




TO: The College Community

FROM: Nancy Schoenfeld 
Vice President of Academic Affairs

SUBJECT: ACADEMIC MATTERS

DATE: February 28, 2019

Final approval has been given to the following academic matter acted upon at the April 10, 2018 meeting of the Learning Council.

1. Proposal for Degree Revision: General Studies – Deaf Studies Option
 - a. Remove SOC 220 American Deaf Culture and replace with ASL 114 Issues in Deaf Society.
 - b. Restructuring the Course Grid.
 - c. Effective Date: Fall 2019
 - d. See grid – Page 7

2016 - 2017
QUINSIGAMOND COMMUNITY COLLEGE

DEGREE PROGRAM OR CERTIFICATE REVISION PROPOSAL

1. **Program Name:** General Studies – Deaf Studies Option
2. **Originator:** Kelly Morgan **Date:** 3/1/18
3. **School Dean:** Clarence Ates **Date:** 3/22/18
4. The requested change (motion) for governance consideration is as follows:
To Remove SOC 220, American Deaf Culture from the GSDS - General Studies – Deaf Studies Option and replace it with ASL 114, Issues in Deaf Society.
5. **Effective Date:** 9/1/19
6. **Recommended by the** _____ **School** **Date:** _____
Comments:
7. **AA Leadership Team:** _____ **Date:** _____
Recommended: _____ **Not Recommended:** _____
Comments:
8. **VP/Academic Affairs:** _____ **Date:** _____
Recommended: _____ **Not Recommended:** _____
Comments:
9. **Learning Council:** _____ **Date:** _____
Recommended: _____ **Not Recommended:** _____
Comments:
10. **VP/Academic Affairs:** _____ **Date:** _____
Approved: _____ **Not Approved:** _____
Comments:

Signatures on
File

2016 - 2017
QUINSIGAMOND COMMUNITY COLLEGE

DEGREE PROGRAM OR CERTIFICATE REVISION PROPOSAL

Program: General Studies Deaf Studies Option
School: Humanities and Education
Degree type: A.A.
Provide a detailed list of the proposed changes to the program. 1. Remove SOC 220, American Deaf Culture from the Deaf Studies Curriculum 2. Add ASL 114, Issues in Deaf Society 3. Restructuring the Course Grid.
Attachments: Current program academic map Proposed program academic map
Submit separate proposals for any new courses or revised courses in the program. Please list here the new courses or revised courses for which separate proposals will be submitted. Add ASL 114, Issues in Deaf Society
Provide a rationale for the proposed changes. This course explores relevant issues confronting members of the deaf/Deaf Community. Students examine issues that deal with Community/Cultural Advocacy and Advancement, Confronting Audism, Cultural Differences, Educational, Economic and Legal Barriers and Deaf Contributions to Society. Students focus on preparing themselves for career fields where their constituents are deaf/Deaf or use ASL. The new course will better serve the occupational needs of the majors for it will address the currency of political, social and cultural issues within Deaf Society and incorporate dynamics of these issues and others within the construct of the evolution of ASL and how it is used within the culture for future career paths. The restructuring of the Course Grid will place courses in a more appropriate chronological order to best support the developing content and understanding the influence of sign skill and Deaf Awareness for career application.
Do any of the proposed changes affect the program goals and/or the program student learning outcomes? Please indicate any revisions to the program goals and/or program student learning outcomes. This course will make more current the cultural understanding and applications of Deaf Culture toward career service occupations. Sociology 220, is currently taught from a foundational perspective of auditory loss. ASL 114 will be taught from the foundational perspective of cultural pride and mutual respect with Hearing Society.
Do any of the proposed changes affect another department? Examples include the deletion or addition of program courses that are offered by other departments. Please confer with the coordinators of affected departments. Yes, SOC 220 would be removed from the Deaf Studies Curriculum. Department(s) Affected: Sociology
Do any of the proposed changes affect articulation agreements? Consult with the Transfer Coordinator. No, they do not.

For an associate degree program, are there any changes in the number of general education credits that could affect MassTransfer? **None**

If yes please provide a rationale.

Will any of the following be required:

Additional staff NA Additional space NA Additional equipment NA

Provide a rationale for any needs indicated and include approximate cost of equipment

Please complete the following tables for your program.

