

All College Forum

April 1, 2014

Excellence and Quality:

- **Mutual Expectations**
- Make decisions that are data-driven and student-centered, based on the mission of the college and its current and future needs.
- Engage in long-term strategic planning processes that involve all college constituents.
- Implement processes to assess and evaluate our programs and services, and redesign them to ensure continuous improvement.
- Apply lessons learned from past experience and best practices to achieve our strategic initiatives.

Integrity and Accountability:

- **Mutual Expectations**
- Develop effective systems of accountability to set and measure clear goals and outcomes.
- Model trustworthiness, open-mindedness, and ethical behavior.
- Accept responsibility for the timely implementation of decisions and the impact of our actions.
- Create environments which facilitate honest dialogue and the ability to admit failures.

Inclusiveness:

- **Mutual Expectations**
- Develop our human resources, maximize our talents and passions, and appreciate and acknowledge the contributions of each individual .
- Collaborate across all areas of the college to meet the needs of students and achieve strategic goals.
- Treat each other with collegiality, interact as equals, and encourage diversity of opinions.

Cooperation and Collaboration:

- **Mutual Expectations**
- Make each decision based on what is student-centered and best for the college community.
- Formulate decisions based on the input of all affected constituencies and recognize the importance of compromise and consensus.
- Implement frequent and meaningful multi-directional communication and feedback systems among all constituent groups and throughout the college's governance structure.

Respect and Trust:

- **Mutual Expectations**
- Treat all colleagues as valuable partners and develop effective working relationships based on mutual respect, dignity and trust.
- Assume that good intentions are the source of passionate dialogue.
- Explore alternative perspectives, moving towards consensus to resolve conflict when disagreements arise.
- Raise issues and concerns directly to individuals and teams in a civil manner.

Open, Civil Communications and Collegiality:

- **Mutual Expectations**
- Discuss issues with passion and civility.
- Engage in disagreements with respect, humility and humor.
- Consider our comments, our demeanor and our presentation when interacting with colleagues, being sensitive to how messages could be received.
- Foster open, transparent communication that promotes a judgment-free exchange of ideas and information.

Creativity and Innovation:

- **Mutual Expectations**
- a. Welcome new ideas and explore promising initiatives that align with our strategic goals.
- b. Foster innovative best practices that are data-driven from conceptualization through implementation and assessment.
- c. Demonstrate the courage to take reasonable risks, make difficult decisions, and accept responsibility.
- d. Support and applaud colleagues who are engaged in forward-thinking initiatives.

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CHILDREN ON CAMPUS:

1.0	Purpose: To set forth the parameters that the College has established regarding children on campus.
2.0	Revision History: Established March 24, 2004; Reviewed/Reformatted December 10, 2013
3.0	Persons Affected: Students, Visitors, Staff

CHILDREN ON CAMPUS

- **Policy:** While Quinsigamond Community College is an open and welcoming campus, it is primarily an educational institution. As a general rule, children will not be permitted in the classroom, or in any other areas of the College where their presence may interfere with the learning or work environment. Students, visitors and staff need to be aware of the following parameters that the College has established concerning children on campus.

CHILDREN ON CAMPUS

- A parent, legal guardian, or a responsible adult must supervise children at all times on the QCC campus.
- Children may be allowed in the classroom only with prior approval of the faculty member and not on a reoccurring basis.

CHILDREN ON CAMPUS

- Prior approval must be obtained in writing from the appropriate facility manager before a child can utilize campus facilities such as the Fuller Student Center or the Athletic Complex. The parent, legal guardian, or a responsible adult must be present at all times.

CHILDREN ON CAMPUS

- *Children may be allowed in the Learning Centers only with prior approval of the Learning Managers and not on a recurring basis. (added by Faculty Senate)*

CHILDREN ON CAMPUS

- The staff at the Quinsigamond Children's School supervise only children who are enrolled in the Child Care program.

Quinsigamond Community College cannot be responsible for the care and supervision of children.

CHILDREN ON CAMPUS

Definition: None

Responsibilities: None

Procedures: None

Sanctions: None