

# **TRANSFER ARTICULATION AGREEMENT**

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**Quinsigamond Community College**

**and**

**Becker College**

**Human Service Associate in Science Degree**

**to**

**Psychology Bachelor of Arts Degree**

**Fall 2014**

## Statement of Purpose

Becker College and Quinsigamond recognize that for many students the path to a bachelor degree may begin at a community college. Recognizing the long history of Quinsigamond graduates transferring successfully to Becker College, and the similarities among curricula, this Agreement is formed to enable the smooth transfer of Quinsigamond graduates to Becker College.

Further, the purpose of this agreement is to provide smooth transition between the two academic programs by

- identifying all required and equivalent courses for the relevant programs at each institution, and
- facilitating credit transfer and guarantee of admission for students who meet the agreed upon criteria.

## Participants

This agreement has been entered into by Quinsigamond Community College, Worcester, MA and Becker College, Worcester, MA.

## Programs/courses included in this agreement

- A. The Quinsigamond Community College **Human Service Associate in Science Program** will be accepted toward the **Bachelor of Arts in Psychology** at Becker College.
- B. This acceptance will be extended to students who enroll in the Day and Accelerated Programs.
- C. All coursework included in the Human Service AS degree will be accepted and applied towards required coursework and electives as stipulated in the Psychology major in the Bachelor of Arts program. **See appendix A.**

## Terms and Conditions of Transfer:

- A. Students who graduate from the Human Service Associate in Science degree with cumulative grade point average (GPA) of 2.0 or higher will be guaranteed admission into the Psychology major under the terms of this agreement.
- B. In addition, 63 credits of the completed QCC Human Service Associate degree will be accepted by Becker College and be applied to the Psychology major, with 63 credits remaining to be completed in the Bachelor of Arts degree. All coursework from the sending program must be completed with grades of "C" or better in order to transfer.

## Communications and Advising

Communication and advising is central to effective transfer/articulation. Recognizing this:

- A. The colleges agree to include information about this articulation agreement in relevant publications for the purposes of promotion and advising
- B. The colleges agree to jointly develop appropriate transfer guides and make these available to students and advisors as appropriate.
- C. The colleges agree to notify each other promptly, in writing, of substantive changes in curricula that might effect the Agreement.

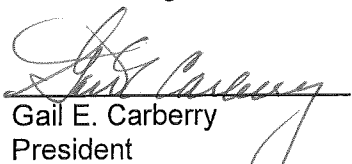
### Implementation and Length of agreement

- A. Becker College and Quinsigamond Community College agree that this Agreement becomes effective on November 3, 2014 and is applicable to eligible students in the next semester of enrollment.
- B. This agreement will remain in effect for 5 years from the date above unless terminated or amended by either party with prior written notice.
- C. This Agreement does not preclude either college from entering into similar agreements with other institutions of higher education.

### Signatures of appropriate institutional leaders and representatives

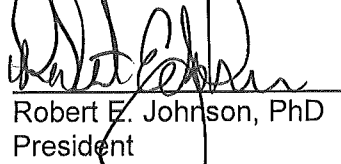
The relevant program coordinator and/or academic department chair of each institution shall be responsible for implementing this agreement, for identifying and incorporating any changes into subsequent agreements, and for conducting a periodic review of this agreement.

For Quinsigamond Community College

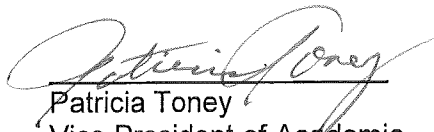
  
Gail E. Carberry  
President  
Quinsigamond Community  
College

11/25/14  
Date

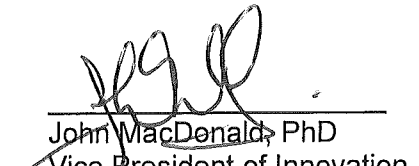
For Becker College

  
Robert E. Johnson, PhD  
President  
Becker College

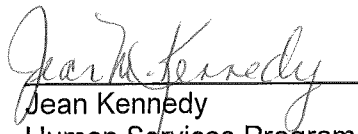
10/28/14  
Date

  
Patricia Toney  
Vice President of Academic  
Affairs


11/25/14  
Date

  
John MacDonald, PhD  
Vice President of Innovation  
And Interim Chief Academic  
Officer

10/27/14  
Date

  
Jean Kennedy  
Human Services Program  
Coordinator

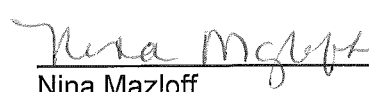
11/12/2014  
Date

  
Betsy Fuller, PT, EdD  
Dean of the College

10/27/14  
Date

  
Daniel de la Torre  
Transfer Coordinator

11/10/14  
Date

  
Nina Mazloff,  
Director, Department of  
Teacher Education and  
Family Studies

10/28/14  
Date

Appendix A

Quinsigamond Community College and Becker College  
Associate to Bachelor Completion Degree Plan Table

Transfer Guide: Quinsigamond Community College and Becker College		Becker College	
Quinsigamond Community College		Becker College	
Human Services			
Credits			Credits
3	ENG 101	English Comp & Lit I	ENGL 1001
3	HUS 101	Introduction to Human Services	English Comp I Psych elective
3	HUS 121	The Helping Relationship	PSYC 2001
3	PSY 101	Intro to Psychology	PSYC 1001
3	SOC 101	Intro to Sociology	SOCI 1001
3	ENG 102	English Comp & Lit II	ENGL 1003
3	GRT 101	Introduction to Aging	PSYC 1107
3	HUS 125	Group Process for Human Serv	PSYC 3305
3	HUS 141	Comm. Service: Delivering Human Services	PSYC
3	PSY 231	Intro to Counseling	PSYC
3	HUS 221	Cultural Competence for Human Service Workers	PSYC 2110
3	HUS 231	Legal Concepts & Ethics in Human Services	psych elective
3	PSY273	Chemical Dependency	EXSC 3205
3	SPH 101	Speech Communications Skills	ENGL 2003
4	HUS 243	Human Services Practicum I	PSYC
4	HUS 224	Human Services Practicum II	PSYC
3	Elective	HUS 131 Intro to Developmental Dis. (Recommended)	EDUC 2203
3	Elective	PSY 181 Social Psychology (Recommended)	PSYC 2105
3	Liberal Arts Elective	History Elective (Recommended)	HIS
3-4	Math or Science Elective	Recommended: MAT 100 Col. Algebra or MAT 122 Statistics or	Math 1200 BIOL 1001
62 (63)		BIO 101 General Biology Total credits transferred	62-63