List the PROGRAM STUDENT LEARNING OUTCOMES in the table below. Indicate the course or courses that will fulfill each outcome and indicate the degree or level of connection between the course and outcome as indicated here.

I – Introductory/Background – There is an indirect relationship between the course and the outcome. The outcome itself is not the focus of the course but at least one element of the course serves as a building block to the achievement of the final outcome. For example, course elements may provide the knowledge, skills or attitudes necessary for the ultimate achievement of the outcome.

M – Intermediate/Transitional - There is more of a direct relationship between the course and the outcome than Introductory. A mixture of course elements supports the final achievement of the outcome, but the final integration of knowledge, skills and attitudes necessary for its achievement is not accomplished in this course. For example, knowledge, skills and/or attitudes (at least 2 of the 3) required for achievement of the outcome may be the focus of the course or course element, but the integration of all three is not.

E – Emphasized – There is a direct relationship between the course and the outcome. At least one element of the course focuses specifically on the complex integration of knowledge, skills and attitudes necessary to perform the outcome.

PROGRAM STUDENT LEARNING OUTCOMES FOR (Deaf Studies)		Supporting course(s)	I, M, E
1	Understanding Deaf politics	ASL 111, 112, 113	E
2	Articulate and challenge assumptions about deaf people	Same	E
3	Articulate ASL's impact as a legitimate language from a cultural perspective	Same	E
4	Recognize and articulate the role of advocacy plays in the Deaf Society	Same	E
5	Recognize current bias toward deaf people/the Deaf community	Same	E
6	Articulate the activism within the Deaf community to combat bias	Same	E
7			
8			
9			
10			

For a DEGREE PROGRAM, indicate the courses that fulfill the General Education Student Learning Outcomes.

GENERAL EDUCATION STUDENT LEARNING OUTCOMES FOR (insert the name of the program)	Supporting course(s)	I,M,E
Communication Skills: Students will write and speak effectively.		E
Information Literacy: Students will locate, evaluate and apply reliable and appropriate information.		E
Quantitative Reasoning: Students will apply the concepts and methods of mathematics to solve problems.		NA
Scientific Reasoning: Students will relate scientific methods of inquiry to the acquisition of knowledge.		NA
Technical Literacy: Students will utilize computer and emerging technologies effectively.		M
Aesthetics: Students will appreciate the variety of human experiences as expressed through the arts.		M
Multiple Perspectives: Students will demonstrate knowledge and appreciation of diverse cultures.		E
Ethics: Students will develop an awareness of personal obligations and responsibilities in one's community of influence.		E
Impact of Technology: Students will reflect on the impact of scientific and technological advances on the individual, society and the environment.		E
Civic Literacy: Students will demonstrate awareness of the responsibilities of local, national and international citizenship.		E

(Current)**General Studies - Deaf Studies Option - Associate in Arts (Program Code: GSDS)**

