Veteran Affairs Office / Veteran Center
Room 258A | 508.854.2721

The Veteran Affairs Office will assist students with the preparation, certification and submission of all necessary paperwork required for veteran benefits. Students are encouraged to visit the Office for various College support services.

Our mission is to provide support to assist student veterans and members of the Armed Forces in the adjustment to becoming successful in civilian and college life. We are committed to promoting college spirit, as well as establishing and maintaining fellowship amongst veterans and students on campus. The College adheres to the Veterans Access, Choice, and Accountability Act of 2014. Visit www.QCC.edu/veterans or contact Veteran Affairs at 508.854.2721 or email veteranaffairs@qcc.mass.edu. The new Veteran Center is co-located with the Veteran Affairs Office.

In Accordance with S.2248, Section 103 Title 38 US Code 3679(e) “Quinsigamond Community College is in compliance with Title 38 United States Code Section 3679(e) Quinsigamond Community College permits any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a “certificate of eligibility” can also include a “Statement of Benefits” obtained from the Department of Veterans Affairs’ (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Quinsigamond Community College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual’s inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.”

Student Life
Fuller Student Center/Campus Activities
508.854.4225

The Fuller Student Center provides a warm and welcoming atmosphere for all students. Space to study, relax, or play a game of pool, checkers, chess, and cards with friends is available here. The patio and lawn provide the perfect place for lunch, a game of frisbee, or a relaxing break from class. Campus clubs and organizations have office space and mailboxes in the Fuller Student Center. Through participation in campus activities, students have the opportunity to develop leadership and interpersonal skills. Each semester, educational, social, cultural, and recreational events are held for the entire College community and their families to enjoy.

The Open Door
508.854.4285

Students staff The Open Door, our student newspaper. We are always looking for journalists, cartoonists, artists, graphic designers, and poets to add their work to the paper. If students would like to help out with The Open Door Newspaper, please email opendoor@qcc.mass.edu.

Student Senate
508.854.4334

The Student Senate, elected by the student body each year, involves students in College affairs and assists the staff in the Office of Student Life in planning and carrying out campus events. Numerous opportunities exist for students to get involved in both the campus and the community. In addition to course work, students can look forward to a comprehensive Student Life Program at Quinsigamond Community College.

Athletic Center
508.854.4317

The QCC Athletic Center includes a basketball court, two newly updated fitness areas, and locker room facilities with saunas. QCC offers an extensive intramural program that includes Yoga, Circuit Training Classes, Indoor Cycling, Zumba, Boot Camp, Basketball, Indoor Soccer, Volleyball, Flag Football, and Table Tennis. Intercollegiate sports offered at QCC include Men's and Women's basketball, baseball and Women's soccer. QCC has a strong tradition of recruiting talented student-athletes.

The baseball team has won the New England Junior College Championship and the Northeast Association World Series and has appeared in several National Junior College Athletic Association (NJCAA) World Series. In 2017 and 2018, the baseball team reached the Region 21 final. Our basketball teams have also achieved much success: Women's Basketball earned 2nd place in both the State and Regional Tournaments in the 2006-2007 season and the Men's Basketball won both the State and Regional Championship, as well as finishing 5th place in the Nation at the NJCAA Tournament for the 2006-2007 season.

Important Places and Services
Bookstore
“A” Building, Lower Level | 508.854.4237

The Quinsigamond Bookstore offers new and used textbooks, text rental, digital books, supplies, QCC clothing, QCC gifts, online ordering and more! The Bookstore accepts cash, credit and debit cards, gift cards and financial aid. Shop online anytime at www.qccshop.com. Normal hours of operation are Monday-Thursday 8:00 a.m. to 4:00 p.m. and Friday 8:00 a.m. to 3:00 p.m. The QCC Bookstore offers extended hours at the beginning and end of each new semester.

Cafeteria
“A” Building Lower Level | 508.854.4219

The main cafeteria has a great selection from full meals to snacks. The Cafeteria accepts cash and major credit cards.
### Accounting Certificate — ACC

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course #</th>
<th>Semester Offered</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Accounting I</td>
<td>ACC 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td>Business Law I</td>
<td>BSL 101</td>
<td>F/S/SU</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Microcomputer Applications</td>
<td>CIS 111</td>
<td>F/S/SU</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Pre Cooperative Education Seminar</td>
<td>CPS 298</td>
<td>F/S</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Composition I</td>
<td>ENG 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td>Introduction to Business</td>
<td>MGT 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>15</td>
<td></td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Accounting II</td>
<td>ACC 102</td>
<td>F/S/SU</td>
<td>3</td>
<td>ACC 101, CIS 111</td>
</tr>
<tr>
<td>Accounting Software for Small Business or</td>
<td>ACC 110</td>
<td>F</td>
<td>3-4</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td>Computerized Accounting</td>
<td>ACC 231</td>
<td>F/S</td>
<td></td>
<td>ACC 101, CIS 111</td>
</tr>
<tr>
<td>Integrated Communications for Business</td>
<td>BUS 201</td>
<td>F/S/SU</td>
<td>3</td>
<td>CIS 111, ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td>Career Strategies and Co-op Experience</td>
<td>BUS 299</td>
<td>F/S</td>
<td>3</td>
<td>ACC 110 or ALH 151 or BSS 104 or permission of Program Coordinator, CPS 298</td>
</tr>
<tr>
<td><strong>Total Credits Required:</strong></td>
<td></td>
<td></td>
<td>12-13</td>
<td></td>
</tr>
</tbody>
</table>

For information on electives, see p. 351-352.
## Practical Nursing - Evening Certificate — LPE

