

**QCC**

VOLUME 9 ISSUE 1

# Connections

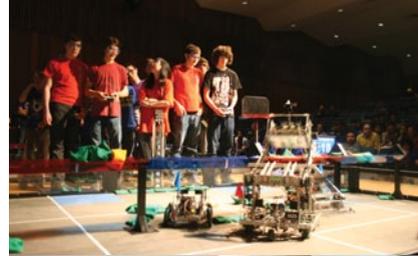
THE PUBLICATION FOR FRIENDS AND ALUMNI OF QUINSIGAMOND COMMUNITY COLLEGE



**QUINSIGAMOND**  
Community College

**50<sup>th</sup>**  
*Anniversary*

**QCC Turns 50**

The central graphic features the Quinsigamond Community College logo at the top, followed by a large '50<sup>th</sup> Anniversary' graphic with a blue ribbon design. Below this is the text 'QCC Turns 50' in a bold, blue font.

# Southbridge

HOTEL & CONFERENCE CENTER



*Congratulations to  
Quinsigamond Community College  
for providing 50 years of quality education!*

# SOUTHBRIDGE

HOTEL • CONFERENCE CENTER • BUSINESS CENTER

14 Mechanic St. Southbridge, MA  
[www.southbridgehotel.com](http://www.southbridgehotel.com)  
[www.sbc-ma.com](http://www.sbc-ma.com)



## TABLE OF CONTENTS

A Message from Dr. Gail E. Carberry, President Quinsigamond Community College.....	4
Proclamations.....	6
QCC: Creating Sustainable Opportunities.....	8
Quinsigamond Community College: A History of Training Students, Creating Career Paths and Fueling the Economy .....	10
Guardian Protectors: Alumni .....	14
Quick Facts .....	20

Quinsigamond Community College  
Victor Somma

CORPORATE PROJECT DIRECTOR  
Chris Juetten

MARKETING/SALES ASSOCIATE  
Andrea Shamgochian

EDITOR Phyllis Hanlon

PHOTOGRAPHY  
Edd Cote and  
Quinsigamond Community College

ART DIRECTOR Kira Beaudoin  
GRAPHIC DESIGNER Mitchell Hayes

For information regarding Custom  
Publications call Chris Juetten,  
WBJ Custom Corporate Project Director  
at 508-755-8004 ext. 270 or  
cjuetten@wbjournal.com.

[www.custompublishingne.com](http://www.custompublishingne.com)

*Published by Worcester Business Journal's Custom Publishing Division, 2013.*

*At QCC, we excite...we ignite...we open new vistas of opportunity*

# A Message from Dr. Gail E. Carberry, President Quinsigamond Community College



Photo: Amy Yanove

Fifty years ago, Quinsigamond Community College enrolled its first class of Worcester area residents – approximately 300 students – in borrowed space at Holy Cross College. Born with the word “Community” in its name, QCC’s mission has remained basically unchanged. We serve Greater Worcester as a public, student-centered institution of higher learning, providing accessible, affordable, and high quality education and training programs and services that are relevant and responsive to diverse regional needs and student interests.

From fewer than 300 students in 1963 to the over 13,000 students enrolled this year, QCC’s enrollment growth has been driven by our commitment to providing a relevant curriculum and educational experiences that promote an upward economic quality of life for QCC graduates. Ninety percent continue to live and work in our local communities after graduation.

Throughout our region, QCC’s alumni are a driving force for our community’s well-being. They are the nurses, the health-care professionals and the human service workers supporting our region’s healthcare and human service systems. QCC’s alums are our community’s first responders – our EMTs, our police, our firefighters. QCC’s alums man the advanced industrial and technical businesses of Central Massachusetts and the business operations of scores of local enterprises. QCC’s graduates are teachers, lawyers, engineers, artists, medical and

dental professionals, as our students wisely use the College as an affordable transfer pathway to four-year colleges and on to post-graduate degrees.

If you think for a moment, you will probably remember someone whose life has been positively touched by QCC – a niece or nephew, a co-worker or a colleague, a spouse, a neighbor – maybe even yourself or your own child.

We are the community’s college – an integral part of the quality of life of Greater Central Massachusetts. We are proud to serve this community and we are grateful to our many regional partners that work with us daily and who believe in our mission, our values and our vision for transforming lives in order to sustain healthy and prosperous communities.

Sincerely,

Gail E. Carberry, Ed.D.  
President

## ACADEMICS

### BUSINESS

#### ASSOCIATE DEGREES

- Business Administration – Career
- Administrative Professional Option
- Business Administration – Transfer
- Fast Track Option

#### CERTIFICATE PROGRAMS

- Accounting Assistant/ Finance Assistant
- Accounts Payable/ Accounts Receivable
- Business Administration
- Clerical Office
- Entrepreneurship
- Full Charge Bookkeeper
- Insurance
- Medical Office Specialist

#### GENERAL STUDIES

- General Studies
- Biotechnology
- Community Health
- Deaf Studies
- Elementary Education Transfer
- Energy Utility
- Health Care

- Occupational Education
- Pre-Pharmacy Option

### HEALTH CARE

#### ASSOCIATE DEGREES

- Allied Dental Services
  - Dental Office Management
  - Dental Sales and Marketing
  - Health Science
- Complementary Health
- Dental Hygiene
- Medical Support Specialist
  - Medical Assisting Option
- Advanced Placement Nurse Education LPN
- Advanced Placement Nurse Education Paramedic
- Nurse Education
- Nurse Education – Evening
- Occupational Therapist Assistant
- Paramedic Technology
- Radiologic Technology
- Respiratory Care
- Physical Therapy Assistant

#### CERTIFICATE PROGRAMS

- Dental Assisting
- EMT Basic
- EMT Intermediate
- EMT Paramedic
- Emergency Medical Technician

- Medical Assisting
- Nursing Assistant
- Pharmacy Technician
- Phlebotomy/EKG Technician
- Practical Nursing
- Surgical Technology
- Practical Nursing - Evening
- Sleep Technology

### HOSPITALITY AND RECREATION MANAGEMENT

#### ASSOCIATE DEGREES

- Foodservice Management
- Hospitality Management

#### CERTIFICATE PROGRAMS

- Foodservice Management
- Hospitality Management

### HUMAN SERVICES

#### ASSOCIATE DEGREES

- Criminal Justice
- Early Childhood Education – Preschool Option
- Early Childhood Education Pre-K To Grade 2
- Fire Science
- Human Services

#### CERTIFICATE PROGRAMS

- DDS Direct Support
- Human Services
- Infant Toddler

- Law Enforcement
- Leadership in Early Education and Care
- Preschool Assistant Teacher
- School Age

#### LIBERAL ARTS

- Liberal Arts

### ENGINEERING AND TECHNOLOGY

#### ASSOCIATE DEGREES

- Applied Arts
- Automotive Technology
- CIS – Database Option
- CIS – Programming Option
- CIS – Web Development Option
- CIS – Applications Specialist Option
- Computer Science Transfer
- Computer Systems Engineering Technology – Forensics Option
- Computer Systems Engineering Technology
- Electromechanical Technology – Career Option
- Electromechanical Technology – Transfer Option
- Electronics Technology – Biomedical Instrumentation
- Electronics Technology –

- Electronics Technician
- Engineering
- Engineering – Biomedical Engineering Option
- Manufacturing Technology
- Manufacturing Technology – Applied Manufacturing Option
- Telecommunications Technology

#### CERTIFICATE PROGRAMS

- Applications Specialist
- Biotechnology Technician
- Computer Aided Design
- Computer Forensics
- Cyber Security
- Database
- Electronics Technology
- Energy Utility Technology
- Ford Maintenance & Light Repair
- Heating, Ventilation & Air Conditioning
- Manufacturing Technology
- Network Associate
- Network Professional
- PC Specialist
- UNIX Systems Administrator
- Web Applications
- Windows Systems Administrator

# The Hanover is pleased to recognize Quinsigamond Community College for 50 years of service to our community

Through its mission to provide affordable access to high quality education and career training programs, Quinsigamond Community College has made an important difference for 50 years—enhancing the quality of life for its students, and helping to create a stronger, more vibrant community.

The Hanover and its employees also have a long, proud tradition of helping to make our community a better place in which to live, learn and work. In particular, we place special emphasis on programs that help build strong schools and empower youth to achieve their full potential.

With that in mind, we are especially proud to join in celebrating Quinsigamond Community College's 50 years as one of our community's most responsive and valuable assets.

[community.hanover.com](http://community.hanover.com)

The  
**Hanover**  
Insurance Group  
FOUNDATION™

# The Commonwealth of Massachusetts



## Quinsigamond Community College

ON BEHALF OF THE CITIZENS OF THE COMMONWEALTH OF MASSACHUSETTS,  
WE ARE PLEASED TO CONFER UPON YOUR ORGANIZATION THIS GOVERNOR'S CITATION  
IN RECOGNITION OF YOUR 50<sup>TH</sup> ANNIVERSARY.

