



Quinsigamond Community College
670 West Boylston Street
Worcester, MA 01606



Quinsigamond Community College
Distance Learning & Center for Academic Excellence

QORE Assessment Cycle

Design & Deliver ↔ Learning Experiences

- Determine & Describe Goals
 - ❖ Learner analysis
 - ❖ Analysis of needs
 - ❖ Student learning outcomes (SLOs)

Align to:

 - i. National accreditors
 - ii. Professional associations
 - iii. General education
 - iv. Discipline best practices
 - v. Employer or transfer articulation
- Ask Questions, Gather Evidence
 - ❖ Map curriculum & courses
 - ❖ Curate and deploy resources
 - ❖ Ask about student learning
 - ❖ Ask about our own effectiveness
 - ❖ Collect evidence at any level:
 - i. Course
 - ii. Department
 - iii. Program
 - iv. Institution
- Interpret Evidence, Envision Improvements
 - ❖ Imagine improvements to assignments, courses, programs, and institution
 - ❖ Report on assessment research process
 - ❖ Consider High Impact Practices and Signature Work
- Implement Change
 - ❖ Seek institutional support
 - ❖ Anticipate outcomes
 - ❖ Institutionalize best practices
 - ❖ Plan next project

QUINSIGAMOND OUTCOMES RESEARCH FOR EXCELLENCE

QORE



Distance Learning and
Center for Academic Excellence



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Support For Your Success!

~ Connecting Your Needs with Resources ~

About

Quinsigamond Outcomes Research for Excellence (QORE), comprised of faculty and professional staff, is a team devoted to general education student learning outcomes assessment. It reports to the Dean of Digital Learning and The Center for Academic Excellence.

- *Outcomes and Assessment*
- *Equitable, transparent teaching*
- *Student success*
- *Learning excellence*
- *Academic integrity and freedom*

Mission Statement

QORE leads campus efforts to understand and improve students' mastery of the College's General Education Student Learning Outcomes by collaborating with colleagues in all areas of the College.

QORE Values

The value (and values) of learning outcomes assessment is in broadly imagined, meaningful student success and equitable, transparent teaching and learning excellence. QORE is committed to defending academic integrity and freedom, including all colleagues' substantive voices, and preserving the anonymity of all students and employees during all phases of the assessment process.

QORE Priorities include:

- Promoting the use, across curricular and co-curricular learning experiences, of general education student learning outcomes
- Supporting campus entities in designing and executing assessment work
- Gathering and interpreting assessment data
- Curating a public collection of documents related to the assessment of general education student learning outcomes
- Consulting with our colleagues in their assessment endeavors by developing and sharing tools
- Advocating for equity and transparency as ancillaries to teaching and learning excellence
- Guiding professional development from assignment design through course-, program-, and institution-level assessment
- Representing Quinsigamond Community College in state and federal assessment initiatives

CAE/QORE Resources & Events

Educator Idea Vault (in Blackboard)

Within Blackboard, all faculty and staff have access to the "[Educator Idea Vault](#)." It currently contains four Toolkits on the following topics: Writing Assignment, Oral Presentation, Visual Presentation, and our newest addition, Civic Literacy. Each toolkit contains Assignment Frameworks, Rubrics, Sample Assignments and Resources for Faculty/Staff, and Resources for Students. All materials were designed to be adaptable across courses and fields of inquiry.

Toolkit Workshops

The workshops are hands-on sessions; participants take a virtual tour of the four Assignment Design and Assessment Toolkits. Then, the fun begins! Each participant will explore the Toolkits and "adopt" an assignment they feel will enhance one of their classes. Finally, they will work with colleagues to adapt their chosen assignment to suit the needs of their course and students. For more information, contact QORE.



Equity & Excellence Experience (E3)



The Equity and Excellence Experience is a collaborative venture into equity and inclusive excellence using reality pedagogy to innovate our teaching and learning in classrooms and beyond. Teams of faculty and staff developed new, active learning strategies and implemented them in their Fall 2018 courses. Our role model is Christopher Emdin, associate professor in the Department of Mathematics, Science, and Technology at Teachers College, Columbia University. *Interested? Find out more about the project and resources by contacting the QORE team.*

General Education Goals

Are you familiar with QCC's [General Education Student Learning Outcomes](#)? The QORE Team, which is comprised of faculty and professional staff, supports our colleagues in their assessment endeavors by developing and sharing tools to assess students' mastery of the College's General Education Learning Outcomes.

View more information online at <https://goo.gl/Fpv2m1>.