Course Title	Course #	Offered	Credits	Prerequisites	Milestones
Semester 1					
Beginning American Sign Language I	ASL 111	F/S/SU	3		Apply and get accepted to this program (Program Code: GSDS). Register for and successfully complete all courses to graduate in four semesters. Complete ENG 101. Complete prerequisite(s) for MAT 121 or MAT 122.
Composition I	ENG 101	F/S/SU	3	ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or approp place score	
Critical Thinking and Problem Solving	HUM 101	F/S/SU	3	ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or approp place score	
Introduction to Psychology	PSY 101	F/S/SU	3	ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or approp place score	
Introductory Sociology (Principles)	SOC 101	F/S/SU	3	ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or approp place score	
		Total	15		
Semester 2					
Beginning American Sign Language II	ASL 112	F/S/SU	3	ASL 111	Meet with a QCC Career Services Representative and attend Workshops. See www.QCC.edu/career-services . If considering transfer, meet with a QCC Transfer Services Advisor (Room 61A). See www.QCC.edu/transfer . Complete MAT 121 or MAT 122.
Introduction to Deaf Studies	ASL 113	S	3	ASL 111	
Composition II	ENG 102	F/S/SU	3	ENG 101	
Topics in Mathematics or Statistics	MAT 121 MAT 122	F/S/SU	3	MAT 095 with a grade of "C" or higher; or approp place score	
American Deaf Culture	SOC 220	F	3	SOC 101	
		Total	15		
Semester 3					
Deaf Community Practicum	ASL 200	F/S	3	ASL 112, ASL 113, CORI/SORI Check	For the Lab Science Elective, SCI 108 recommended. If considering transfer, meet with representatives of four-year schools to discuss/begin the transfer application process. Meet with a Career Services Representative for Job Search Assistance services. Confirm that MassTransfer 34-credit general education transfer block can be completed.
Intermediate American Sign Language I	ASL 211	F/S	3	ASL 112	
Speech Communication Skills	SPH 101	F/S/SU	3	ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or approp place score	
Lab Science Elective	---	F/S/SU	4		
Social Science Elective	---	F/S/SU	3		
		Total	16		
Semester 4					
Intermediate American Sign Language II	ASL 212	S	3	ASL 211	Continue with/complete the transfer application process. Submit an Intent to Graduate Form, located on <i>The Q</i> .
Introduction to the Field of Interpreting	ASL 215	S	3	ASL 113, ASL 211	
Social Problems & Social Change	SOC 111	F/S/SU	3	Coreq: ENG 101	
History Elective	---	F/S/SU	3		
Lab Science Elective	---	F/S/SU	4		
		Total	16		
Total Credits Required			62		

Course Title	Course #	Offered	Credits	Prerequisites	Milestones
Semester 1					Apply and get accepted to this program (Program Code: GSDS). Register for and successfully complete all courses to graduate in four semesters. Complete ENG 101. Complete prerequisite(s) for MAT 121 or MAT 122.
Beginning American Sign Language I	ASL 111	F/S/SU	3		
Composition I	ENG 101	F/S/SU	3	ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or approp place score	
Critical Thinking and Problem Solving	HUM 101	F/S/SU	3	ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or approp place score	
Introduction to Psychology	PSY 101	F/S/SU	3	ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or approp place score	
Introductory Sociology (Principles)	SOC 101	F/S/SU	3	ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or approp place score	
			Total	15	
Semester 2					Meet with a QCC Career Services Representative and attend Workshops. See www.QCC.edu/career-services . If considering transfer, meet with a QCC Transfer Services Advisor (Room 61A). See www.QCC.edu/transfer . Complete MAT 121 or MAT 122.
Beginning American Sign Language II	ASL 112	F/S/SU	3	ASL 111	
Introduction to Deaf Studies	ASL 113	S	3	ASL 111	
Composition II	ENG 102	F/S/SU	3	ENG 101	
Topics in Mathematics or Statistics	MAT 121 MAT 122	F/S/SU	3	MAT 095 with a grade of "C" or higher; or approp place score	
Speech Communication Skills	SPH 101	F/S/SU	3	ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or approp place score	
			Total	15	
Semester 3					For the Lab Science Elective, SCI 108 recommended. If considering transfer, meet with representatives of four-year schools to discuss/begin the transfer application process. Meet with a Career Services Representative for Job Search Assistance services. Confirm that MassTransfer 34-credit general education transfer block can be completed.
Issues in Deaf Society	ASL 114	F/S	3	ASL 111, ASL 113	
Deaf Community Practicum	ASL 200	F/S	3	ASL 112, ASL 113, CORI/SORI Check	
Intermediate American Sign Language I	ASL 211	F/S	3	ASL 112	
Lab Science Elective	---	F/S/SU	4		
Social Science Elective	---	F/S/SU	3		
			Total	16	
Semester 4					Continue with/complete the transfer application process. Submit an Intent to Graduate Form, located on <i>The Q</i> .
Intermediate American Sign Language II	ASL 212	S	3	ASL 211	
Introduction to the Field of Interpreting	ASL 215	S	3	ASL 113, ASL 211	
Social Problems & Social Change	SOC 111	F/S/SU	3	Coreq: ENG 101	
History Elective	---	F/S/SU	3		
Lab Science Elective	---	F/S/SU	4		
			Total	16	
Total Credits Required			62		

Note: Changes from previous grid structure:

- SOC 220 removed
- SPH 101 moved from Semester 3 to Semester 2
- ASL 114 added to Semester 3.