THIS THIRTIETH DAY OF SEPTEMBER IN THE YEAR 2013

*Deval L. Patrick*  
DEVAL L. PATRICK  
Governor

*Timothy P. Murray*  
TIMOTHY P. MURRAY  
Lieutenant Governor



### PROCLAMATION

- WHEREAS:** On December 15, 1961 the Massachusetts Board of Regional Community Colleges approved an application by the Worcester Area Chamber of Commerce for a college in Worcester, and
- WHEREAS:** On February 2, 1963 Mr. Paul G. Preus was appointed the first president of Quinsigamond Community College and on May 10, 1963 the first student was admitted to the College, and
- WHEREAS:** On September 30, 1963 two hundred and seventy eight students began classes at a location at the College of the Holy Cross because the Belmont Street location had not been fully renovated, and
- WHEREAS:** On June 10, 1965 the first Commencement exercises took place for a class of 44 candidates including students in Liberal Arts, Business Administration, Secretarial, and Engineering, and
- WHEREAS:** On January 27, 1971 classes were held for the first time at a new facility—670 West Boylston Street, procured after legislative action in 1970 that allowed for the purchase the Assumption Preparatory School campus, where to this day, the main campus of Quinsigamond Community College resides; in addition, satellite sites of the College are located in Southbridge, Assabet Valley Regional Technical High in Marlboro, at the Worcester Senior Center, and at Burncoat High School in Worcester, and
- WHEREAS:** Quinsigamond Community College has over 20,000 alumni and continues to provide men and women opportunities for a first-rate higher education and personal growth, whether preparing them for immediate entry into the workforce, transferring to bachelor level programs in four-year colleges and universities, or for personal and cultural enrichment, and
- WHEREAS:** September 30, 2013 marks the 50th Anniversary of Quinsigamond Community College;

NOW, THEREFORE, I, Mayor Joseph M. Petty, do hereby proclaim September 30, 2013 as

### QUINSIGAMOND COMMUNITY COLLEGE DAY

In the City of Worcester and encourage all residents to recognize and participate in its observance.

Issued at Worcester on this 30<sup>th</sup> day of September 2013



*Joseph M. Petty*  
Joseph M. Petty  
Mayor

## The Massachusetts General Court



### Resolutions

CONGRATULATING QUINSIGAMOND COMMUNITY COLLEGE ON  
THE OCCASION OF ITS FIFTIETH ANNIVERSARY.

**WHEREAS,** QUINSIGAMOND COMMUNITY COLLEGE IN THE CITY OF WORCESTER ADMITTED ITS FIRST STUDENT ON MAY 10, 1963, AND ON SEPTEMBER 30, 2013, THE COLLEGE WILL CELEBRATE ITS FIFTIETH ANNIVERSARY; AND

**WHEREAS,** ON SEPTEMBER 28, 1964, CLASSES BEGAN AT THE NEW FACILITY ON BELMONT STREET WITH 558 DAY DIVISION STUDENTS AND 150 EVENING DIVISION STUDENTS; AND

**WHEREAS,** IN JUNE OF 1965 THE FIRST COMMENCEMENT EXERCISES TOOK PLACE FOR A CLASS OF 44 CANDIDATES, INCLUDING STUDENTS IN THE FIELDS OF LIBERAL ARTS, BUSINESS ADMINISTRATION, SECRETARIAL AND ENGINEERING; AND

**WHEREAS,** IN 1971 CLASSES WERE HELD FOR THE FIRST TIME AT THE NEW FACILITY AT 670 WEST BOYLSTON STREET, PROCURED AFTER LEGISLATIVE ACTION IN 1970 THAT ALLOWED FOR THE PURCHASE OF THE ASSUMPTION PREPARATORY SCHOOL CAMPUS, WHERE, TO THIS DAY, THE MAIN CAMPUS OF QUINSIGAMOND COMMUNITY COLLEGE RESIDES; AND

**WHEREAS,** QUINSIGAMOND COMMUNITY COLLEGE ALSO HAS SATELLITE CAMPUSES IN THE TOWN OF SOUTHBRIDGE, AT ASSABET VALLEY REGIONAL TECHNICAL HIGH SCHOOL IN THE CITY OF MARLBORO, AT THE WORCESTER SENIOR CENTER AND AT BURNCOAT HIGH SCHOOL IN THE CITY OF WORCESTER; AND

**WHEREAS,** IN 2012, QUINSIGAMOND COMMUNITY COLLEGE ENTERED INTO A VISIONARY CONTRACT AGREEMENT TO OPEN A MAJOR BRANCH CAMPUS IN DOWNTOWN WORCESTER; AND

**WHEREAS,** QUINSIGAMOND COMMUNITY COLLEGE HAS OVER 20,000 ALUMNI AND CONTINUES TO PROVIDE MEN AND WOMEN WITH OPPORTUNITIES FOR A FIRST-RATE HIGHER EDUCATION AND PERSONAL GROWTH, WHETHER PREPARING THEM FOR IMMEDIATE ENTRY INTO THE WORKFORCE, TRANSFERRING TO BACHELOR LEVEL PROGRAMS IN 4-YEAR COLLEGES AND UNIVERSITIES OR FOR PERSONAL AND CULTURAL ENRICHMENT; NOW THEREFORE BE IT

**RESOLVED,** THAT THE MASSACHUSETTS GENERAL COURT HEREBY CONGRATULATES QUINSIGAMOND COMMUNITY COLLEGE ON THE OCCASION OF ITS FIFTIETH ANNIVERSARY AND FURTHER EXTENDS TO THE ALUMNI, STUDENTS, FACULTY AND STAFF ITS SINCERE BEST WISHES FOR CONTINUED SUCCESS IN THE FUTURE; AND BE IT FURTHER

**RESOLVED,** THAT A COPY OF THESE RESOLUTIONS BE TRANSMITTED FORTHWITH BY THE CLERK OF THE SENATE TO GAIL C. CARESEY, PRESIDENT OF QUINSIGAMOND COMMUNITY COLLEGE.

SENATE, ADOPTED, SEPTEMBER 16, 2013.  
THOMAS HUSAN  
PRESIDENT OF THE SENATE  
*William J. Leland*  
CLERK OF THE SENATE

HOUSE OF REPRESENTATIVES, ADOPTED IN CONCURRENCE, SEPTEMBER 16, 2013.

*Robert A. DeLoe*  
ROBERT A. DELOE  
SPEAKER OF THE HOUSE  
*Steven T. James*  
CLERK OF THE HOUSE

OFFERED BY:  
*Jeanette J. Chandler*  
JEANETTE J. CHANDLER  
REPRESENTATIVE JAMES J. O'DAY

*Stephen M. Brewer*  
STEPHEN M. BREWER  
REPRESENTATIVE JAMES S. HANCOCK  
*John P. Edin*  
JOHN P. EDIN  
REPRESENTATIVE JOHN J. BIRNBAUM  
*Joseph T. Angy*  
JOSEPH T. ANGY  
REPRESENTATIVE PETER DURANT  
*Michael J. Moore*  
MICHAEL J. MOORE  
REPRESENTATIVE JENNIFER L. BUCKEN  
*James M. B...*  
JAMES M. B...  
REPRESENTATIVE JOHN J. BIRNBAUM  
*John J. Duran*  
JOHN J. DURAN  
REPRESENTATIVE PETER DURANT  
*John C. Fatima*  
JOHN C. FATIMA  
REPRESENTATIVE KEVIN J. HENNE

*James S. Hancock*  
JAMES S. HANCOCK  
REPRESENTATIVE JOHN J. BIRNBAUM  
*Mary S. Kelle*  
MARY S. KELLE  
REPRESENTATIVE JOHN J. BIRNBAUM  
*Kevin J. Henne*  
KEVIN J. HENNE  
REPRESENTATIVE JOHN J. BIRNBAUM  
*John J. Birnbaum*  
JOHN J. BIRNBAUM  
REPRESENTATIVE JOHN J. BIRNBAUM  
*John J. Duran*  
JOHN J. DURAN  
REPRESENTATIVE JOHN J. BIRNBAUM  
*John C. Fatima*  
JOHN C. FATIMA  
REPRESENTATIVE JOHN J. BIRNBAUM  
*Todd M. Snola*  
TODD M. SNOLA  
REPRESENTATIVE JOHN J. BIRNBAUM

**Bistro Fare,  
Urban Flair**

OPEN LATE EVERY NIGHT  
\$5 APPS FROM 4-7PM & 10PM-CLOSE

**CERES  
BISTRO**

363 PLANTATION ST.  
WORCESTER, MA  
CERESBISTRO.COM

*Congratulations  
on 50 years!*  
from  
**Assabet Valley Regional  
Technical High School**

