Student Outcomes

Retention Rate

Updated 1/10/13: The fall 2010 to fall 2011 freshman retention rate for students who entered QCC with no previous college experience and who are seeking a degree is 55% for full-time students and 46% for part-time students. These statistics are based on IPEDS data.

Graduation and Transfer Rates

Fourteen percent of students who started as first-time full-time degree seeking students in fall 2006 graduated and 13% transferred within three years (IPEDS statistics).

A relatively large proportion of freshman students are not yet ready for college level coursework and begin in developmental education. Because developmental coursework cannot be applied toward credits for graduation, many of our students require more than three years to complete their degree. Approximately 83% of first-time freshmen enrolled in any math class are enrolled in developmental math, and approximately 34% of first-time freshmen enrolled in any English class are enrolled in developmental English.

The Commonwealth of Massachusetts Six Year Student Success Indicator shows that 32% of students who started fall, 2004, and attempted at least 18 credits within two years had graduated, 23% had transferred, 15% had earned at least 30 credits, and 1.5% were still enrolled. In total, 72% of students had either graduated, transferred, had earned 30 or more credits, or were still enrolled after six years.

Job Placement for Graduates

Each year, QCC surveys graduates for the purpose of Perkins reporting. Perkins is a federal grant designed to improve performance in career and technical education. For the 2011 graduation year, a total of 1084 students graduated from QCC. Ninety-seven of respondents indicated they would recommend QCC to others. Ninety percent were employed either full-time or part-time or not seeking employment.

When asked how well QCC prepares them in certain concepts, graduates reply as follows, year after year:

- Approximately 85% indicate that QCC prepares them adequately or exceptionally in verbal communication skills.
- Approximately 90% indicate that QCC prepares them adequately or exceptionally in written communication skills.
- Nearly 80% indicate that QCC prepares them adequately or exceptionally in math skills.
- Nearly 95% indicate QCC prepares them adequately or exceptionally in **conceptual knowledge/critical thinking skills**.

- Over 85% indicate QCC prepares them adequately or exceptionally in **technical skills**.

- Over 60% indicate QCC prepares them adequately or exceptionally in **computer technology skills**.

- Over 90% indicate QCC prepares them adequately or exceptionally in their **ability to work as a team member**.

- Over 95% indicate QCC prepares them adequately or exceptionally in their **personal development**.