

ENG 095 Goals and Outcomes

Goal: Introduce the pre-writing process

Outcomes: The student will be able to

- examine different audiences and purposes for writing
- identify and practice idea generation strategies
- develop effective, focused topic sentences

Goal: Develop effective sentences

Outcomes: The student will be able to

- identify and correctly use subjects and verbs
- recognize and write a complete sentence, avoiding fragments and run-ons
- effectively use capital letters
- effectively use quotation marks
- effectively use end punctuation

Goal: Write a paragraph

Outcomes: The student will be able to

- stay on point with the topic sentence (unity)
- generate sentences that support the topic sentence with facts, details and examples (support)
- support sentences using appropriate order (time, space and importance) (unity and support)
- link support sentences together using transitions (coherence)

Goal: Identify patterns of development in paragraphs

Outcome: The student will produce at least two different types of paragraphs (narration, description, illustration)

Goal: Begin to develop the ability to revise one's own work

Outcomes: The student will be able to

- recognize unified paragraphs
- recognize paragraphs with adequate support
- recognize coherence in paragraphs
- identify his or her writing challenges and develop strategies to address those challenges (lab with tutor, grammar log, revision checklist, etc)

Goal: Write a minimum of four paragraphs

Goal: Develop an effective system of record keeping and academic organizational strategies

Outcomes: The student will be able to

- organize class materials (syllabus, handouts, notes, written work)
- track his or her own progress (grade log, etc)