**We believe in QCC,**  
our Strategic Partner in offering

- \* Dual enrollment opportunities for high school students
- \* On-site job re-training programs for adults in the evening

Visit us at [www.assabettech.org](http://www.assabettech.org)

Contact  
the Assabet Valley  
Admissions Office,  
508-485-9430, ext. 1250,  
for info on 17 cutting edge  
Technical Programs for  
Grades 9-12



**Excellence. The kind that pays returns for years to come.**

***Congratulations QCC on 50 years of success!***

**Daniel J. Greeley**

First Vice President- Wealth Management  
508-831-1032

[daniel.greeley@ubs.com](mailto:daniel.greeley@ubs.com)

**The Greeley Salamy Group**

10 Chestnut Street

Suite 600

Worcester, MA 01608-2899

**Robert J. Salamy**

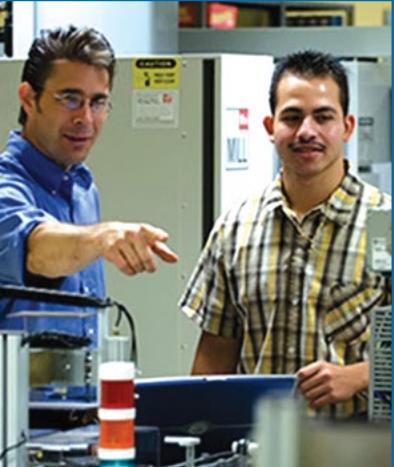
Vice President- Wealth Management  
508-831-1042

[robert.j.salamy@ubs.com](mailto:robert.j.salamy@ubs.com)

[ubs.com/team/thegreeleysalamygroup](http://ubs.com/team/thegreeleysalamygroup)



©UBS 2013. All rights reserved. UBS Financial Services Inc. is a subsidiary of UBS AG. Member SIPC. D-UBS-9D11DBB1



# QCC: Creating Sustainable Opportunities

Community colleges have come into the spotlight recently as a major driver to economic stability through academic excellence and vocational development. Since its inception 50 years ago, Quinsigamond Community College has adhered to that philosophy. With an emphasis on workforce development, the College is devoting significant efforts on developing programs that tie together academic success and stability in the workplace, always attentive to new and expanding career markets.

## Solid Academic Foundation

QCC provides a solid academic foundation and hands-on training in several disciplines. It has earned a reputation for excellence in so many. One example is Allied Health. Its outstanding nursing program produces more than 300 graduates every year, a total of more than 2,700 registered nurses since 1966.

In addition to its day nursing program, the College provides working individuals an opportunity to pursue a career in nursing through its evening licensed practical nursing (LPN)

program. Both programs are approved by the Massachusetts Board of Registration in Nursing and fully accredited by the National League for Nursing Accrediting Commission.

Additionally, QCC offers a range of dental services degrees, including dental office management, dental sales/marketing, and dental hygiene and health science. The College's accredited occupational therapy program prepares students to work in a variety of clinical, community, school and home settings with patients who have physical, psychological or cognitive impairments or developmental disabilities.

**DECEMBER 1961**  
Board of Regional Community Colleges approves an application for a college in Worcester

**DECEMBER 1962**  
251 Belmont Street site selected

**FEBRUARY 1963**  
President Paul G. Preus appointed

**MAY 1963**  
First student admitted

The increased demand for experienced healthcare professionals and the overwhelmingly positive response to QCC's plethora of health programs has resulted in a burgeoning student body and, subsequently, a dearth of space on the West Boylston Street campus.

Fortunately, QCC has a solution. The College is moving from its existing 12,000-square foot space to a massive 75,000-square foot area in downtown Worcester in 2014. "Seventeen health programs will relocate there and eventually we will add more. We will have labs with patient simulators. These state-of-the-art labs will be created to look like hospital wards," says President Gail Carberry. "Students will also do hospital rotations. There is nothing they will not have experienced by the time they graduate."

### Workforce Development

In addition to enhancing its Allied Health programs, the College aims to enhance workforce development, build career ladders and foster academic success. Part of a \$20 million federal grant from the Department of Labor (DOL) will help QCC realize these goals.

The three-year program, officially called the Massachusetts Community Colleges and Workforce Development Transformation Agenda (MCCWD-TA), will revise or create new programs in the fields of healthcare, biotechnology and life sciences, advanced manufacturing, clean energy/sustainability, information technology and financial services.

The grant is designed to help eligible citizens across Massachusetts obtain degrees, certificates and industry credentials in two years or less and represents a collaborative effort among community colleges, agencies in the workforce development system, government leaders and private sector employers. Under the grant program, the statewide enrollment goal is 4,000 students; QCC hopes to enroll 370. The College has assumed the reins of this grant project for all 15 community colleges in the Commonwealth.

All certificate and training models will incorporate flexibility and multiple entry and exit points. "The philosophy is that students are better served if they can complete certain certifications or degrees in steps, rather than completing most of a two-year degree and then losing progress if they are forced to drop out for some reason. With this model, they can earn a 'stackable certificate.' If they get to a rung and have to stop, they have a certificate and a résumé item. When they return to school, they start on the rung that they left off at. This model enables success," says President Gail E. Carberry. "QCC is working to make careers and workforce competitive in Central Massachusetts."

### Focus on Education and the Environment

While the College remains focused on providing educational opportunities and career options, it has also committed to protecting the environment. In collaboration with more than 650 colleges and universities in 48 states, Quinsigamond joined the American Colleges and University Presidents Climate Commitment, which invites academic institutions to work toward a common goal of reducing global warming.

As part of its commitment, QCC has vowed to implement energy efficient operations; power plant and fleet/fuel management; behavioral/cultural change incentives; on-campus renewable energy production; and carbon offsets.

CONTINUED ON PAGE 13

## SERVICES

### CAREER AND ACADEMIC PLANNING

- Academic Advising
- CAPS (*Career Academic and Personal Success*)
- Career Placement Services
- Cooperative Education
- Prior Learning Credit
- Transfer Services
- Training and Education Center
- Adult Learning Center

### ACADEMIC SUPPORT AND RESOURCES

- Alden Library and Harrington Learning Center
- Learning and Tutoring Centers
- Math Center
- Communication Skills Center
- Individual Learning Center
- Harrington Computing Lab

### ENROLLMENT AND STUDENT SERVICES

- Counseling Services
- Disabilities Services
- Veterans Services

### SPECIAL POPULATION SERVICES

- Fuller Student Center
- Athletic Center

## INTERCOLLEGIATE ATHLETICS

- Baseball
- Men's Basketball
- Softball
- Women's Basketball

## INTRAMURAL SPORTS

- Indoor Soccer
- Basketball
- Flag Football
- Frisbee Golf
- Ultimate Frisbee
- Volleyball

### JUNE 1963

President of the College of the Holy Cross offers classroom space on St. James Hill

### JUNE 1964

Division of Continuing Education launches

### SEPTEMBER 1964

Classes begin at the new facilities on Belmont Street

### JUNE 1965

First commencement exercises for a class of 44 graduates



# Quinsigamond Community College: A History of Training Students, Creating Career Paths and Fueling the Economy

The history of community colleges dates back to 1901 when the first such institution was founded in Illinois at the behest of William Rainey Harper, then president of the University of Chicago. Fast-forward to 1947 and the actual term “community college” came into being upon the release of a report, commissioned by President Harry S. Truman, which strongly recommended equal educational opportunities for all.

The demand for vocational and technical training in response to industrialization and a growing need for teachers and those with business management skills prompted the creation of these institutions of higher learning. Local and affordable, community colleges began offering a range of educational programs, including career preparation and technical training, and established a solid academic foundation for stu-

dents seeking a baccalaureate degree. In Massachusetts, the community college concept received a boost from Governor Foster Furcolo when he signed into the law the bill that created these institutions of higher learning in 1958. An Audit of State Needs that same year recommended the establishment of a community college system that would provide diversity and access to higher education. Adopted by

<p><b>DECEMBER 1967</b> NEASC accreditation awarded</p>	<p><b>SEPTEMBER 1970</b> QCC establishes first branch at Southbridge High School</p>	<p><b>NOVEMBER 1970</b> QCC purchases Assumption Preparatory School</p>	<p><b>JANUARY 1971</b> Classes begin at Assumption Prep site</p>	<p><b>JUNE 1971</b> First commencement exercises at the West Boylston site</p>
---	--	---	--	--

the state legislature in August 1958, this recommendation gave birth to a Board of Regional Community Colleges and the rapid emergence of 15 community colleges within five years beginning in 1960, one of which was Quinsigamond Community College (QCC).

