

ENG 101 Composition I 3 credits

In Composition I, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing.

Prerequisites: A grade of "C" or better in ENG 096; a grade of "C " or better in ENG 091; or appropriate placement score F/S/SU

ENG 101 Student Outcomes and General Education Learning Goals

1. The student will identify the audience and purpose for various writing tasks.

(General Education Goal: Communication skills)

2. The student will produce writing that is characterized by his/her own ideas and insights, demonstrating organization, correctness, and support.

(General Education Goal: Communication skills)

The student will

- 2.1. compose essays that reflect his/her own ideas;
- 2.2. create a clear thesis or main point that unifies the essay;
- 2.3. apply an appropriate order to connect ideas in the essay;
- 2.4. use standard written English, demonstrating correct grammar, spelling, and punctuation;
- 2.5. apply relevant support of the essay's thesis.

3. The student will refine the style of writing, focusing on sentence structure and language usage.

(General Education Goal: Communication skills)

The student will

- 3.1. recognize and write complete sentences using structural variety;
- 3.2. practice punctuating to enhance the prose message;
- 3.3. practice advanced grammatical concepts such as parallelism, modifier usage, pronoun agreement and reference, and point of view.

4. The student will practice expository writing using a variety of rhetorical strategies.

(General Education Goal: Communication skills)

- 4.1. The student will write essays progressing in difficulty using a variety of rhetorical strategies (such as comparison/contrast and cause/effect)

5. The student will evaluate sources to support writing.

(General Education Goals: Communication Skills and Information Literacy)

The student will

- 5.1. find and evaluate material from print, Internet and library database sources to support writing;
- 5.2. identify the features of the college library's online databases;
- 5.3. assess the authority, relevance, and objectivity of each source.

6. The student will incorporate contents of course reading materials into own writing.

(Gen Ed Goal: Communication Skills)

The student will

- 6.1. identify passages from course readings that are related to the student's own idea;
- 6.2. introduce and integrate quotations from sources;
- 6.3. paraphrase relevant passages;
- 6.4. follow standard disciplinary format, using in-text citations, to document the quoted and paraphrased material.