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course #</th>
<th>Semester Offered</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1 (Summer I or II)</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>• Register for and successfully complete all courses to graduate in five semesters.</td>
<td></td>
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</tr>
<tr>
<td>• Take BIO 111 and BIO 112 if considering advancing to the RN level.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Principles of Human Biology or</td>
<td>BIO 100</td>
<td>F/S/SU</td>
<td>4</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td>Anatomy &amp; Physiology II</td>
<td>BIO 112</td>
<td></td>
<td></td>
<td>BIO 111</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>PSY 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>7</td>
<td></td>
</tr>
<tr>
<td><strong>Semester 2 (Fall)</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>• Ensure all Healthcare Compliance requirements are met prior to Semester 2.</td>
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</tr>
<tr>
<td>• Complete all PNP courses with grades of “C” or higher.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Practical Nursing I: Fundamentals of Nursing</td>
<td>PNP 101</td>
<td>F</td>
<td>10</td>
<td>BIO 100 or BIO 112, PSY 101, Acceptance to the PNP Program</td>
</tr>
<tr>
<td>Introduction to Pharmacology</td>
<td>PNP 111</td>
<td>F</td>
<td>3</td>
<td>BIO 100 or BIO 112, PSY 101, Acceptance to the PNP Program</td>
</tr>
<tr>
<td>Survey of Life Span Development</td>
<td>PSY 121</td>
<td>F/S/SU</td>
<td>3</td>
<td>PSY 101</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>16</td>
<td></td>
</tr>
<tr>
<td><strong>Semester 3 (Intersession)</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>• Complete PNP 121 with a grade of “C” or higher.</td>
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</tr>
<tr>
<td>Practical Nursing II: Introduction to Leadership</td>
<td>PNP 121</td>
<td>IN</td>
<td>2</td>
<td>PNP 101, PNP 111, PSY 121</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td><strong>Semester 4 (Spring)</strong></td>
<td></td>
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</tr>
<tr>
<td>• Meet with a QCC Career Services Representative and attend Workshops. See <a href="http://www.QCC.edu/career-services">www.QCC.edu/career-services</a>.</td>
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<tr>
<td>• Complete all PNP courses with grades of “C” or higher.</td>
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<tr>
<td>• Submit an Intent to Graduate Form, located on The Q.</td>
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</tr>
<tr>
<td>Practical Nursing III: Medical/Surgical/Mental Health Nursing</td>
<td>PNP 200</td>
<td>S</td>
<td>11</td>
<td>PNP 121</td>
</tr>
<tr>
<td>Nutrition Concepts in Health and Illness</td>
<td>PNP 210</td>
<td>S</td>
<td>1</td>
<td>PNP 121</td>
</tr>
<tr>
<td>Clinical Pharmacology</td>
<td>PNP 222</td>
<td>S</td>
<td>2</td>
<td>PNP 121</td>
</tr>
<tr>
<td>Trends in Practical Nursing</td>
<td>PNP 233</td>
<td>S</td>
<td>1</td>
<td>PNP 121</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>15</td>
<td></td>
</tr>
<tr>
<td><strong>Semester 5 (Summer I)</strong></td>
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<tr>
<td>• Meet with a Career Services Representative for Job Search Assistance services.</td>
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</tr>
<tr>
<td>• Complete PNP 240 with a grade of “C” or higher.</td>
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</tr>
<tr>
<td>Practical Nursing IV: Maternal/Newborn/Pediatric/Leadership</td>
<td>PNP 240</td>
<td>SU</td>
<td>6</td>
<td>PNP 200, PNP 210, PNP 222, PNP 233</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>6</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits Required:</strong></td>
<td></td>
<td></td>
<td></td>
<td>46</td>
</tr>
</tbody>
</table>

**Accreditation:**
The Quinsigamond Community College Practical Nursing program is approved by the Massachusetts Board of Registration in Nursing (MBORN) and accredited by the Accreditation Commission for Education in Nursing (ACEN), which can be contacted at: Accreditation Commission for Education in Nursing | 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326 | 404.975.5000 | www.acenursing.org. The Board of Commissioners granted continuing accreditation to the Practical Nursing program and scheduled the next evaluation visit for Spring 2026.
Practical Nursing Certificate — LP

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course #</th>
<th>Semester Offered</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1 (Summer I or II)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Register for and successfully complete all courses to graduate in five semesters.</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>• Take BIO 111 and BIO 112 if considering advancing to the RN level.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Human Biology or</td>
<td>BIO 100</td>
<td>F/S/SU</td>
<td>4</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or appropriate score</td>
</tr>
<tr>
<td>Anatomy &amp; Physiology II</td>
<td>BIO 112</td>
<td></td>
<td></td>
<td>BIO 111</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>PSY 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or appropriate score</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

| Semester 2 (Fall)                          |          |                  |         |                                                   |
| • Ensure all Healthcare Compliance requirements are met prior to Semester 2. |
| • Complete all PNP courses with grades of “C” or higher. |
| Practical Nursing I: Fundamentals of Nursing | PNP 101  | F                | 10      | BIO 100 or BIO 112, PSY 101, Acceptance to the PNP Program |
| Introduction to Pharmacology               | PNP 111  | F                | 3       | BIO 100 or BIO 112, PSY 101, Acceptance to the PNP Program |
| Survey of Life Span Development           | PSY 121  | F/S/SU           | 3       | PSY 101                                           |
| Total                                      |          |                  | 16      |                                                   |

| Semester 3 (Intersession)                  |          |                  |         |                                                   |
| • Complete PNP 121 with a grade of “C” or higher. |
| Practical Nursing II: Introduction to Leadership | PNP 121  | IN               | 2       | PNP 101, PNP 111, PSY 121                         |
| Total                                      |          |                  | 2       |                                                   |

| Semester 4 (Spring)                        |          |                  |         |                                                   |
| • Meet with a QCC Career Services Representative and attend Workshops. See www.QCC.edu/career-services. |
| • Complete all PNP courses with grades of “C” or higher. |
| Practical Nursing III: Medical/Surgical/Mental Health Nursing | PNP 200  | S                | 11      | PNP 121                                          |
| Nutrition Concepts in Health and Illness   | PNP 210  | S                | 1       | PNP 121                                          |
| Clinical Pharmacology                      | PNP 222  | S                | 2       | PNP 121                                          |
| Trends in Practical Nursing                | PNP 233  | S                | 1       | PNP 121                                          |
| Total                                      |          |                  | 15      |                                                   |

| Semester 5 (Summer I)                      |          |                  |         |                                                   |
| • Meet with a Career Services Representative for Job Search Assistance services. |
| • Complete PNP 240 with a grade of “C” or higher. |
| Practical Nursing IV: Maternal/Newborn/Pediatric/Leadership | PNP 240  | SU               | 6       | PNP 200, PNP 210, PNP 222, PNP 233                |
| Total                                      |          |                  | 6       |                                                   |

**Total Credits Required:** **46**

**Accreditation:**
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General Studies - Deaf Studies Option — GSDS — Associate in Arts

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course #</th>
<th>Semester Offered</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Apply and get accepted to this program (Program Code: GSDS).</td>
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<td></td>
</tr>
<tr>
<td>• Register for and successfully complete all courses to graduate in four semesters.</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Complete ENG 101.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>• Complete prerequisite(s) for MAT 121 or MAT 122.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning American Sign Language I</td>
<td>ASL 111</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td>Composition I</td>
<td>ENG 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td>Critical Thinking and Problem Solving</td>
<td>HUM 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>PSY 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td>Introductory Sociology (Principles)</td>
<td>SOC 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>15</td>
<td></td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Meet with a QCC Career Services Representative and attend Workshops. See <a href="http://www.QCC.edu/career-services">www.QCC.edu/career-services</a>.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• If considering transfer, meet with a QCC Transfer Services Advisor. See <a href="http://www.QCC.edu/transfer">www.QCC.edu/transfer</a>.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Complete MAT 121 or MAT 122.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning American Sign Language II</td>
<td>ASL 112</td>
<td>F/S/SU</td>
<td>3</td>
<td>ASL 111</td>
</tr>
<tr>
<td>Introduction to Deaf Studies</td>
<td>ASL 113</td>
<td>S</td>
<td>3</td>
<td>ASL 111</td>
</tr>
<tr>
<td>Composition II</td>
<td>ENG 102</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 101</td>
</tr>
<tr>
<td>Topics in Mathematics or Statistics</td>
<td>MAT 121</td>
<td>F/S/SU</td>
<td>3</td>
<td>MAT 095 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td>Speech Communication Skills</td>
<td>SPH 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>15</td>
<td></td>
</tr>
<tr>
<td><strong>Semester 3</strong></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>• For the Lab Science Elective, SCI 108 recommended.</td>
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</tr>
<tr>
<td>• If considering transfer, meet with representatives of four-year schools to discuss/begin the transfer application process.</td>
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</tr>
<tr>
<td>• Meet with a Career Services Representative for Job Search Assistance services.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>• Confirm that MassTransfer 34-credit general education transfer block can be completed.</td>
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<td></td>
</tr>
<tr>
<td>Issues in Deaf Society</td>
<td>ASL 114</td>
<td>F/S</td>
<td>3</td>
<td>ASL 111, ASL 113</td>
</tr>
<tr>
<td>Deaf Community Practicum</td>
<td>ASL 200</td>
<td>F/S</td>
<td>3</td>
<td>ASL 112, ASL 113, CORISORI Check</td>
</tr>
<tr>
<td>Intermediate American Sign Language I</td>
<td>ASL 211</td>
<td>F/S</td>
<td>3</td>
<td>ASL 112</td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td>---</td>
<td>F/S/SU</td>
<td>4</td>
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<tr>
<td>Social Science Elective</td>
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<td>F/S/SU</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
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<tr>
<td><strong>Semester 4</strong></td>
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<tr>
<td>• Continue with/complete the transfer application process.</td>
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<tr>
<td>• Submit an Intent to Graduate Form, located on The Q.</td>
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</tr>
<tr>
<td>Intermediate American Sign Language II</td>
<td>ASL 212</td>
<td>S</td>
<td>3</td>
<td>ASL 211</td>
</tr>
<tr>
<td>Introduction to the Field of Interpreting</td>
<td>ASL 215</td>
<td>S</td>
<td>3</td>
<td>ASL 113, ASL 211</td>
</tr>
<tr>
<td>Social Problems &amp; Social Change</td>
<td>SOC 111</td>
<td>F/S/SU</td>
<td>3</td>
<td>Coreq: ENG 101</td>
</tr>
<tr>
<td>History Elective</td>
<td>---</td>
<td>F/S/SU</td>
<td>3</td>
<td></td>
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<tr>
<td>Lab Science Elective</td>
<td>---</td>
<td>F/S/SU</td>
<td>4</td>
<td></td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
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<td>16</td>
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<tr>
<td><strong>Total Credits Required:</strong></td>
<td></td>
<td></td>
<td>62</td>
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</table>