### Humble Beginnings

Locally, a Worcester Area Chamber of Commerce committee conducted a feasibility study and, recognizing the value of a low-cost, quality education, recommended establishing a college in the Worcester area. The committee submitted an application to the Massachusetts Board of Regional Community Colleges, which gave its approval in 1961.

Naming the college became the first order of business. Taking a cue from the native tribe that settled in the area, the college became Quinsigamond. The QCC seal honors those early colonists with a depiction of several log cabins on the shores of the eight-mile long lake that straddles Worcester and Shrewsbury and symbolizes their industry and hardiness.

Finding a suitable location became the next priority. After surveying the city, Quinsigamond Community College selected the Belmont Home, which, after renovations, would be the most suitable location. As architects and contractors began the work of refurbishing the building, the College started enrolling students, hiring faculty and administrative staff, and developing classes. While the academic piece was falling into place, it became apparent that the building would not be ready for a September 1 start date.

Reverend Raymond J. Swords, S.J., then president of College of the Holy Cross, presented a viable solution to the dilemma. He offered QCC the use of classroom space, the library, auditorium and several offices at Holy Cross until the work on the College's own location could be completed.

Thus, on September 30, 1963, the school year began in borrowed space with 278 students, 18 faculty members and a limited number of liberal arts, business administration and secretarial, and engineering courses. Classes took place at Holy Cross for one year, until QCC moved into its Belmont Street location when it increased enrollment to 558 day-division students, 150 evening-division students and boosted faculty numbers to 34.

In 1965, the College held its first commencement exercises for 44 students who received degrees in liberal arts, business administration and secretarial, and engineering. Throughout the next few years, QCC continued to expand enrollment, faculty and course offerings. In 1968, the first students graduated from the nursing program and the following year, commencement included the first electronic technology graduates.

### Growing Pains

In those early days, professors wore two, and sometimes three, hats, often teaching classes, acting as academic advisor and assuming other roles at the College. Space constraints made creativity a must. At one point in time, 18 faculty shared one room for their offices.

By 1970, with the Belmont Street facility stretched to the limit and some buildings in dire need of repair – the Early Childhood Education Center's roof leaked – the College knew it was time to expand. In addition to an outdated physical plant, QCC's enrollment was rapidly increasing, faculty and staff were growing exponentially, and new courses and programs were being created. The search for larger quarters began.

The College considered a number of local sites, including the parcel currently occupied by Jamesbury Corporation. The Commonwealth contemplated constructing a new campus on state-owned land in West Boylston or somewhere near Shrewsbury. But a solution arose in Worcester when the Assumption Preparatory School came on the real estate market.

Year-long negotiations with the Provincial Superior of the Assumptionist Order resulted in an agreement to purchase the former school on West Boylston Street, which would become the College's permanent home. In November 1970, QCC assumed ownership of the property and held classes there the following January.

But before the school year began, the College had to make some renovations to the new property. During the interim, QCC utilized both the Belmont Street campus and the West Boylston Street site, which proved to be somewhat of a logistical nightmare. Approximately 600 to 800 students shuttled back and forth between the two campuses. Conducting research in those pre-Internet days posed another challenge since QCC's library, for the most part, was still located on Belmont Street. Many faculty kept their offices at the old campus as well, and had to trek to West Boylston Street to teach their classes.

The biggest issue with the West Boylston Street campus was reinventing an all-boys boarding school as a co-educational, day college. In its current state, the buildings contained no women's restrooms and many of the faculty offices had previously served as bedrooms for the students and/or priests. Moreover, the classrooms had been made to accommodate high school students so seats had to be modified for an adult population.

The exterior needed to be remodeled as well, since religious statues in the grotto area posed a separation of church and state issue. Additionally, expensive marble altars and a valuable pipe organ in the chapel presented a bureaucratic problem when it came to disposal. Several buildings on campus featured exquisite stained glass windows, and although they depicted reli-

CONTINUED ON PAGE 12

#### SEPTEMBER 1971

Blackstone Valley Regional High School becomes a branch

#### JANUARY 1984

Reverend Dr. Martin Luther King Jr. scholarship first awarded

#### SEPTEMBER 1990

QCC reports largest enrollment in the state's community college system

#### MARCH 1991

Men's basketball team wins the MCCAC Conference

gious events, the College left them in place until Assumption College reacquired them for use on their own campus. In time all the reconstruction and renovation issues were resolved and all operations moved to the new site.

### Planning Ahead

Firmly established in its new home, QCC continued to grow its student population, faculty and staff, and course offerings. More than 13,000 full-time and part-time day and evening students now take advantage of the more than 90 associate degree programs and certificate career choices the College offers.

As the original programs maintain healthy enrollment, new academic programming in technology, business, health care, liberal arts and human services provide an even greater opportunity for career placement and/or transfer to a four-year college or university. In addition, QCC's Training and Education Center (TEC) features more than 300 non-credit courses, seminars and workshops – many available online – for those seeking personal and educational fulfillment.

The College's Hospitality and Recreation Management Program at the Worcester Senior Center and its Automotive Technology Program at Burncoat High School help to advance a student's chance of entering a rewarding career path, while serving as an important resource for area businesses.

The addition of locations at Assabet Valley Regional



Technical High School in Marlborough and QCC Southbridge offer educational opportunities where none previously existed. The new location in downtown Worcester in 2014 will aid in expanding the College's health services programs and cast the spotlight on the importance of the community college to local residents and businesses.

Renovations and additions to the West Boylston Street campus have enhanced the academic experience, while increasing the value of QCC as a first-rate community college. Most notably, in 2004 the College opened The Harrington Learning Center, which contains the Alden Library. This 56,000-square foot, three-story, state-of-the-art facility offers a comprehensive academic and media center that facilitates learning, research and academic growth. That year, QCC also opened the Fuller Student Center.

Five years later, QCC completed the Loop Road, which eliminated traffic congestion and provided much-needed, additional parking areas. This configuration, which encloses the campus, creates a quad-like setting for student activity and campus events.

The College has renovated many of the existing buildings, reconfiguring the heating system and launching an energy conservation initiative involving several of the campus facilities. QCC intends to expand its West Boylston Street campus further with the construction of a Science and Technology Building to house its burgeoning science, engineering, technology and math programs. And in 2014, the College anticipates moving 17 of its health services programs to downtown Worcester.

On July 15, 2009, President Barack Obama promised that one of the central components of his administration's economic recovery program would focus on enhancing the community college system nationwide and he challenged community colleges to double their numbers. QCC is taking that challenge seriously. The class of 2013 totaled 1,325 graduates, which was 80 percent more than in 2007.

From its humble beginning in 1963 to its recognized place in the academic, business and social community, Quinsigamond Community College aims to continue providing the opportunity for a first-class education, professional enhancement and personal growth to all its students.

**Congratulations to QCC**  
 for providing 50 years of  
 sound education for the residents  
 of Worcester County

**Savers Bank**  
 Southbridge / Uxbridge / Auburn / Grafton / Charlton / Sturbridge

Member FDIC / Member SIF  
 Equal Housing Lender

Southbridge: 270 Main Street 508-764-4329  
 www.saversbank.com 1-800-649-3036

<b>1992</b> Academic Skills Center Building constructed	<b>1993</b> Women's basketball team finishes 2nd in NJCAA tournament	<b>1999</b> QCC establishes an honors program	<b>2004</b> Harrington Learning Center dedicated
--	---	--	---



## CLUBS/ORGANIZATIONS

Animé Club  
 ALANA  
 Business and Entrepreneurship Club  
 Cheerleading Club  
 Chess Club  
 Christian Student Union  
 Creative Arts Club  
 Criminal Justice Club  
 Dental Hygiene Club  
 Early Childhood Education Club  
 Engineering Club  
 Fashion Club  
 Gateway to College Club  
 Human Services Club  
 Music Club  
 Nursing Club  
 OASIS  
 Occupational Therapy Club  
 Outdoors Club  
 Pride Alliance  
 Psychology Club  
 Quinsigamond Activities Committee  
 Radiologic Technology Club  
 Respiratory Care Club  
 QCC Theatre Club

## LOCATIONS

QCC at Burncoat High School  
*(Automotive Technology Program)*  
  
 QCC Assabet Valley, Marlborough  
  
 QCC Southbridge  
  
 Healthcare and Workforce  
 Development Center  
 at Downtown Worcester  
*(17 Health Services Programs will move  
 to this location in 2014)*  
  
 Hospitality and Recreation  
 Management  
 Worcester Senior Center

CONTINUED FROM PAGE 9

By integrating sustainability into the curriculum as part of its Green Technology initiative, QCC is teaching advanced, innovative strategies to reduce waste, recycle whenever possible and decrease its carbon footprint. Renewable Energy and Energy Efficiency, another Green Technology program, aspires to create a sustainable environment on campus and in the greater community. Thanks to a Massachusetts state grant, students are training in photovoltaic systems or weatherization and home energy auditing, fields that are part of a global trend.

