

## **Student Outcomes**

### **Retention Rate**

Updated 5/11/18: The fall 2016 to fall 2017 freshman retention rate for students who entered QCC with no previous college experience and who are seeking a degree is 52% for full-time students and 50% for part-time students. These statistics are based on the most current IPEDS data.

### **Graduation and Transfer Rates**

Nineteen percent of students who started as first-time full-time degree seeking students in fall 2014 graduated and 19% transferred before completing within three years (IPEDS statistics). More specifically, 18% of men graduated and 18% transferred out, 21% of women graduated and 21% transferred out, 27% of Asian students graduated and 24% transferred out, 23% of black students graduated and 23% transferred out, 13% of Hispanic students graduated and 18% transferred out, and 20% of white students graduated and 19% transferred out.

For financial aid recipients, 16% of Pell recipients graduated and 21% transferred out. Twenty-three percent of students receiving a subsidized Stafford loan and not a Pell grant graduated and 22% transferred out. Twenty-three percent of students not receiving aid in the form of a subsidized Stafford loan or a Pell grant graduated and 23% transferred out. (Data from Office of Institutional Research and Planning).

A relatively large proportion of freshman students are not yet ready for college level coursework and begin in developmental education. Because developmental coursework cannot be applied toward credits for graduation, many of our students require more than three years to complete their degree. Approximately 48% of first-time freshmen enrolled in any math class are enrolled in developmental math, and approximately 31% of first-time freshmen enrolled in any English class are enrolled in developmental English.

The Commonwealth of Massachusetts' Six Year Achieving the Dream Success Indicator shows that 44% of students (full-time and part-time) who started fall 2010, had either graduated, had transferred to a four year institution, or were still enrolled and had earned at least thirty credits by 2015.

### **Job Placement for Graduates**

Each year, QCC surveys graduates for the purpose of Perkins reporting. Perkins is a federal grant designed to improve performance in career and technical education. For the 2016 graduation year, a total of 1293 students graduated from QCC. Ninety-three percent of respondents were working full-time or part-time or not seeking employment. Seventy percent of students reported that their job was at least slightly related to their program of study. Ninety-eight percent of respondents indicated they would recommend QCC to others.

When asked how well QCC prepares them in certain concepts, graduates reply as follows, year after year:

- Nearly 98% indicate that QCC prepares them adequately or exceptionally in **verbal communication skills**.
- Approximately 99% indicate that QCC prepares them adequately or exceptionally in **written communication skills**.
- Nearly 97% indicate that QCC prepares them adequately or exceptionally in **math skills**.
- Nearly 99% indicate QCC prepares them adequately or exceptionally in **conceptual knowledge/critical thinking skills**.
- Over 95% indicate QCC prepares them adequately or exceptionally in **technical skills**.
- Over 97% indicate QCC prepares them adequately or exceptionally in **computer technology skills**.
- Over 97% indicate QCC prepares them adequately or exceptionally in their **ability to work as a team member**.
- Over 98% indicate QCC prepares them adequately or exceptionally in their **personal development**.