For information on electives, see p. 351-352.
### Liberal Arts - Theater Option — LATH — Associate in Arts

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course #</th>
<th>Semester Offered</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
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</tr>
<tr>
<td>• Apply and get accepted to this program (Program Code: LATH).</td>
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<tr>
<td>• Register for and successfully complete all courses to graduate in four semesters.</td>
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<tr>
<td>• Attend Transfer Services events. For information see <a href="http://www.QCC.edu/transfer">www.QCC.edu/transfer</a>.</td>
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<tr>
<td>• Complete ENG 101 and the Mathematics Elective.</td>
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</tr>
<tr>
<td>Composition I</td>
<td>ENG 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td>Introduction to Psychology or</td>
<td>PSY 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
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<tr>
<td>Introductory Sociology (Principles)</td>
<td>SOC 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
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<tr>
<td>Speech Communication Skills</td>
<td>SPH 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
</tr>
<tr>
<td>Theater Production</td>
<td>THA 101</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or approp place score</td>
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<tr>
<td>Mathematics Elective</td>
<td>---</td>
<td>F/S/SU</td>
<td>3</td>
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<tr>
<td><strong>Semester 2</strong></td>
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<tr>
<td>• Meet with a QCC Transfer Services Advisor. See <a href="http://www.QCC.edu/transfer">www.QCC.edu/transfer</a>. Attend Transfer Services events.</td>
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<tr>
<td>Composition II</td>
<td>ENG 102</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 101</td>
</tr>
<tr>
<td>Introduction to Humanities</td>
<td>HUM 105</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 101</td>
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<tr>
<td>Stage Movement</td>
<td>THA 102</td>
<td>F/S/SU</td>
<td>3</td>
<td></td>
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<tr>
<td>Stage Voice</td>
<td>THA 103</td>
<td>F/S/SU</td>
<td>3</td>
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<tr>
<td>Mathematics Elective</td>
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<td>F/S/SU</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
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<tr>
<td><strong>Semester 3</strong></td>
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<tr>
<td>• Meet with representatives of four-year schools to discuss/begin the transfer application process.</td>
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<tr>
<td>• Confirm that MassTransfer 34-credit general education transfer block can be completed.</td>
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<tr>
<td>Acting</td>
<td>THA 201</td>
<td>F/S/SU</td>
<td>3</td>
<td></td>
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<tr>
<td>Stage Management</td>
<td>THA 202</td>
<td>F/S/SU</td>
<td>3</td>
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<tr>
<td>Literature, Philosophy, or Language Elective</td>
<td>---</td>
<td>F/S/SU</td>
<td>3</td>
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<tr>
<td>Science Elective or Lab Science Elective</td>
<td>---</td>
<td>F/S/SU</td>
<td>3-4</td>
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<tr>
<td>Social Science Foundational Elective</td>
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<td>F/S/SU</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
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<td>15-16</td>
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<tr>
<td><strong>Semester 4</strong></td>
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<tr>
<td>• Continue with/complete the transfer application process.</td>
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<tr>
<td>• Submit an Intent to Graduate Form, located on The Q.</td>
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<tr>
<td>Playwriting</td>
<td>THA 203</td>
<td>F/S/SU</td>
<td>3</td>
<td>ENG 101</td>
</tr>
<tr>
<td>Lab Science Elective</td>
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<td>F/S/SU</td>
<td>4</td>
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<tr>
<td>Liberal Arts Elective</td>
<td>---</td>
<td>F/S/SU</td>
<td>3</td>
<td></td>
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<tr>
<td>Multiple Perspectives Elective</td>
<td>---</td>
<td>F/S/SU</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>U.S. or World History Survey Elective</td>
<td>---</td>
<td>F/S/SU</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>Total Credits Required:</strong></td>
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<td>61-62</td>
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</tr>
</tbody>
</table>

For information on electives, see p. 351-352.
ALH 138 Pharmacy Technician Clinical Co-Operative Externship

The externship prepares students for a career as a pharmacy technician. Students learn compounding skills, mathematical calculations, and how to use reference materials. Students then work in a pharmacy and learn how to perform as a pharmacy technician. They practice their communication skills; familiarize themselves with the layout of a pharmacy and its daily and monthly operation. Students experience data entry and third-party billing, inventory and compounding. Students also practice writing resumes, interviewing, and professional skills.

Credits: 6
Semester Offered: S
Prerequisites: ALH 137

ALH 151 Medical Office Administration I

This course introduces medical office procedures, including appointment scheduling, medical records creation and maintenance, phone communication, inventory of supplies, and computers in the medical office. Students become competent in the use of office equipment and the composing of different types of letters. The course introduces verbal and non-verbal methods of communication skills.

Credits: 3
Semester Offered: F
Prerequisites: ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or appropriate placement score
Corequisites: ALH 102

ALH 152 Medical Office Administration II

This course examines legal relationships of physicians, staff and patients, contractual agreements, professional liability, lackpractice, medical practice acts, informed consent and bioethical issues. Emphasis is placed on legal terms, professional attitudes, and the principles and basic concepts of ethics and laws involved in providing medical care. Additionally, students acquire entry-level skills with the use of electronic medical record (EMR) software.

Credits: 3
Semester Offered: S
Prerequisites: ALH 151

ALH 200 Pathopharmacology

This course enhances scientific foundational knowledge obtained in prerequisite biological sciences enabling application of pathophysiological and pharmacological concepts necessary for safe administration of medications to patients. This course emphasizes the importance of pharmacogenetics (individual response to medications based on genetics) and pharmacokinetics (specific individualized response to medications given for health promotion, treatment and symptom management across the lifespan of diverse populations).