The College is also developing courses specific to climate change in the science, biology, food, automotive technology and energy utility technology areas. QCC joined the Clean Energy Technology Working Group, a collaborative effort among community colleges and technical high schools across the Commonwealth, which strives to meet workforce development needs of the emerging clean energy/energy services sector through the Massachusetts Clean Energy Education and Training Center.

To house these new programs and initiatives, the College is constructing a science and technology center with a planned ribbon cutting in 2016. This building will incorporate sustainable materials and comply with energy saving guidelines.

As the trend toward sustainability becomes integrated into every facet of life, QCC is positioned to play a central role in supporting that initiative by offering innovative, relevant academic programs and creating an educated workforce ready for any and all opportunities emerging industries may provide. ■

### 2007

QCC is the 25th fastest growing community college in the U.S. and the fastest growing community college in New England

### 2009

QCC reports highest ever enrollment, a growth of 30 percent

### SEPTEMBER 2009

First official satellite location opens in Southbridge

### SEPTEMBER 2010

QCC at Assabet opens at Assabet Valley Regional Technical High School in Marlborough

### 2014

Groundbreaking for Science and Technology Building and for the Healthcare and Workforce Development Center downtown Worcester location

# Guardian Protectors: Alumni

Quinsigamond Community College began a two-year celebration commemorating 50 years of teaching and learning on September 30, which commemorated the date the College opened in 1963. Part of the celebration included shining the spotlight on alumni who have made significant strides in their personal lives and in their community as a “guardian protector.” This honor embodies the spirit of the College’s mythological mascot, the Wyvern, as the guardian protector of Worcester, England.

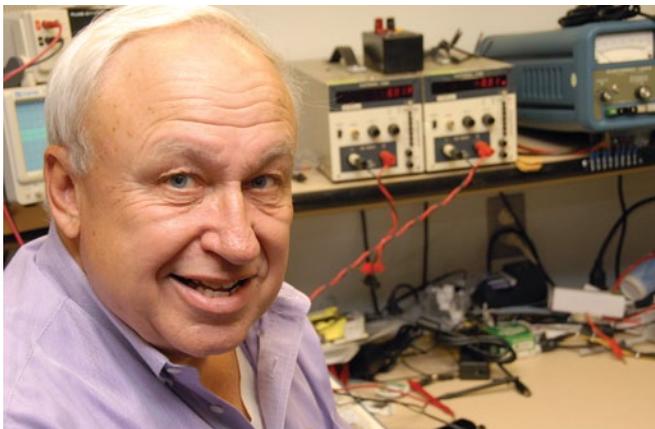
A few years ago, QCC students, faculty, and staff chose the Wyvern figure as a symbol of what those associated with the College try to emulate daily – guardian protectors of life in the communities each serves. Just as the Wyvern “protects,” QCC alumni can be seen as guardians and protectors, through their professions, personal lives, personal ethics, and achievements.

Ten Guardian Protector Alumni, who exemplify the Wyvern spirit, were honored on September 30th at the 50th Anniversary “kick-off.” Their profiles are featured here. In keeping with the theme of the 50th anniversary, the College would like to select 40 more guardians in the next year, and we need your help.

## NOMINATIONS

As you enjoy reading about the “guardian protectors,” the College cordially invites you to nominate QCC alumni – including yourself – who deserve to join the ranks of the first ten. Here is all you have to do.

Go to  
[www.50guardians.com](http://www.50guardians.com)



## A TECHNOLOGICAL JUMPSTART

### RON JOSEPHSON

*Owner*

*Power Guide Marketing, Inc. & Apogee Power Sources, Inc.*

In the fall of 1967, Ron Josephson was interested in learning more about electronics and turned to a local, reputable source: Quinsigamond Community College. Little did he know that this decision would present some amazing career opportunities.

Under the tutelage of Professor Bob Gillies, head of the electronics department, Ron flourished and earned his associate degree in social science and electronic engineering.

After graduation, he landed a technician position at Raytheon Company and soon earned a promotion to engineer.

During his nine years at Raytheon, Ron contributed designs to several important projects, including the Patriot Missile, the Aegis Combat System and Hawk Weapons System. His fingerprint can also be found on technology used in an Apollo space mission. “I give Bob Gillies credit for providing

me with the foundation I needed to get into a company like Raytheon,” Ron said. “I had the opportunity to work with some of the most brilliant people in the electronics world at Raytheon.”

Working at Raytheon proved to be more exciting than Ron imagined. In one instance, he came under mortar fire at Fort Devens from an Army Reserve group taking practice; in a helicopter flight from Fort Bliss to White Sands, he barely escaped a hit from a heat-seeking missile.

After leaving Raytheon, he spent ten years at Digital Equipment Corporation as an independent contributor designing power supplies for video terminals and printers, including the VAX 8600 and VAX 8650. He also worked as director of engineering at Preferred Electronics and at different representative firms before creating Power Guide Marketing in 1997. His manufacturing representative firm specializes in power supplies for electronics suppliers in New England. Nine years later, in response to customer demand, Ron launched a second company, Apogee Power Sources, which designs and manufactures power supplies in China.

Throughout the years, Ron maintained ties to QCC. A College trustee and member of the QCC Foundation, he serves on the electronics advisory committee and has contributed to the structure of some technology programs. Ron also taught Electronics at QCC for many years as part of the adjunct faculty. He sits on the Board of Directors for the Central Massachusetts Council on Aging and serves as Vice President for the New England Electronics Representatives Association. Presently Ron is also working with the Survivors Network at Mass General Hospital counseling new Lymphoma Patients as a volunteer.

me with the foundation I needed to get into a company like Raytheon,” Ron said. “I had the opportunity to work with some of the most brilliant people in the electronics world at Raytheon.”

Ron believes that the overall view of community colleges has improved over the last few years as the general public better appreciates and understands their mission. As for Quinsigamond, he praises the dedicated and supportive faculty who helped launch a successful career in the electronics industry. ■



## IT'S ALL ABOUT MENTORING

### IRIS COTTO

Youth Librarian  
Worcester Public Library

In 1981 when Iris Cotto enrolled at Quinsigamond Community College, she had no idea what she wanted to study. The coincidental creation of an applied arts program at the time of her enrollment set her on a clear course, leading to professional advancement and personal fulfillment.

At the age of five, she and her siblings moved from her native Puerto Rico to the United States and six years later settled in Worcester, where she has lived ever since. From the time she was a young girl, she worked a variety of jobs and at 18 landed at the library. A library administrator took Cotto under her wings and urged her to pursue a degree. With support from the library, her husband, two children and extended family, she reluctantly tested the academic waters. “Quinsigamond is where it all began for me,” she said. “When I went into the classroom, my eyes opened up and I realized that I could do this. I started to become actively thirsty to be in the know.”

When QCC launched its applied arts and illustration program, Iris, who had a lifelong penchant for arts and photography, signed up immediately. Under the guidance of Professor George Fitch, she excelled and earned her associate degree in graphic design. She also credits John Soloperto for his moral and academic support.

“Quinsigamond is where it all began for me.”

“He was like a big brother to me,” she said.

Her educational journey didn't end there. She earned a bachelors degree from Fitchburg State University and a

masters in library and information science from Simmons College. And she's a member of the National Association REFORMA that promoted library and information services to Latinos and the Spanish speaking (part of the American Library Association).

Grateful for the support she received, Iris believes in “paying it forward” and became actively involved in the Worcester Head Start Policy Council, Latino Dollars for Scholars and Adelante Worcester, an organization that promotes and empowers Latinos through professional networking events. She also belongs to Hispanics Achieving and Creating Excellence (HACE), which offer scholarships to selected Hispanic Worcester high school graduates.

Citing QCC as a “gateway,” she said, “Quinsigamond became a stepping stone for me. I was the first in my family to graduate from college. That was huge for me. QCC is a welcoming, inviting place. It's ideal for so many adults who are working, but also want to go back to school.”

Iris notes with pride that her daughter and several friends have also graduated from QCC. ■

## DEDICATED TO SERVICE

### FLORENCE (FLO) A. LECLAIR, RN, BSN, CHPN

Care Coordinator Emergency Room  
UMass Memorial Medical Center

You could say that nursing defines Florence A. LeClair – who prefers to be called Flo. Since 1972, she has dedicated herself to serving the health care needs of others and credits Quinsigamond Community College for laying the foundation for her career.

A lifelong Worcester resident, she enrolled at the David Hale Fanning School immediately after high school and became a licensed practical nurse in 1972. Soon after, she and a friend traveled to Kentucky and worked at the Appalachian Regional Hospital, but after a year decided to head back to Worcester.

