

ENG 090/091 Goals and Outcomes

Continuum of approved learning outcomes

1. Develop vocabulary.
 - a. Expand vocab by 150 words
 - b. Use context clues to determine word meaning
 - c. Use word parts to determine word meaning
 - d. Use the dictionary effectively
 - e. Use the SQ3R method
2. Identify the main idea and topic sentence, major and minor details and transitions.
 - a. Define the terms general and specific
 - b. Identify the topic of a paragraph
 - c. Identify the stated main idea and topic sentence of a paragraph
 - d. Identify the implied main idea and central point
 - e. Recognize supporting details and understand their relationship to the main idea
 - f. Use transitions
3. Recognize common organizational patterns to improve recall.
 - a. Use these patterns to aid in comprehension
 - b. Use transitional words to understand the relationship within and among sentences.
4. Develop effective reading study skills to improve comprehension.
 - a. Learn systematic method of reading called SQ3R
 - b. Use highlighting effectively
 - c. Make marginal annotations
 - d. Paraphrase text
 - e. Use outlining to organize ideas
 - f. Summarize material
5. Read graphics.
 - a. Read graphics effectively
 - b. Integrate text and graphics
 - c. Interpret and evaluate graphic and visual sources
6. Develop critical comprehension reading strategies.
 - a. Recognize inference
 - b. Distinguish fact from opinion
 - c. Recognize generalizations
 - d. Identify an author's tone.
 - e. " purpose.
 - f. Recognize bias.
 - g. Understand figurative language.
7. Find and evaluate electronic sources.
 - a. Locate electronic sources effectively.
 - b. Evaluate internet sources
 - c. Read electronic text
8. Skim and scan text.
 - a. Skim text to get an overview
 - b. Scan to locate specific information quickly.