Credits: 3
Semester Offered: F/S/SU
Prerequisites: BO 112

American Sign Language

ASL 111 Beginning American Sign Language I

This course introduces American Sign Language (ASL), a method of visual/gestural communication used by deaf people in the United States and Canada. Students learn visual readiness skills to recognize and express spatial relationships and to use appropriate non-manual signals, such as facial expressions and body movements. Course topics include communicative functions, vocabulary, grammar, and cultural aspects of the deaf community. The course also covers functional communication to help students understand the needs and history of the deaf as well as their Community. Students learn the differences between American Sign Language and oral communication for the deaf.

Credits: 3
Semester Offered: F/S/SU
Prerequisites: ASL 111

ASL 112 Beginning American Sign Language II

This course emphasizes visual readiness skills and conversational skills by utilizing grammatical principles, language functions, and cultural behaviors. Students explore the functions of language and identify cultural behaviors characteristic of deaf people. Students increase their fluency in American Sign Language: describing behavior, making requests, and giving directions, etc.

Credits: 3
Semester Offered: F/S/SU
Prerequisites: ASL 111

ASL 113 Introduction to Deaf Studies

This course utilizes a multidisciplinary perspective to emphasize issues and values affecting the American Deaf Community. Topics include the causes of hearing loss, the speech and hearing process, various manual sign systems, professions in the field of deafness, current events in the Deaf community, various aspects of deaf communication, technology and its impact on communication, educational philosophies, and the history of the Deaf in the United States.

Credits: 3
Semester Offered: S
Prerequisites: ASL 111

ASL 119 Career Signing

Students examine specific situational signing protocols associated with their chosen career and the cultural ethical issues relating to members of the Deaf Community. Students focus on specific American Sign Language signing vocabulary related to their individual career field of choice and the relating circumstances they may confront. Students also examine basic interpreting processes and codes of ethics. Examples of such careers include, but are not limited to: Community/Cultural Advocacy, Criminal Justice, Education, Nursing, Human Services and the Arts.

Credits: 3
Semester Offered: F/S
Prerequisites: ASL 112, ASL 113, CORI/SORI Check

ASL 200 Deaf Community Practicum

This course emphasizes practical experience by involving students in various educational or human service settings that service the Deaf Community. Students utilize receptive and expressive skills as well as their knowledge of Deaf Culture through first-hand interaction and exposure. Students integrate their hands-on experience with related readings, classroom discussions and student presentations. This course has a community based learning component.

Credits: 3
Semester Offered: F/S
Prerequisites: ASL 112, ASL 113, CORI/SORI Check

ASL 211 Intermediate American Sign Language I

This course focuses on further development of visual-spatial orientation and manipulations skills, sign vocabulary, and complex sentence structures. Students continue learning strategies for opening, sustaining, and closing general conversations on a range of topics. The course concentrates on developing the abilities to question, narrate, and give increasingly detailed descriptions of activities, interactions, plans, and directions. Students learn how to communicate clearly and express themselves in a culturally appropriate way.

Credits: 3
Semester Offered: F/S
Prerequisites: ASL 112, ASL 113

ASL 212 Intermediate American Sign Language II

This course emphasizes further development of visual/spatial orientation, vocabulary, complex sentence structures and conversational skills. Students learn to give clearly detailed descriptions of activities, interactions, plans and directions. Through in-class assignments
covers dealership workshop operations and organization, and how to work safely in a shop environment. Students learn to identify the major components and systems of an automobile; how to navigate both printed and electronic service information systems; and how to follow service procedures. The course focuses on the proper use of shop equipment such as hand tools, power tools, and specialty tools, including proper usage, storage and safety guidelines; fasteners, fluids, and vehicle maintenance; and measuring devices such as micrometers and dial indicators.

**Credits:** 3  
**Semester Offered:** F  
**Corequisites:** AUS 111, AUS 131  
**Please Note:** Two hours lecture, three hours laboratory

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**AUT 111 Automotive Electrical Systems**

This course covers basic automotive electrical theory and operation including the battery and starting and charging system. Students learn electrical diagnostic tools and testing using all service publications in their available formats, obtain information needed for diagnosis, use the Symptom-to-System-to-Component-to-Cause (SSCC) diagnostic process, and learn repair procedures.

**Credits:** 4  
**Semester Offered:** F  
**Corequisites:** AUS 102, AUS 131  
**Please Note:** Three hours lecture, three hours laboratory

**AUT 113 Basic Automotive Electronics**

This course explores the internal workings of automotive microprocessors, interrelationship of inputs and outputs, and sensor input and output controlling devices. Through classroom exercises, students examine electronically controlled components and systems, identify and describe the functions of various sensors, learn the types of generated signals, understand the internal workings of the automotive microprocessor, and describe and explain the operation of various output devices.

**Credits:** 3  
**Semester Offered:** S  
**Prerequisites:** AUS 111  
**Corequisites:** AUS 211  
**Please Note:** Two hours lecture, three hours laboratory

**AUT 121 Basic Gasoline Engines**

This course covers the basic functions of gasoline engines. Topics include operation, design, diagnostic, and repair strategies.

Students disassemble measure, inspect, and reassemble engines to blueprint specifications and perform dynamic tests in a laboratory environment. Students learn how to describe the major components of a gasoline engine and explain how they contribute to an engine’s performance and operation.

**Credits:** 4  
**Semester Offered:** S  
**Prerequisites:** AUS 102  
**Corequisites:** AUS 125  
**Please Note:** Three hours lecture, three hours laboratory

**AUT 125 Engine Testing/Performance Analysis**

This course covers basic engine performance, operations, and testing. Topics include the theory and operation of engine systems including ignition, fuel and air management, and emission control using current diagnostic methods and tools. Students diagnose and repair engine performance-related problems and learn how to explain the operations and relationships between engine performance and emissions.

**Credits:** 4  
**Semester Offered:** S  
**Prerequisites:** AUS 102, AUS 111  
**Corequisites:** AUS 102  
**Please Note:** Three hours lecture, three hours laboratory

**AUT 131 Brake Systems**

This course focuses on the basics of hydraulic principles, and the types, components, and operation of brake systems. Students learn the specific types of master cylinders, disc brakes, drum brakes, and anti-lock brakes with emphasis on diagnosing brake problems and making adjustments and repairs. The course concentrates on the diagnosis and repair of car and light truck anti-lock brakes and stability systems using equipment specified by manufacturers.

**Credits:** 3  
**Semester Offered:** F  
**Prerequisites:** AUS 102, AUS 111  
**Corequisites:** AUS 211  
**Please Note:** Two hours lecture, three hours laboratory

**AUT 133 Suspension, Steering & Alignment**

This course examines conventional suspension, air suspension, and programmed/automatic ride control systems. Students learn the theory and operation of basic steering systems, rack and pinion steering systems, and variable and electronic steering systems. Topics include two - four-wheel alignment and use of specialized steering equipment. Students gain an entry-level knowledge of suspension and steering as the foundation for performing comprehensive vehicle suspension and steering performance evaluations and repairs.