Flo spent a few years in the workforce, but felt she needed additional training, so she entered QCC, earning her associate degree in 1978. “I had great bedside manner and clinical training, but when I went to QCC, I learned the theory behind what I'd been practicing for the last six years,” she said, adding that she also received a BSN from Assumption College in 1988.

For the last 30 years, Flo's career focused primarily on hospice and palliative care. She began in the oncology palliative care unit at UMass Memorial Medical Center and worked in this field at the Visiting Nurse Association (VNA) for 11 years. In 1995, she started the hospice program at UMass Memorial Medical Center and worked there until 2010, when she became case manager in the emergency room at UMass Memorial.

“I had great bedside manner and clinical training, but when I went to QCC, I learned the theory behind what I'd been practicing for the last six years.”

A member of the Oncology Nursing Society, Flo is one of the founders of the Central Massachusetts chapter. She belongs to the Hospice and Palliative Nursing Association and serves as the education chair of the Hospice and Palliative Federation of Massachusetts.

Additionally, she sat on the board of directors at Pernet Family Health and volunteered for the Big Brothers/Big Sisters organization. Flo is also an associate of the Sisters of Mercy.

Flo's ties to Quinsigamond continue as she oversees a scholarship established in her sister's name. Carmen Tobin graduated from the nursing program at QCC in 1984 and unexpectedly died two weeks later. Her brother-in-law was so moved by what the College had done for his wife that he created the nursing scholarship to provide financial assistance to other students.

For Flo, the small school community atmosphere at Quinsigamond proved to be ideal. “I felt the professors supported us and thought the nursing program was high caliber,” she said. “This program presents a good way to taste the different health professions available.” ■



## DARE TO BE DIFFERENT

### ERIC DUNPHY, RN, BSN

*Vice President-Principal  
Vital Emergency Medical Services*

From his childhood home in Great Brook Valley, Eric Dunphy announced his intention to enter nursing school after attending Burncoat High School. Some of his friends questioned his choice, but this decision proved to be a judicious first step on a fulfilling and “interesting ride.”

In 1976, Eric began the initial phase of his journey when he graduated in the first male enrolled class from the Registered Nursing program at Hahnemann Hospital. A cross-country excursion following graduation led to a job as an emergency room nurse in Chicago. But a weekend trip home to visit his girlfriend – who has been his wife now for 35 years – led him right back to Worcester. With no experience in the field, he applied for and landed a job as the first Director of Worcester City Hospital Ambulance. There was just one catch – he needed to be a certified emergency medical technician (EMT).

Nineteen seventy-seven found Eric at Quinsigamond Community College, where he earned an EMT certificate and then spent the next four years recruiting EMTs and helping coordinate the area’s first paramedic training program.

Looking for another new challenge and with four young children, Eric joined the U.S. Army Reserves in 1989 at the age of 37. Commissioned as a first lieutenant, he served with the 399<sup>th</sup> Combat Support Hospital,

94<sup>th</sup> ARCOM as an emergency room nurse for the next 11 years. He entered and was the first male to receive his BSN at the all-female Regis College in Weston.

While in the the service, Eric held a series of healthcare positions, as Director of Marketing for Worcester Himmer Ambulance, then as an admissions coordinator at Oriol Health Care

in Holden, and lastly at UMass Medical School/Commonwealth Medicine as the Client Relations Manager for the EOHS/ Division of Medical Assistance.

In 2006, all of his previous educational and practical experiences culminated in the founding, with his partners, of Vital Emergency Medical Services, a successful medical transportation and emergency medical delivery system with some 50+ vehicles and a service area that includes Central, South, North and MetroWest Massachusetts.

If you ask Eric, he’ll credit QCC for “moving him along the path of his chosen endeavor.” Loyal to the college that prepared him for his current status in life, he’s given back as much as he is able. In the mid-1990s, he delivered the keynote address to the LPN graduates and also serves on the QCC Foundation. He said, “Quinsigamond is your first degree of education. It tandems nicely with the guardians.”

Now Holden residents, Eric and his wife have four adult children, some of whom have also attended QCC. ■

## A HEALTHY OCCUPATION

### TAMMY MURRAY

*Registered Occupational Therapist  
Worcester Public Schools*

Tammy Murray graduated from South High School with few financial resources and the understanding that a college degree could open doors. When her guidance counselor discovered that Quinsigamond Community College offered an occupational therapy program at an affordable price, Tammy’s path was clear.

An avid athlete with an interest in physical therapy and nursing, she enrolled at QCC in 1990 and dove into her courses. “For the first time, I loved school and became really excited about learning,” she said. Two professors, Phyllis Samara and Elaine Fallon introduced her to pediatrics and mental health, respectively, subjects that enhanced her professionally.

Tammy added that the late Nancy Ohan set the stage for her success at QCC. “Nancy’s kind nature helped build my confidence as a young college student. She provided me with an exceptional introduction to the field of occupational therapy. When I received my degree from QCC in 1992, not only was I the first person in my family to earn a college degree, but more important, I had found a career pathway.”

After graduation, Tammy worked at the Rehabilitation Hospital of Rhode Island and Prism Healthcare before joining the team at Fairlawn Rehabilitation Hospital in 1993; she remains there on a per diem basis. For the

last 15 years, she has worked in the public school system and became an adjunct faculty member at Assumption College in 2009.

Receiving a degree from QCC whetted her academic appetite; she earned a Bachelor of Science from Utica College of Syracuse University in 1997. “I worked full time at Fairlawn and traveled to Utica every other weekend for two years to complete this program,” she noted. Hungry for more, Tammy earned her master’s from Cambridge College in 2007 and achieved the pinnacle when she received her doctorate in Occupational Therapy from Temple University in 2012.

In the greater community, Tammy co-chairs the site council at Jacob Hiatt Magnet School, serves on the regional advisory council for UMass Children’s Medical Center, is a trustee at the Seven Hills Foundation and supports Children’s Friend.

QCC was the starting point for her. “The College was my first higher education opportunity. It’s where I received a solid academic foundation through small class sizes, individualized attention and academic supports,” she said, noting the challenges she overcame along the way. “At QCC, students gain the relevant skills that will allow them upward economic and educational mobility with jobs and careers that are valued and needed in the region.” ■

“The College was my first higher education opportunity. It’s where I received a solid academic foundation through small class sizes, individualized attention and academic supports.”



## WOMAN POWER

### BRENDA SAFFORD, MA

*Director/Case Manager, Women Economic Empowerment  
YWCA of Central Massachusetts*

**A**seasoned secretary, Brenda Safford excelled at her job until rheumatoid arthritis derailed her work life. In some ways, the illness proved to be a blessing in disguise. A counselor who was helping her manage the disease encouraged her to return to school, specifically Quinsigamond Community College.

As a non-traditional student, Brenda felt she'd be out of place, but decided to take a chance. When she enrolled at QCC in 1996, she was pleasantly surprised at the reception she received. "I was embraced and made to feel welcome," she said, although she still worried about the coursework. "I hadn't done math since high school." Faculty quickly dispelled her fears and helped cultivate a positive attitude. "They whet my appetite for learning."

She satisfied that hunger by earning an associate degree in human services from QCC in 1998, along with Student of the Year Award. Hesitant about entering a four-year school, but still craving education, she enrolled at Assumption College, where she earned a bachelor's and master's degrees in human services and rehabilitation counseling.

The combination of Brenda's strong educational foundation and newfound confidence has led to an exciting career path, beginning at the YWCA of Central Massachusetts as director of the career resource center.

*"[Attending QCC] was a priceless experience. [Faculty] helped me believe in myself and gave me confidence."*

In 2003, QCC asked her to become its admissions and financial aid coordinator, a position she gladly accepted. Two years later another alma mater called. "Assumption College hired me to develop its multi-cultural office. I worked there until 2011," she said.

In the meantime, she kept in contact with YWCA colleagues. "I learned that they needed someone to rebuild the young parent program," Brenda said.

In short order, she became case manager and director of the Women Economic Empowerment program.

Brenda never forgot the reception she received at QCC. In fact, she now teaches cultural competence in QCC's human services program as an adjunct faculty. She also served on its board of trustees. In the greater community, Brenda serves on the YWCA, Youth Center and Girls CHOICE Advisory Boards as well as the City of Worcester Advisory Board for Affirmative Action and the Greater Worcester Community Foundation Scholarship Committee.

In 2006, she received the Katherine Erskine Award, and is recognized for her volunteerism and work with youth by several other community organizations.

