Introduction to Philosophy PHI131 Introduction to Ethics ENG251/252 American Lit I or II HST104/105 World History I or II	3	MAT147 Statistics SPC 101A Oral Communication PHL 100 Introduction to Philosophy PHL 209 Social Ethics ENL 250 American Lit Studies I or II HST 101 World History I or II	3	Required Major Support Course or General Education requirement	3
BIO112 Anatomy & Physiology II	4	BIO 201 Anatomy and Physiology II <i>(Must have been taken within the last ten years)</i>	4	Required Major Support Course (Also satisfies General Education Scientific Reasoning requirement)	4
PSY121 A Survey of Life Span Development: Conception to Death	3	PSY218 Childhood and Adolescence	3	Required major support course	3
ENG102 Composition II	3	ENL 110 Foundations of Writing	3	General Education requirement – Written Communication level I	3
OTA101 Introduction to Occupational Therapy: Concepts & Interventions (3 cr.)	45	Advanced Placement Credits PSY321 Group Dynamics OCTT61 Occupational Therapy Free Elective	21 3 4		

<p>OTA131 Occupational Therapy: Methods and Modalities I (3 cr.)</p> <p>OTA103 Group Process and Interventions (4 cr.)</p> <p>OTA105 Developing Professional Behaviors (3 cr.)</p> <p>OTA223 Concepts and Occupational Therapy (4 cr.)</p> <p>Interventions with the Physically Challenged</p> <p>OTA211 Occupational Therapy with the Older Adult (3 cr.)</p> <p>OTA215 Developmental Problems and Practice with Children (4 cr.)</p> <p>OTA221 Concepts and Occupational Therapy Interventions in Mental Health (4cr.)</p> <p>OTA231 Occupational Therapy: Methods and Modalities II (3 cr.)</p> <p>OTA241 Occupational Therapy Field Placement I (7 cr.)</p> <p>OTA242 Occupational Therapy Field Placement II (7 cr.)</p>		<p>OCTT61 Occupational Therapy Free Elective</p> <p>OCTT61 Occupational Therapy Free Elective</p> <p>OCTT61 Occupational Therapy Free Elective</p>	<p>4</p> <p>3</p> <p>3</p>		
<p>Total Program Credits:</p>	<p>68</p>	<p>Transferred Total:</p>	<p>61</p>	<p>Transferred Total Applicable To Program:</p>	<p>61</p>