**Credits:** 3  
**Semester Offered:** SU  
**Prerequisites:** AUS 102  
**Corequisites:** AUS 141

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**AUT 141 Climate Control System**

This course explores the air conditioning and heater components through an understanding of basic refrigeration principles and the use of diagnostic tools. Students learn how to diagnose and repair A/C and heating related problems (including controls, switches, compressors, and clutches) and learn to perform leak testing, recharging, and safety procedures. Students acquire the knowledge necessary to obtain a National Institute Automotive Service Excellence (ASE) certification in this field.

**Credits:** 3  
**Semester Offered:** SU  
**Prerequisites:** AUS 121  
**Corequisites:** AUS 133

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**AUT 211 Electronic Powertrain Control Systems**

This course covers the repair of devices that manage engine operations, emissions, and powertrain systems. Through a combination of lectures and laboratory work students learn to diagnose and repair electronic powertrain control systems. The course also examines the regulations for the second generation of On-Board Diagnostics (OBD II) and the latest developments in powertrain controls.

**Credits:** 5  
**Semester Offered:** S  
**Prerequisites:** AUS 125  
**Corequisites:** AUS 113  
**Please Note:** Four hours lecture, three hours laboratory

**AUT 251 Automotive Drive Train**

This course covers manual transmissions, manual transaxles, clutch systems, operation assemblies, and front wheel drive halfshafts. Students learn how to explain driveline...
EMT 110 Patient Assessment and Human Systems
This course covers the theory, skills, and terminology needed to perform physical assessment, including overview of basic anatomy and physiology, systematic assessment of the patient, the process of obtaining the patient’s medical history, procedures in performing the physical examination and a concise method of recording the findings.
Credits: 2
Semester Offered: F/S
Corequisites: BIO 100 or BIO 111, EMT 108, EMT 110, EMT 112, EMT 114

EMT 112 Patient Assessment/Pharmacology Laboratory Component
This course provides a comprehensive laboratory experience designed to familiarize the student with the practical aspects of medical patient assessment, including primary and secondary survey. In addition, both drug dose calculations and medication administration are practiced. The recording of patient data and the oral patient report is emphasized and demonstrated.
Credits: 1
Semester Offered: F/S
Corequisites: BIO 100 or BIO 111, EMT 108, EMT 109, EMT 110, EMT 112, EMT 114

EMT 114 Life Span and Healthcare Issues for Pre-Hospital Care
This course provides an analysis of normal anatomy and physiology and the disease processes of the female reproductive system, life span development, geriatric patients, and those patients who are challenged. This course also views interventions for the chronic-care patient, and those who may be victims of abuse and neglect.
Credits: 4
Semester Offered: F/S
Corequisites: BIO 100 or BIO 111, EMT 108, EMT 109, EMT 110, EMT 112

EMT 115 Advanced Pre-Hospital Care
The first half of this course focuses on pathophysiology common to all disease processes: shock, acid-base, and airway. The second half covers the pathophysiology of the pulmonary, nervous, gastrointestinal, and genitourinary systems. It reviews IV fluid administration and medical math, briefly reviews the anatomy and physiology of each topic covered, and uses a scenario-based approach to assessment and management.
Credits: 4
Semester Offered: F/S
Prerequisites: EMT 108, EMT 109, EMT 110, EMT 112, EMT 114
Corequisites: BIO 100 or BIO 112, EMT 116, EMT 117, EMT 118, EMT 119

EMT 116 Cardiology and Advanced Cardiac Life Support
This course provides the student with the knowledge and skills needed to recognize and successfully manage cardiovascular emergencies encountered in the field. Following the standards of the American Heart Association, and the National Registry of EMTs, students learn cardiac anatomy and physiology, ECG recognition, and 12 lead ECG. Extensive coverage is devoted to the pharmacological and electrical management techniques used in treating acute cardiac events, including respiratory and cardiac arrest.
Credits: 4
Semester Offered: F/S
Prerequisites: EMT 108, EMT 109, EMT 110, EMT 112, EMT 114
Corequisites: BIO 100 or BIO 112, EMT 115, EMT 117, EMT 118, EMT 119

EMT 117 Trauma
This course is intended to present to the paramedic student a comprehensive insight into traumatic injury to the human body, its causes, types and implications. The impact on trauma survival and the concept of well-developed regional trauma systems will be discussed. An emphasis will be placed upon the evaluation and management of both blunt and penetrating trauma in relationship to regional anatomy.
Credits: 3
Semester Offered: F/S
Prerequisites: EMT 108, EMT 109, EMT 110, EMT 112, EMT 114
Corequisites: BIO 100 or BIO 112, EMT 115, EMT 117, EMT 118, EMT 119

EMT 118 Neonatal and Pediatric Emergencies
This course provides the paramedic student with a general understanding of the newborn and the newly born with overviews of structure and function of the cardiovascular and respiratory system. Neonatal resuscitation will be presented, along with neonatal assessment. This course provides the paramedic student with a general understanding of the pediatric patient and the interaction that is necessary with their family members. Growth and development, anatomy and physiology review, pathophysiology, assessment and management of pediatric emergencies are stressed within this course.
Credits: 2
Semester Offered: F/S
Prerequisites: EMT 108, EMT 109, EMT 110, EMT 112, EMT 114
Corequisites: BIO 100 or BIO 112, EMT 115, EMT 116, EMT 118, EMT 119

EMT 200 Emergency Medical Response for Disasters and Developing Countries
This course is intended to present to the paramedic and respiratory student a comprehensive insight into the rubrics of disaster pre-hospital emergency medical care, personal preparation for responding to such events, review of patient assessment and intervention, community developing countries’ medical conditions, and an overview of responding to developing countries to assist with the country’s own medical structure already in place. The impact on emergent and urgent care, views of triage (the most for the many), and long term prognosis and survivability are emphasized. Students must have a valid passport and be in good medical/mental health to take part in this experience.
Credits: 3
Semester Offered: F/S
Prerequisites: EMT 114 or RCP 141, Approval of Paramedic Program Coordinator

EMT 202 Clinical Placement for the Paramedic
This course gives the student the opportunity to deliver optimum patient care at several clinical hospital sites, using a preceptor approach. Clinical rotations occur within the following departments: Intensive/Critical Care Unit, Emergency Department, Anesthesiology (Operating Room), Pediatric Emergency Department, Emergency Mental Health, Labor and Delivery, and other departments as needed.
Credits: 7
Semester Offered: F/S
Prerequisites: EMT 115, EMT 116, EMT 117, EMT 118, EMT 119

EMT 203 Field Placement for the Paramedic
The paramedic Field Practicum provides the student with an opportunity to utilize and refine the skills and knowledge gained throughout the program in a realistic, pre-hospital setting, using a preceptor approach. Students will be assessed per rotation by the Field Coordinator for accuracy of field log, written patient assessments, stress management, and understanding of field principles.
Credits: 5
Semester Offered: F/S
Prerequisites: EMT 202

Credits: 3
Semester Offered: F/S
Prerequisites: EMT 108, EMT 109, EMT 110, EMT 112, EMT 114
Corequisites: BIO 100 or BIO 112, EMT 115, EMT 116, EMT 117, EMT 118
HST 133 History of Puerto Rico
This course examines selected topics concerning Puerto Rico from the pre-Columbian period through Spanish conquest and colonization, and considers its relationship with the United States since the Spanish American War. Students develop an understanding of the Native American, Spanish, and African heritage of Puerto Rico. Sections are offered in Spanish.
Credits: 3
Semester Offered: F
Prerequisites: ENG 101

