

QUINSIGAMOND COMMUNITY COLLEGE
Semester and year
ENG 090 BASIC READING; SECTION #

Instructor:

Mailbox #

Email:

Course Description: This course focuses on developing reading skills. Students locate main ideas, recognize supporting details, locate transitions, identify patterns of organization, and analyze the use of inferences and vocabulary. They employ skimming and scanning techniques, analyze word meaning through contextual and word structure analyses, and develop dictionary skills. The minimal passing grade for developmental courses is a “C”.

Prerequisite: Appropriate placement score. This developmental English course cannot be used to satisfy degree or certificate requirements. F/S

Required text (*this is an example, not a requirement*):

Textbook: ***Groundwork for College Reading***, 4th edition

Author: Langan

Publisher: Townsend Press

ISBN 978-1-59194-085-2

Course topics and Instructional objectives

Reading objectives: The student will develop the following skills:

- Locate main ideas
- Recognize supporting details
- Understand the use of transitions
- Identify patterns of organization
- Understand the use of inference

Vocabulary objectives: The student will do the following:

- Develop word attack skills
- Analyze word meaning through contextual analysis
- Develop dictionary skills
- Develop use of antonyms, homonyms, synonyms.

Attendance Policy:

- Regular attendance is expected. Missing more than 10% of the classes may result in reducing the final grade by one grade.
- Timely submission of all assignments is expected.

Basis for student grading:

- Quizzes and tests.....80%
- Participation/homework.....20%

Procedure for evaluation student performance:

Students will be evaluated on the progress they have made towards reaching the course objectives. The final grade will be determined by averaging the quizzes and tests and adding the average of the participation homework grade.

Teaching procedures:

Students' skills have been ascertained by the CPT test. Each student will participate in a program to strengthen his/her skills through individual and classroom instruction. Class procedures include:

- Mini-lectures and demonstrations
- Assessment through regular quizzes and tests
- Cooperative learning activities

This course integrates vocabulary development, reading comprehension and reading strategies to prepare the student for college level reading. Course methodology includes group discussions and activities as well as reading and writing assignments.

Plagiarism: Cheating, plagiarism, submitting another person's material as one's own, or doing work for which another person will receive academic credit constitutes academic dishonesty. Please refer to the Student Handbook for more information. Any case of plagiarism will be considered a very serious violation of the College's academic regulations.

Discipline: Student misconduct, which adversely affects an environment conducive to learning, will be disciplined. Please see the Student Handbook for examples of and disciplinary actions for such misconduct.

Special Needs: Every effort will be made to meet the individual needs and varied learning styles of the students in this course. It is of the utmost importance that the student informs the instructor at the beginning of the term if there are particular needs. If the student has concerns about this course, kindly see the instructor. If these concerns are about a learning disability or any other special need, please see the instructor and/or make an appointment with a counselor in the Disability Services Office. All such information is strictly confidential.

Tentative Course outline: (This schedule is subject to change)

Daily or weekly