All of these accomplishments reflect upon Brenda's decision to attend QCC. "It was a priceless experience. They helped me believe in myself and gave me confidence." ■



## SERVING THE PUBLIC

### MICHAEL O. MOORE

*Senator (D-Millbury, representing the Second Worcester District)*

**G**rowing up, civic duty was instilled in Senator Michael Moore by his parents who ensured that when he turned 18, he took care of two responsibilities: one required by the federal government – register for the draft – and the other required by his parents – register to vote. It's no surprise that belief in civic duty led him to the Senate, where he is taking care of another responsibility: boosting financial assistance to community colleges, including Quinsigamond Community College.

Prior to the start of his political career, Michael worked for the Massachusetts Environmental Police, at one point conducting environmental investigations out of the attorney general's office. He wanted to add more credibility to his résumé and began taking courses nights and weekends at QCC, earning his associate degree in criminal justice in 1988.

His educational journey continued at Western New England University where he received a bachelor's and master's degrees in criminal justice in 1995 and 1996. He began a slow transition into politics when he became a member of the Massachusetts Police Association executive board and interacted with legislators.

Back in his hometown of Millbury, a committee approached Michael and suggested he run for selectman, a campaign he won easily and a position he held for three terms. In 2008, the current state senator was retiring and Michael was considered the ideal replacement. Apparently,

the voters did as well, since he won a majority of the vote.

*"... with the school's networking and collaborations, a student can get into any other college or university."*

Currently the chair of the Joint Committee on Higher Education, he seeks ways to reform the complex funding system for community colleges. In 2011, his committee was instrumental in passing a performance funding metrics model, which ties

performance, enrollment and graduation rates and business-relevant programming to funding. QCC scored very high on all metrics and, as a result, experienced a nearly \$4 million increase in state support.

A member of QCC's trustee board, Michael also serves on the Advisory Board for the Dr. Lillian R. Goodman Department of Nursing at Worcester State University and is involved in several other education initiatives, community organizations and family services agencies.

Michael considers QCC an ideal starting point for students, from both an academic and economic standpoint. "Being able to attend QCC for two years at a drastically reduced cost affects a student's loan debt," he said. "And with the school's networking and collaborations, a student can get into any other college or university."

The Senator applauds Quinsigamond for creating the concept of guardian protectors. "Being honored with this award makes me appreciate the role I have in helping students." ■



## COMMUNITY PROTECTOR

**SERGEANT MIGUEL LOPEZ**  
Worcester Police Department

In a strange turn of events, Miguel Lopez' decision not to go to college eventually led him to the Quinsigamond Community College campus. After a stint in the National Guard and some odd jobs, he took advantage of the GI Bill, a choice he calls "a lifesaver."

A 1988 South High graduate, Miguel enrolled in QCC's criminal justice program in 1990, looking toward a career in law. "I immediately blossomed as a person," he said. "The professors brought out the best in me, and I excelled right away."

In 1992, he earned his associate degree from QCC and applied to UMass Lowell, nervous that he was making a mistake. "But I hit the ground running. Quinsigamond prepared me for the lateral transition," he said.

During his school years, on the advice of his Army recruiter, Lopez took every civil service test he could. By the time he received his bachelor's degree in criminal justice from UMass Lowell, he accumulated significant student debt, so when the Worcester Police Department offered him a job, he took it. As part of his police training, he worked at the courthouse with several lawyers. "It was then that I decided law was not the best thing for me. I could make a bigger impact as a police officer."

While on the job, Miguel continued his education at Clark University and earned a master's degree in public administration, which ties into his current position. As part of the 12-member gang unit for the WPD, he sets

up youth programs at ten different parishes across the city. "I am involved with programming, development and evaluation," he said. "We serve more than 3,000 youth every year in all programs."

Miguel has been a QCC trustee since 2009 and enjoys the opportunity to see the "mechanics of everything behind the curtain." In the greater community, he served on the board for the Boys & Girls Club and currently chairs the Worcester Latino Edu-

cation Institute and is a member of the Juvenile Detention Alternatives Initiative steering committee.

Miguel chose QCC at a time when the college was a household name among the Latino population due to its extensive work in English as a second language (ESL). "Now the school is again a household name due to the work of leadership. QCC not only has an eye on the world, bridging communities, but it is also leading the way in workforce development with an emphasis on tying workplace needs to what's happening in the world." ■

"QCC not only has an eye on the world, bridging communities, but it is also leading the way in workforce development with an emphasis on tying workplace needs to what's happening in the world."

## SCIENTIFIC OPPORTUNITIES

**SANDRA LANEY, PH.D.**

Program Officer – Global Health, Discovery & Translational Sciences at the Bill and Melinda Gates Foundation

For Sandra Laney, the operative word is opportunity. As a young mother with an innate curiosity about the world, she felt her opportunities were limited. Little did she know the vast journey that awaited her once she crossed the threshold at Quinsigamond Community College.

This Spencer native had no idea what she'd study when she tested the collegiate waters, taking a couple of classes at a time. She opted to concentrate in visual arts and fulfilled all her graduation requirements, except for science, a subject she feared due to an unpleasant high school experience. Fortunately, QCC offered a science class for non-majors, which became an important turning point for her.

The self-paced class included a weekly exam and group discussion or lab with unlimited access to the professors, Robert Prior and Melvin Shemluck. "I discovered that science is all about asking questions and learning. Once I started taking it, I was so jazzed. I found myself constantly in the professors' offices talking about the lesson of the week."

Now that she experienced the positive side of science, Sandra hoped to study genetics after her 1992 graduation from QCC. Dr. Shemluck opened

her eyes to opportunities well beyond the walls of QCC when he informed her of the Ada Comstock Scholars Program at Smith College. She now saw a way to pursue her dream.

At Smith, Sandra majored in biology, graduating magna cum laude with a bachelor's degree. Without the finances

to enter grad school, she assumed her educational journey ended. Opportunity came in the form of a research associate position in Steve Williams' laboratory at Smith, where she was also able to take courses and earned her master's degree in 2002. Smith's affiliation with Ain Shams University in Egypt eventually led to her doctorate in molecular parasitology and zoology.

In addition to her incredible academic accomplishments, Dr. Laney received an AAAS Science Diplomacy Fellowship in 2010 and a Superior Honor Award from the U.S. Department of State for establishing the NeXXt Scholars Initiative, which provides opportunities for young women from Muslim-majority countries to study science and math at U.S. women's colleges. She traveled extensively, working in 13 developing countries, and was part of Secretary Hillary Clinton's Science Adviser's team at the State Department.

When Sandra began her journey at QCC so many years ago, she had no idea where it would lead. "I am hugely indebted to Quinsigamond. Taking that science course was transformative. It completely changed the trajectory of my life," she said. "QCC created the opportunity." ■

"I am hugely indebted to Quinsigamond. Taking that science course was transformative. It completely changed the trajectory of my life."



## FULL CIRCLE

### SHAWN SANDERS

*Business & Office Technology Teacher  
Bay Path Regional Vocational Technical High School*

Even though he graduated from Bay Path Vocational Technical High School eighth in his class, Shawn Sanders didn't consider attending college until his senior year. Intimidated by the thought of entering a four-year program, he opted for Quinsigamond Community College, a choice he never regretted.

Following his 1990 graduation from Bay Path, Shawn began his QCC experience as an accounting major. A year into the program, he switched to a Business Transfer degree program with a concentration in accounting, management and marketing.

During his two-and-a-half years at Quinsigamond, he blossomed both academically and personally. During his last four semesters, he earned a 4.0 GPA and was admitted to Phi Beta Kappa; he also started a small business club for students, a significant feat for someone so shy. Armed with his associate degree, he enrolled at Nichols College and earned a BA in Business, majoring in both accounting and finance.

His entry into the working world did not proceed as smoothly. Although he excelled at accounting, he realized after only eight months at a local CPA firm that he preferred working with computers. For the next ten years, Shawn worked in Washington, DC, working his way from a technical support representative at various companies to a computer trainer at an international law firm.

In the process, he developed a penchant for teaching. Coincidentally, his high school alma mater was seeking a teacher; life came full circle when Bay Path hired him.

*"I was a decent student at Bay Path, but blossomed at Quinsigamond. The school helped me get out of my shell and taught me how to study."*

"I've been here now for five years. Everything I learned along the way has helped me be the teacher and person I am today," he said. "All the computer training and technical support I've done

culminated in my current job, along with my business, entrepreneurship and life experiences."

"I was a decent student at Bay Path, but blossomed at Quinsigamond. The school helped me get out of my shell and taught me how to study. It was a great way to transition to Nichols. It's also helped me in the workplace as I've come out of the gate strong in every job I've had."

In 2013, Shawn won the Massachusetts Vocational Association New Teacher of the Year Award. He also serves as alumni and yearbook advisor, school photographer, and is working on starting a business club at Bay Path.