HST 202 Topics in the History of Civilization
This course examines in-depth a selected topic from the history of civilization. Students develop greater knowledge, insight, and sophistication than might be obtained from a survey course while retaining historical and chronological perspectives. Topics vary from semester to semester.
Credits: 3
Prerequisites: ENG 101

HST 203 African American History I: Beginnings to 1865
This course examines the history of African Americans from their African origins and forced migration to and settlement in America to the end of the Civil War. Topics include the development of slavery, perceptions of race, struggle for freedom, development of African American culture, and life of free blacks before the Civil War.
Credits: 3
Semester Offered: F/S
Prerequisites: ENG 101

HST 204 African American History II: 1865 to the Present
This course examines the history of African Americans from the end of the Civil War to present day. Topics include Reconstruction, Jim Crow, the Great Migration, black nationalism, the Harlem Renaissance, black culture and society, the civil rights and restorative justice/reparations movements, and the role African Americans today play in the economic, political, and social life of the United States.
Credits: 3
Semester Offered: F/S
Prerequisites: ENG 101

HST 206 History of Latin America I: Pre-Contact to 1825
This course examines the emergence of Latin America from the first Mesoamerican and Andean civilizations to the wars of independence in the nineteenth century. The course examines the pre-contact civilizations of Latin America, and traces the process by which Spain and Portugal established colonies in the region. Topics include colonization, Indian and African resistance and rebellion, colonial gender roles, the role of the Catholic Church in colonial societies, and the nineteenth-century economic and political decline of colonial systems in Latin America.
Credits: 3
Semester Offered: F
Prerequisites: ENG 101

HST 207 History of Latin America II: 1825 to Present
This course examines the forces and events that have shaped Latin America from the early nineteenth century to the present. It analyzes Latin America’s experiences with independence movements, nationhood, dictatorships, revolution, and democracy. Through this analysis, students explain the political, economic, and social conditions present in modern Latin America.
Credits: 3
Semester Offered: S
Prerequisites: ENG 101

HST 208 History of Native Americans in North America
This course explores the history of Native Americans in North America from earliest archeological periods to the present. Students examine the migration and settlements of native peoples, development of Native American societies and cultures in the pre-Columbian era, their encounters with Europeans and Africans, and their responses to the challenges of conquest, dispossession, and colonialism in North America.
Credits: 3
Semester Offered: F/S
Prerequisites: ENG 101

HST 215 American Ethnic History
This course explores the pluralistic dimension of American history. Students examine the experience of various racial, ethnic, and immigrant peoples in the political, economic, social, and cultural development of the United States.
Credits: 3
Semester Offered: S
Prerequisites: ENG 101

HST 216 History of Native Americans in North America
This course explores the history of Native Americans in North America from earliest archeological periods to the present. Students examine the migration and settlements of native peoples, development of Native American societies and cultures in the pre-Columbian era, their encounters with Europeans and Africans, and their responses to the challenges of conquest, dispossession, and colonialism in North America.
Credits: 3
Semester Offered: F/S
Prerequisites: ENG 101

HST 232 Worcester’s History
This course traces the social, industrial, and political transformations in the “Heart of the Commonwealth” from the initial encounters of native Nipmuc people with Europeans in the 1600s to Worcester’s present. Students examine the city’s local perspective on important topics in American history including colonial town life; the American Revolution; the anti-slavery, women’s rights and other reform movements; the Civil War; industrialization; immigration; ethnic diversity; and labor.
Credits: 3
Semester Offered: F
Prerequisites: ENG 101

HRM 101 Introduction to Hotel/Restaurant Management
This course covers the hospitality industry, including food service, lodging, tourism, casinos, recreation, and convention management. Students learn the departments of hotels, restaurants, and travel organizations both individually and in relation to each other. Students examine the management process as it applies to the hospitality industry in order to select an area of interest for their own careers.
Credits: 3
Semester Offered: F/S
PHI 203 Philosophy of Technology
This course examines from a philosophical perspective uses of technology, cyberspace, technological forms of communication, ethical and ecological implications of technology, and technology’s effects on human bodies. Students consider how technological objects influence who possesses knowledge and power; what they insinuate about gender, race, and class; and how they impact social practices. Students explore various definitions of the term “technology,” and reassess their relationship to technology.
Credits: 3
Semester Offered: S
Prerequisites: ENG 101

Physics

PHY 101 Physics I
This course focuses on the basic concepts of measurement, kinematics, dynamics, work, energy, power, momentum, rotational motion, thermodynamics, and waves through working with problems and laboratory experiments. Students perform related laboratory experiments and write research-quality laboratory reports. This course is not required for Engineering but may be recommended for students who have not yet completed calculus.
Credits: 4
Semester Offered: F
Prerequisites: MAT 148 or Corequisite: MAT 124

PHY 102 Physics II
This course focuses on selected topics in the areas of waves, optics, and electromagnetism. Students learn how to apply the basic principles of problem-solving techniques. Students perform related laboratory experiments and write research-quality laboratory reports.
Credits: 4
Semester Offered: S
Prerequisites: PHY 101

PHY 103 Physics for Respiratory Care
This course emphasizes those areas applicable to fluids and their properties. Basic concepts of the course are related to clinical practice. The following topics are covered: states of matter, change of state, gas behavior under changing conditions, fluid dynamics, temperature and heat, and fluid pressure.
Credits: 2
Semester Offered: S
Prerequisites: MAT 095 with a grade of "C" or higher; or appropriate placement score; Restricted to Respiratory Care majors only

PHY 105 General Physics I
This course covers measurement, kinematics, vectors, dynamics, Newton’s laws, circular motion, gravitation, work and energy, conservation of energy, linear momentum and collisions, rotational motion about a fixed axis, moments of inertia, and angular momentum and its conservation. Students perform related laboratory experiments.
Credits: 4
Semester Offered: F/S/SU
Prerequisites: MAT 233

PHY 106 General Physics II
This course covers general rotation, static equilibrium, elasticity, stress and strain, fluids, density, pressure, oscillations, simple harmonic motion, wave motion, sound, temperature, ideal gas law, kinetic theory of gases, heat and the Laws of Thermodynamics, entropy, and the Carnot engine. Students perform related laboratory experiments.
Credits: 4
Semester Offered: F/S/SU
Prerequisites: MAT 234, PHY 105

PHY 205 General Physics III
This course covers electric charge, electric field, Gauss’ Law, electric potential, capacitance, dielectrics, electric currents, resistance, Ohm’s Law, DC circuits, magnetism, sources of magnetic field, electromagnetic induction and Faraday’s Law. Other topics include inductance, AC circuits, Maxwell’s equations, light, lenses and optical instruments, wave nature of light, diffraction and polarization, special theory of relativity, and quantum theory and models of the atom. Students perform related laboratory experiments.
Credits: 4
Semester Offered: F/S/SU
Prerequisites: MAT 235, PHY 106
Corequisites: MAT 238

Political Science

PSC 201 United States Government
This course examines the structure and operation of the United States government as it has developed within the framework of the Constitution. Students explore topics such as civil liberties, political parties, the election process and contemporary problems in government and politics.
Credits: 3
Semester Offered: F
Prerequisites: BIO 100 or BIO 112, PSY 101, Acceptance to the PNP Program

