

## **ENG 102 Composition II 3 credits**

In Composition II, students produce a minimum of four essays of carefully crafted prose. Student writers practice integrating and citing readings from academic disciplines, including literature; their research-based documented essays are expected to reflect the ethical standards of formal argument.

**Prerequisite: ENG 101 F/S/SU**

### **ENG 102 Student Outcomes and General Education Learning Goals**

#### **1. The student will produce writing that analyzes ideas and problems in course readings.**

(General Education Goal: Communication Skills)

The student will

- 1.1. compose essays with a clear thesis, organization, correctness, and support of ideas.
- 1.2. summarize and interpret selected course readings.

#### **2. The student will integrate contents of course reading materials into his/her own writing.**

(General Education Goals: Communication Skills; Information Literacy)

The student will

- 2.1. paraphrase and quote appropriate passages from course readings in writing assignments.
- 2.2. cite and document material from course readings according to standard disciplinary format.

#### **3. The student will apply the strategies of formal argument in composing course essays.**

(General Education Goals: Communication Skills; Ethics)

The student will

- 3.1. identify the rhetorical situation for each essay.
- 3.2. use logical reasoning in composing essays.
- 3.3. combine logical reasoning with rhetorical strategies.

#### **4. The student will select and evaluate a variety of sources to support writing assignments, including print, Internet, and library database materials.**

(General Education Goals: Communication Skills; Information Literacy)

The student will

- 4.1. utilize library database tools to select and document authoritative sources for essays.
- 4.2. identify primary and secondary sources for research.

#### **5. The student will reflect on ethical issues presented in course readings.**

(General Education Goals: Communication Skills; Ethics; Civic Literacy)

The student will

- 5.1. explain ethical conflicts in selected readings.
- 5.2. compare ethical problems in course texts to his/her own life or to historical or current events.

#### **6. The student will identify distinct cultural perspectives in course readings.**

(General Education Goals: Communication Skills; Multiple Perspectives)

#### **7. The student will consider authorial intent and textual purpose in a variety of course selections.**

(General Education Goals: Communication Skills; Aesthetics)

The student will

- 7.1. interpret figurative language.
- 7.2. evaluate the author's purpose in selected texts.