Even though his QCC years are behind him, he continues to promote the college every chance he gets. He steers students to Quinsigamond and notes that at least five of his Bay Path students are now studying at QCC to receive business degrees. "I'm now selling my college alma mater to my students," he said.

We believe in QCC,  
because they invest in  
our local students as  
much as we do.



North  
Brookfield  
SAVINGS BANK  
*Where It's At Since 1854*

North Brookfield | Belchertown  
Palmer | West Brookfield



NorthBrookfieldSavingsBank.com  
866-711-6272



congrats!

Happy 50th Anniversary to Quinsigamond Community College. Your countless contributions to our community are just cause for celebration.

smith & jones  
IDEA AGENCY

marketing of a different color

76 main st • sturbridge, ma 01566  
smithnjones.com ☎ 508.347.7793



## QUICK FACTS

NUMBER OF STUDENTS: 13,000

STUDENT/FACULTY RATIO: 21:1

NUMBER OF FULL AND PART-TIME EMPLOYEES: 1,539

TUITION: \$181/Massachusetts residents  
\$387/all other students

### TRANSFER STUDENTS:

- 19% of QCC's first-time degree-seeking students are transfer students.
- About 10% of QCC students have left QCC prior to graduation and transferred to another institution.
- About 35% of QCC graduates continue their education at another institution.

### FINANCIAL AID:

Approximately 62% of students receive financial aid.

The number of QCC students has increased by 35% between 2007 and 2011, as compared to a Massachusetts system increase of 17% during the same time period.

Of the 345 graduates who took health-related licensure exams in 2012, 84% passed.

A survey of Southbridge students found that 97% were "very satisfied" or "satisfied" with their experience at the Southbridge campus; 98% would recommend QCC Southbridge to family or friends.

QCC is the second largest post-secondary institution in Worcester with a total of 13,000 day and evening students.

According to a 2012 economic impact report from the Economic Modeling Software Inc. group, QCC provided opportunity and addressed the needs of the Worcester area workforce.

- 9.2% return on investment for area taxpayers
- \$42.9 million in net added income to QCC's service area due to QCC payroll and operations spending
- \$223 million in added regional income over the last 30 years due to higher earnings of students contributing to increased output of businesses

More than 90% of QCC's 23,000 alumni remain in Massachusetts, generally in the greater Worcester area

Congratulations  
to one of the city's finest  
*Quinsigamond Community  
College*  
on their  
*50th Anniversary*



55 Lake Avenue North  
Worcester, MA 01655-0002  
508.856.8989  
www.umassmed.edu



**Bay Path Regional Vocational  
Technical High School**

is a multifunctional educational facility  
established to serve the needs of a diverse  
population in the Southern Worcester  
County School District with 21 distinct  
trade areas available to choose from.

Quality Athletic Programs • Trade Experience  
Extracurricular Activities • Coop Opportunities  
College Readiness • Community Involvement  
Supportive & Highly Qualified Instructors

57 Old Muggett Hill Road  
Charlton, MA 01507 • (508) 248-5971  
Visit: [www.BayPath.tec.ma.us](http://www.BayPath.tec.ma.us)

We believe in QCC,  
because QCC believes  
in building a better  
future for those that  
seek the opportunity.

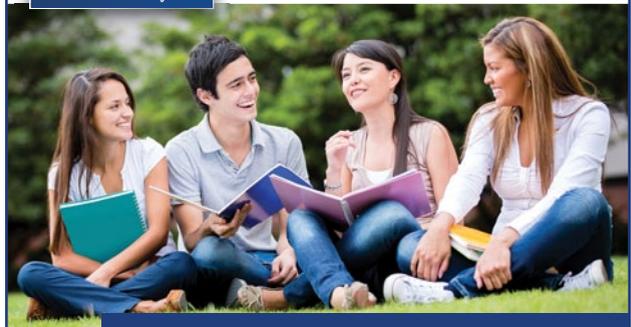


*The Better Food Store...naturally!*

232 Chandler Street • Worcester  
508.753.1896 • [www.lefoods.com](http://www.lefoods.com)

Celebrating 75 Years  
1938-2013

OUR MEMBERS DESERVE ALL THE CREDIT.



*"The best way to predict the future is to create it."*

Congratulating  
Quinsigamond Community College  
on 50 Years of Inspiring Minds.



Southbridge | Fiskdale | Sturbridge | Southbridge Lending Center | Auburn  
888-599-2265 | [www.SouthbridgeCU.com](http://www.SouthbridgeCU.com)





**Pepsi Cola Bottling Co. of Worcester**  
90 Industrial Drive. Holden, Ma. 508.829.6551

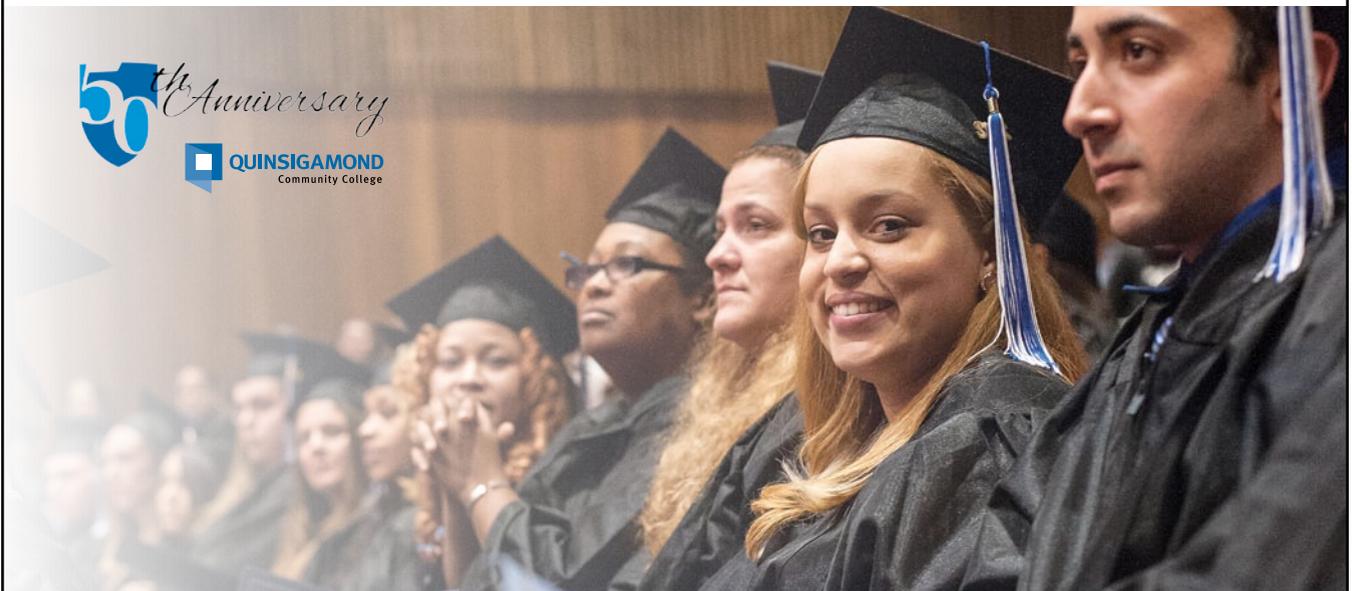
[www.pepsiworcester.com](http://www.pepsiworcester.com)

*Happy 50th Anniversary!*  
*Quinsigamond Community College*

*From your total beverage refreshment partners!*  
*Pepsi, Mountain Dew, Starbucks, Aquafina, Ocean Spray, Sobe*  
*Gatorade, Schweppes Seltzer and Mixers, Amp, Rockstar, Lipton Tea*

**WE BELIEVE IN QCC**

**Lifting, empowering and transforming  
Central Massachusetts for 50 years**



***Embracing the next 50 years of promise and opportunity***

**QCC Board of Trustees • QCC Foundation Board of Directors**

# We Believe In QCC Because QCC Believes In Building A Better Future.



**Creedon and Co., Inc.**

Catering, Tents & Events  
*Green Since 1985 - Solar Since 2012*

*John Creedon, Sr. • Class of 1976*

[www.CreedonAndCo.com](http://www.CreedonAndCo.com)  
39 Jolma Road  
Worcester, MA 01604  
508.792.3100

*Your Style Is Our Style.*

**Catering • Tents • Party Equipment • Rentals & More**



We believe in QCC,  
which honors determination  
and jump starts hope.

We salute you on half a century  
of educational excellence.

*Coghlin*  
*Since 1885*  
**Electrical Contractors, Inc.**  
**Network Services, Inc.**

**Coghlin Electrical Contractors, Inc.**  
**Coghlin Network Services, Inc.**  
Susan Mailman, President  
100 Prescott Street  
Worcester, MA 01605  
508-793-0300  
[www.coghlin.com](http://www.coghlin.com)