PSC 221 State & Local Government
This course examines the development, organization and function of state and local governments within the United States. Students analyze and compare functions of the governors, state legislatures and courts, as well as explore the relationships among local, state and federal governments.
Credits: 3
Semester Offered: F/S/SU
Prerequisites: ENG 101

Practical Nursing Program

PNP 101 Practical Nursing I: Fundamentals of Nursing
This course examines contemporary basic nursing practice and the role of the practical nurse. Students study nursing theory and techniques of fundamental nursing skills concurrently in classroom, laboratory, and long-term and rehabilitation clinical practice settings. The course emphasizes health assessment, health maintenance, and adaptation to illness with the older adult. Nursing process is introduced as the framework for meeting the patient’s identified self-care needs. Students acquire a level of competency in basic skills.
Credits: 10
Semester Offered: F
Prerequisites: BIO 100 or BIO 112, PSY 101, Acceptance to the PNP Program

PNP 111 Introduction to Pharmacology
This course examines fundamental pharmacological concepts, drug sources and forms, controlled substance schedules, pregnancy categories, and drug references. Students learn the ethical and legal responsibilities associated with medication administration; and, review basic math concepts, common systems of measurement, and calculation of drug dosages. The course focuses on nursing principles essential to safe administration of medication. Anti-infective and immunologic agent drugs serve as the model for discussion and demonstration.
Credits: 3
Semester Offered: F
Prerequisites: BIO 100 or BIO 112, PSY 101, Acceptance to the PNP Program

PNP 121 Practical Nursing II: Introduction to Leadership
This course focuses on leadership in nursing. Students review leadership styles, societal influences on health, nurse practice laws, and roles, responsibilities, and typical job functions of the graduate practical nurse. Students participate in selected clinical experiences within affiliating long-term and
community agencies. Topics include managing client care, nurse practice laws, communication, economic issues impacting healthcare, and roles, responsibilities, and typical job functions of the graduate practical nurse. Students participate in selected clinical experiences.

Credits: 2
Semester Offered: S
Prerequisites: PNP 121

PNP 233 Trends in Practical Nursing
This course focuses on topics that prepare students both personally and vocationally for entrance into the nursing profession. It expands on legal and ethical considerations discussed in PNP 101 Practical Nursing I and introduces students to expectations placed on the graduate practical nurse. Topics include social issues that impact the health care system such as domestic abuse and homelessness, and the role of social service agencies. Students explore skills necessary for entry into the nursing workforce, including job search skills, resume and cover letter development, interviewing skills, and legal and licensure considerations.

Credits: 1
Semester Offered: S
Prerequisites: PNP 121

PNP 240 Practical Nursing IV: Maternal/Newborn/Pediatric/Leadership
This course focuses on the specialties of maternal-newborn, pediatric, and leadership nursing. Topics include growth, development, and physiologic needs of the client throughout pregnancy, labor, delivery, and during the postpartum period; and health problems common to children from infancy through adolescence. Students also study health maintenance, accident prevention, the emotional impact of hospitalization; and roles, responsibilities, and typical job functions of the graduate practical nurse. Students participate in selected clinical experiences within affiliating acute, long-term, and community agencies.

Credits: 6
Semester Offered: SU
Prerequisites: PNP 200, PNP 210, PNP 222, PNP 233

Psychology

PSY 101 Introduction to Psychology
In this survey course, the student becomes aware of and appreciates the various influences upon behavior. The topics covered include, but are not limited to, the nervous system, sensation and perception, motivation, learning, emotion, and personality. Through an investigation of these areas, within a multiplicity of cultural contexts, the student understands the diversity of the human condition.

Credits: 3
Semester Offered: F/S/SU
Prerequisites: ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or appropriate placement score

PSY 118 Psychology of Interpersonal Relations
This course examines behavior in a variety of interpersonal situations including groups, family and the workplace. Students explore the dynamics of communication, group process, and other behavioral concepts. They share experiences in the classroom and participate in group projects that combine theory and practice. The course emphasizes varied and changing work environments. Students utilize a wide range of interpersonal skills to gain a more complete learning experience, greater personal satisfaction, and improved work efficiency in a variety of situations.

Credits: 3
Semester Offered: F/S/SU
Prerequisites: ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or appropriate placement score

PSY 121 Survey of Life Span Development
This course examines the span of human development from conception to death. Students will explore biological, cognitive and socioemotional domains of development and their interaction across the lifespan, with a focus on the influence of culture and individual differences. The course emphasizes understanding and applying both developmental theories and empirical research, with a focus on continuity and the diversity of developmental pathways.

Credits: 3
Semester Offered: F/S/SU
Prerequisites: PSY 101

PSY 123 Child Development
This course surveys human development from conception to adolescence. Topics include the central issues of biological, cognitive and socioemotional development and their interaction, with a focus on the influence of culture and individual differences. Students explore major theories of child development, associated empirical research, and their application.

Credits: 3
Semester Offered: F/S
Prerequisites: PSY 101
SCI 140 Astronomy I: Close to Home
This course emphasizes the scientific basis of introductory astronomy concepts, using labs and algebra to demonstrate the processes. Students learn physics concepts essential to continued study of astronomy, including Newtonian gravity, planetary motion, the electromagnetic spectrum, optics, and theories of the solar System and its contents. Labs are a mixture of daytime astronomy and physics related topics, and required night-time on-campus observational astronomy sessions. Students are required to observe on campus at night a minimum of (1) time during the semester; a choice of dates will be provided
Credits: 4
Semester Offered: F
Prerequisites: ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or appropriate placement score, MAT 099 with a grade of “C” or higher; or appropriate placement score

Social Science

SOS 211 Death & Dying
This course examines the death and dying process within personal and professional frameworks. Students learn differences in cultural attitudes toward death and dying; the origins of death anxiety; the processes involved in dying, grieving, and mourning; and the community resources available to address these processes. Topics include cultural attitudes, models of dying and grieving, children and death, suicide, and euthanasia.
Credits: 3
Semester Offered: F/S
Prerequisites: ENG 101

Sociology

SOC 101 Introductory Sociology (Principles)
This course introduces basic theories and vocabulary of sociology including its historical origins and research process. It examines the major principles that govern the structure and function of society, its institutions, groups, and processes. Students learn how societies meet or do not meet the social, psychological, economic and everyday needs of their members. The course emphasizes making connections between students’ personal lives and the social change occurring around them.
Credits: 3
Semester Offered: F/S/SU
Prerequisites: ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or appropriate placement score

SOC 111 Social Problems & Social Change
This course examines how social change in the United States produces social problems such as prejudice and poverty, and how these problems affect families and the quality of life in a multicultural society. Students learn to recognize and understand the relationship between on-going social change and the problems that accompany change. Students examine major problems facing society today, separate myth from fact, and analyze these problems and their solutions objectively.
Credits: 3
Semester Offered: F/S/SU
Corequisites: ENG 101

SOC 201 Global Society and Global Culture
This course introduces students to social-scientific approaches to globalization. Students examine the challenges and opportunities of global society and culture from particular perspectives of the Global South (Latin America and the Caribbean, most of Asia, or Africa). General topics include social problems and social change, difference and inequality, continuity and conflict. Students also explore what it means to be a global citizen with respect to various social institutions such as family, education, and work.
Credits: 3
Semester Offered: F/S/SU
Prerequisites: ENG 101

