

**QCC Faculty Senate  
 SPRING 2018  
 January 25, 2018**

MINUTES

<b>TYPE OF MEETING</b>	Monthly Senate Meeting
<b>FACILITATOR</b>	Betsy Zuegg, Faculty Senate President
<b>NOTE TAKER</b>	Jean Kennedy, Faculty Senate Secretary
<b>EXECUTIVE BOARD</b>	Betsy Zuegg, President Jean McLean, Vice President Jean Kennedy, Secretary
<b>COMMITTEES</b>	<b>Committee-Lead Faculty</b> Alternative Modalities Committee-Amy Beaudry Governance Steering Committee Rep.-Anne Shull Governance Steering Committee Rep- <i>Alternate</i> -Mark Bates Curriculum Committee-Eric Mania Bylaws/Elections Committee-Lisa Cook Academic Policies Committee-Margaret Wong Staff Dev. Committee- Nancy Berthiaume AdHoc Committee/QCCPA liaison- Sue McPherson FS Enrollment Subcommittee-Kristy Glover/Lisa Cook

Approval of November 2017 Minutes: Carry-over

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Archive Minutes	Jean Kennedy	Per policy

**Agenda**

<b>DISCUSSION</b>	<p><b>Announcements:</b></p> <ul style="list-style-type: none"> <li>• <b>President Pedraja’s Inauguration is scheduled for April 13, 2018.</b> There is an inauguration committee planning the event. Faculty Senate has been asked” would the faculty want to do a Greetings and Congratulations from the faculty”?  <b>Discussion:</b> Majority agreed. Additionally “Do we want a Faculty event prior to April 13<sup>th</sup> with the President to celebrate the inauguration?” Discussion: This will be carried over and decided at our next meeting.</li> <li>• <b>Faculty/Staff Retreat:</b> Jean McLean reported that 54 people voted on Doodle Poll for the Retreat. The outcome of the vote was for Thursday and Friday (May 10 and 11). It will be at the Blue Water Resort again this year. Stay tuned for details.</li> </ul> <p><b>Guest Speaker Dr. Pedraja:</b></p> <ul style="list-style-type: none"> <li>• He presented that he wants the campus to have an <i>atmosphere of transparency</i>. He is invested in student success. He is concern about the well-being of the students in our classes. He has been meeting and having lunches with students in the foster care system as well as working with an Alumni and Guardian of the College to look at this particular population and creating a mentorship for this population. He expressed that he went into college administration to make different decisions. When he was a faculty member he questioned his administration and decided then to go into</li> </ul>
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administration to make a difference. He doesn't want 'quick fixes', he wants buy-in from faculty and the wants to do it right even if it takes a little longer.

- **Some "Meaningful Solutions":**

- 1-Using Advising as an example; it may be out dated and we need to have new systems with meaningful solutions.

2. 'Mentoring' process on campus, including from outside the college campus (community members mentoring young people towards college). His vision is to have 'intrusive mentoring,' really contacting a student and encouraging more.

3. "As a community college we need to be present in the community" and to that end he described a new pilot program of community based campuses at sites within the community; currently working with the Worcester Housing Authority and Catholic Charities as two sites being involved in this pilot.

- Regarding **Early Enrollment** with high schools, he stated that the data is there that students who participate in these program graduate from high school and go to college. In his experience, in California, the success rate is 90% in graduating from high school and 90% success in the underserved populations. He apologized for not bringing faculty on at the beginning of the grant proposal here at QCC. The State released the grant notices this week. QCC received the \$10,000.00 grant for the early college proposal. The pathways from high school to college may include the following programs: Advanced Manufacturing, Healthcare, Nursing Education, Certificate Programs, Computer Information, Engineering/bioengineering, Early Childhood Education, Hospitality, and the "100 Males" to college pathways, as well General Studies. We will be working with teachers in the high school (10<sup>th</sup> and 11<sup>th</sup> grade) to make the courses fit better with college courses. At the 12<sup>th</sup> grade, students will be bused here to this campus to take college course on this campus. High school teacher and college instructors-a peer team- is a model that is being looked at to ensure a level of standard. More mentor programs and wrap-a-round; LEI language services included as well. This grant is to 'fine-tune' a model that will be used. Alignment of courses between the high school and the college. The next step is \$140,000.00 grant; to move this forward and it would be a multi-year commitment. "It will help us grow a bit" here on this campus as it progresses. Dr. Pedraja wants to 'do this right' and have student success", within the rules and regulations that are currently in place.

- Dr. Pedraja raised the recent **GIC Health Insurance** change. He reported that the community college Presidents are putting together a letter asking for this to be rescinded. The letter is being finalized. The CC Presidents have discussed with the State University's as well. He reports they are all in agreement and are PUSHING BACK!
- Our **enrollment** is down and we are struggling including at the nationally level. The decline is still there. He voiced that we are not spending enough on education. We need to reach broader populations to meet the gap. Strategies are needed and next year it might be even tighter. He is looking at spending and where to cut back. At the Board of Trustees meeting last evening (January 24<sup>th</sup>, 2018), it was discussed that we may need to cut 2 million from the budget next year. The financial team is looking at

contracts with consultants and services providers. Need to be strategic moving forward, he wants a collaborative path. Retention is an area that needs to be addressed. One third to one half who are admitted to QCC do NOT enroll in a class. We need to look at our policies and procedures.

- **Rethinking** how we position our “testing” to have an ‘assessment’ model to get students in the right course. He is not fond of the Accuplacer test. Would like to rethink this, he is asking faculty for suggestions and to participate. Also look at prerequisites, and to ask us to rethink them. Early engagement, what is the faculty role in this? Moving from an Early Alert model to an Early Engagement model-to engage students to make sure that students succeed.

#### **Questions and Answer:**

- Early College: **Adjunct faculty, teach 70%-80% of courses here, are adjunct faculty going to be asked to be on the committee?** He said he was open to it, if there are volunteers please let Betsy know and she will forward names to the committee.
- **Seven faculty were asked to be on the committee for the Early College grant committee, why are there not more given it is an academic matter?** He responded by saying he was open to having more faculty.
- Students in high school will be taking high school courses at the high school. In order to get *college credit* the courses will have to be taken on our campus or a college campus. In this model the courses happen HERE and student are bused to our campus. This is still being addressed. Dr. Pedraja is trying to maintain ‘control’ over the process and outcomes. There needs to be an alignment within the curriculums (HS and College). Intent is to have “our faculty oversee the standards”.
- **Question on busing students onto our campus?** He responded that we have some of that already. The 12th grade courses will be taught here on this campus, with students being bused to this campus. Course times have yet to be determined. Still need to develop a model and evaluate for a best-practice.

#### **NEXT MEETING:**

**THURSDAY FEBRUARY 22, 2018**

**2:00PM**

**ROOM 107A**