

ENG 096 Goals and Outcomes

Goal: Introduce and/or review the prewriting process

Outcome: student examines different audiences and purposes for writing

Outcome: student practices idea generation strategies

Outcome: student prepares a writing plan or outline

Goal: Improve and refine sentence structure and language usage

Outcome: student correctly uses subject and verb forms

Outcome: student recognizes and writes complete sentences, avoiding fragments and run-ons.

Outcome: student effectively uses punctuation as needed.

Goal: Write five-paragraph essays displaying unity, support, coherence and sentence structure with Introduction, three body paragraphs and a conclusion

Outcome: student creates unity by developing a main point or thesis

Outcome: student writes sentences and paragraphs that support the thesis with facts, details and/or examples

Outcome: student develops appropriate order to connect ideas

Outcome: student links sentences and paragraphs using transitions

Goal: Identify patterns of development in essays

Outcome: student produces at least two different types of essays (narrative, illustration, description)

Goal: Improve the ability to revise one's own work

Outcome: student recognizes and creates unified paragraphs and essays

Outcome: student recognizes and provides adequate support in essays

Outcome: student recognizes and produces coherence in essays

Outcome: student identifies individual writing challenges and develops strategies to address those challenges (lab work, tutor, revision checklist, etc)

Goal: Write a minimum of four graded essays

Outcome: student writes a minimum of four five-paragraph essays.

Goal: Maintain effective system of record keeping/academic organizational strategies

Outcome: student organizes class materials

Outcome: student tracks own progress

Goal: Become familiar with the library resources and a documented essay.