

## **Student Outcomes**

### **Retention Rate**

Updated 1/28/21: The fall 2019 to fall 2020 freshman retention rate for students who entered QCC with no previous college experience and who are seeking a degree is 58% for full-time students and 49% for part-time students. These statistics are based on the most current IPEDS data.

### **Graduation and Transfer Rates**

Twenty-two percent of students who started as first-time full-time degree seeking students in fall 2017 graduated and 20% transferred before completing within three years (IPEDS statistics). More specifically, 21% of men graduated and 20% transferred out, 23% of women graduated and 19% transferred out, 32% of Asian students graduated and 24% transferred out, 5% of black students graduated and 29% transferred out, 13% of Hispanic students graduated and 16% transferred out, and 26% of white students graduated and 19% transferred out.

For financial aid recipients, 15% of Pell recipients graduated and 15% transferred out. Twenty percent of students receiving a subsidized Stafford loan and not a Pell grant graduated and 19% transferred out. Twenty percent of students not receiving aid in the form of a subsidized Stafford loan or a Pell grant graduated and 9% transferred out. (Data from Office of Institutional Research and Planning).

A relatively large proportion of freshman students are not yet ready for college level coursework and begin in developmental education. Because developmental coursework cannot be applied toward credits for graduation, many of our students require more than three years to complete their degree. Approximately 38% of first-time freshmen enrolled in any math class are enrolled in developmental math, and approximately 23% of first-time freshmen enrolled in any English class are enrolled in developmental English.

The Commonwealth of Massachusetts' Voluntary Framework of Accountability (VFA) model shows that 62% of first-time students (full-time and part-time, including new transfer students) who started fall 2012, had either graduated, had transferred, earned 30 or more credits and/or were still enrolled by 2018.

### **Job Placement for Graduates**

Each year, QCC surveys graduates for the purpose of Perkins reporting. Perkins is a federal grant designed to improve performance in career and technical education. For the 2019 graduation year, a total of 1,374 students graduated from QCC. Eighty-eight percent of respondents were working full-time or part-time or not seeking employment. Eighty-three

percent of students reported that their job was at least slightly related to their program of study. Eighty-eight percent of respondents indicated they would recommend QCC to others.

When asked how well QCC prepares them in certain concepts, graduates reply as follows, year after year:

- Nearly 92% indicate that QCC prepares them adequately or exceptionally in **verbal communication skills**.
- Approximately 94% indicate that QCC prepares them adequately or exceptionally in **written communication skills**.
- Nearly 94% indicate that QCC prepares them adequately or exceptionally in **math skills**.
- Nearly 93% indicate QCC prepares them adequately or exceptionally in **conceptual knowledge/critical thinking skills**.
- Over 90% indicate QCC prepares them adequately or exceptionally in **technical skills**.
- Over 87% indicate QCC prepares them adequately or exceptionally in **computer technology skills**.
- Over 89% indicate QCC prepares them adequately or exceptionally in their **ability to work as a team member**.
- Over 92% indicate QCC prepares them adequately or exceptionally in their **personal development**.