

SAMPLE SYLLABUS
ENG 091 INTERMEDIATE READING

Instructor:

Mailbox

Telephone number:

Office number:

office hours:

Course Description

This course helps students to read independently in college level courses. Students acquire strategies for improving vocabulary and reading comprehension while emphasizing both academic reading and reading for studying. In addition to regularly scheduled class meetings, extra lab work may be necessary to help student attain mastery of vocabulary and comprehension. The minimal passing grade for developmental courses is a "C".

Prerequisite: C grade or better in ENG 090 or appropriate placement score. This developmental English course cannot be used to satisfy degree or certificate requirements. F/S/SU

Sample Text: McWhorter, Kathleen. *Guide to College Reading*, ---Edition; New York: Longman Publishers.

Purpose and Goals of the Course

The goals are to help the reader to learn to:

- Read more effectively
- Expand reading vocabulary
- Improve reading comprehension
- Employ various reading strategies

Instructional Objectives/Course Outcomes

Upon successful completion of the course, the student shall be able to perform the following activities:

- Develop vocabulary and expand by 150 words
- Identify main idea and topic sentence, major and minor details and transitions
- Recognize common organizational patterns to improve recall
- Develop effective reading study skills to improve comprehension
- Read graphics
- Develop critical comprehension reading strategies
- Find and evaluate electronic sources
- Skim and scan text

Course Requirements of the Student

- Meet weekly at designated class times with the instructor to learn and practice strategies for improving college reading and learning skills
- Meet with other students in small and large groups to learn and practice strategies for improving college reading and learning skills
- Keep regular and accurate notes of class sessions using an appropriate organizational system
- Complete all assignments on time, including assigned readings.

Please note that students will receive a zero for any homework assignment not completed. Students with a chronic pattern of missing or late homework may not pass the class. Points will be taken off for late writing assignments.

- Contact instructor immediately in the event of an absence from class.
- Collaborate with other students as directed by instructor, such as to clarify assignment information, give feedback on assignments, discuss reading assignments
- Generate thoughtful questions about assigned reading and bring questions to class
- Discuss any concerns, problems, questions that pertain to your progress in the course immediately with the instructor.
- Complete the course with a passing grade of C or better
- Work cooperatively with other students from different educational, cultural and social background.

All members of the college community have the right to be treated with courtesy and respect in class. No student has the right to prevent others from being able to listen, understand or concentrate in class. Any student who fails to treat others with courtesy and respect may be asked to

- *leave the class and/or may be referred to the Vice President of Students.*
- Demonstrate a high level of responsibility and punctuality
- Exhibit a sincere desire to improve reading and learning abilities

Teaching Procedures and Course Design

ENG 091 integrates vocabulary development, reading comprehension and reading strategies to prepare the student for college level reading. Course methodology includes assessment of student reading, vocabulary and learning styles; lecture; large and small group discussions/activities; and reading/writing assignments. Expanded instructional support is provided through utilization of tutors in the Writing Center of the Harrington Learning Center. The course design is composed of three major components that include vocabulary, comprehension, and strategic reading.

Basis for Student Grading/Attendance Policy

This course will function like a real job. Work quality is important, and attendance and participation are reflected in your grade. Attendance will be taken at all classes. You are responsible for the material covered in class. You are expected to attend all classes. If you miss more than 10% of the course, your grade will be lowered by one letter grade. There are always circumstances beyond your control, so be sure to discuss your absences with me. Please note

that if you miss a class, it is the your responsibility to check for any homework assignments and come to the next class prepared. Make-ups for tests and quizzes, if allowed, must be made up within one week of the original date of the test or quiz.

- **Class participation/homework: 10%**
- **Chapter tests/quizzes 60%**
- **Vocabulary quizzes 30%**

Please note that every effort will be made to meet the individual needs and various learning styles of the students in this course. It is of the utmost importance that you inform me at the beginning of the semester of your particular needs. If your concerns are about a learning disability or another specific need, please make an appointment with me or a learning specialist at the Learning Assistance Center. All information is strictly confidential. Please see the College Handbook for the College's policy on plagiarism.

Course Outline

Week One:

Week Two:

Week Three:

Week Four:.

Week Five:

Week Six:

Week Seven:

Week Eight:

Week Nine:

Week Ten:

Week Eleven:

Week Twelve

Week Thirteen

Week Fourteen

Week Fifteen

The proposed schedule is subject to change.