SOC 211 The Dynamics of Racial & Ethnic Relations
This course examines racial and ethnic relations and the major sociological theories used to analyze them, and provides an overview of assimilation and integration. It emphasizes multiculturalism and focuses on sociological explanations of dominant group/minority group encounters within the contexts of power, poverty, and segregation. Students study contemporary and historical examples of institutional discrimination, and discuss policies and issues related to improving race relations in the United States.
Credits: 3
Semester Offered: F/S/SU
Prerequisites: ENG 101

SOC 212 Juvenile Delinquency & the Juvenile Justice System
This course explores the underlying causes of youth crime as they relate to contemporary methods of social control of delinquency. Students examine biological, psychological, and sociological factors affecting deviant behavior as a broad framework for understanding the response of the juvenile justice system to that behavior.
Credits: 3
Semester Offered: F/S/SU
Prerequisites: ENG 101

SOC 215 Gender and Sexuality
This course explores people’s gender experiences from a sociological perspective. Students discover how gendered experiences are constructed within social institutions and, therefore, can be transformed through institutional change. Students explore how sociologists examine how gender and sexuality intersect with other dimensions of social stratification through analysis and research. Students evaluate and use resources to analyze social phenomena, using what they have learned to contribute to sociological conversations.
Credits: 3
Semester Offered: F/S/SU
Corequisites: ENG 101

SOC 220 American Deaf Culture
This course provides a historical and contemporary perspective of American deaf culture using a socio-cultural model. Students examine deaf culture and make comparisons and contrasts with other cultures. Topics include communication, language, cultural identity and values, group norms, traditions and the world view of deaf people.
Credits: 3
Semester Offered: F
Prerequisites: SOC 101

SOC 221 The Family
This course examines ideas about the nature and structure of the family and how they have changed over time. Students debate whether or not the family is dying as an institution, and how best to restore the family to its place in society. Students explore how economic and social forces affect families; and examine personal and social values about dating, mating, and family life.
Credits: 3
Semester Offered: F/S/SU
Prerequisites: ENG 101
Spanish

SPN 111 Beginning Spanish I
This course introduces the fundamentals of the Spanish language. Students examine brief readings on the everyday aspects of the contemporary Spanish-speaking world. Students use common conversation, tell time, make comparisons, discuss the weather, and recognize and use basic tenses for common verbs. Previous knowledge of Spanish is not necessary.
Credits: 3
Semester Offered: F/S

SPN 112 Beginning Spanish II
This course is a continuation of SPN 111 Beginning Spanish I. Students continue to progress in the fundamentals of understanding, speaking, reading, and writing the Spanish language. The course emphasizes the development of reading skills through the study of enjoyable, short, and timely articles on contemporary life and culture in the Spanish-speaking world. The course covers more complex verb and pronoun forms.
Credits: 3
Semester Offered: F/S
Prerequisites: SPN 111

SPN 113 Spanish for Health Professionals
In this course, students examine basic vocabulary and grammar needed to communicate with Spanish speakers in health professions, patients, and family members. Students learn to apply topics covered in each chapter to real-world conversations and situations related to the health field. Previous background or knowledge of the Spanish language is not required for the course.
Credits: 3
Semester Offered: F/S

Speech

SPH 101 Speech Communication Skills
This course covers organization and delivery skills, and the development of confidence necessary for effective oral communication. Students organize speeches for both specific and general audiences; and prepare and present extemporaneous and impromptu speeches on a variety of contemporary issues. Students implement principles and practices of public communication through evaluated classroom activities including the use of PowerPoint® presentations.
Credits: 3
Semester Offered: F/S/SU
Prerequisites: ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or appropriate placement score

Surgical Technology/Perioperative Nursing

SUR 101 Perioperative Issues
This course provides knowledge in the areas of patient care directly associated with the surgical experience. Included are an in-depth overview of the hospital, the operating room and its equipment, and the individual roles of the surgical team; principles of patient safety: identification, transportation, and positioning; and, surgical pharmacology.
Credits: 8
Semester Offered: F
Prerequisites: BIO 100 or BIO 140, SUR 115
Corequisites: SUR 111

SUR 111 Operating Room Techniques
This course introduces techniques and procedures utilized during the surgical experience. Topics covered include scrubbing, gowning, and gloving; and the establishment of the sterile field with its armamentarium of sutures, instruments, supplies and equipment. The course includes an in-depth discussion of laparoscopic equipment and supplies, laser, and emergency preparedness. The laboratory component allows the student to observe and demonstrate the principles and procedures taught in the classroom in a non-patient contact environment.
Credits: 5
Semester Offered: F
Prerequisites: ALH 102, SUR 115
Corequisites: SUR 101

SUR 115 Asepsis
This course covers the principles and practices of surgical asepsis that must be maintained in the clinical setting. Included are the study of microscopic life forms, the relationship of microbes to disease and illness, the principles and techniques of disinfection, sterilization, antisepsis, and the development of the "surgical conscience".
Credits: 2
Semester Offered: SU
Prerequisites: Enrollment limited to Surgical Technology majors only

SUR 121 Surgical Procedures I
This course explores the diagnostic and surgical interventions of general, OB/GYN, orthopedic, EENT, dental/oral/maxillofacial, plastic/reconstructive and GU. Additionally this course covers laparoscopic and robotic procedures for each specialty. Ethical, legal and moral values relating to the individual patient as well as the operating room procedures are included.
Credits: 3
Semester Offered: F
Prerequisites: BIO 100 or BIO 140, SUR 115
Corequisites: SUR 111

SUR 199 Clinical I
Students are assigned to surgical settings within the greater Worcester area. Clinical experience provides students with supervised applications of the theory, principles, and procedures taught in the classroom. Students experience patient contact as a member of the operating room team. This experience takes place in hospitals and clinics and focuses on minimally complex surgical cases.
Credits: 4
Semester Offered: S
Prerequisites: SUR 101, SUR 111, SUR 121, SUR 230

SUR 221 Surgical Procedures II
This course explores the diagnostic and surgical interventions of specialized surgeries including thoracic, neurosurgery, peripheral and cardiovascular surgeries.
Credits: 3
Semester Offered: S
Prerequisites: SUR 121

SUR 230 Ethics
This course introduces the student to ethical issues which relate to patient care in a hospital surgical setting. Legal issues and moral values relating to patient rights and operating room procedures will be discussed. Cultural, ethnic, and age issues will be considered as appropriate.
Credits: 1
Semester Offered: S
Prerequisites: SUR 101, SUR 111, SUR 121, SUR 230

SUR 250 Perioperative Nursing
This course is designed to provide the learner with an understanding of the operating room nurse's role and responsibilities as a scrub nurse and as a circulating nurse. Instruction includes components of the basic sciences, surgical asepsis/sterile technique, the Operating Room environment, surgical procedures, anesthesia, professionalism, clinical practices and the assessment of the patient's physical, emotional and spiritual needs. The content is based on the standards and recommended practices established by the Association of Operating Room Nurses (AORN).
Credits: 3
Semester Offered: F
Prerequisites: Admission to Perioperative Nursing Certificate
SUR 251 Perioperative Nursing Externship
This course is designed to introduce the RN to perioperative nursing skills associated with caring for the surgical patient in the Operating Room. Students demonstrate the Operating Room nurse’s role and responsibilities as a scrub nurse and circulating nurse in lab. Students perform these skills with a preceptor at selected area hospitals.
Credits: 7
Semester Offered: F
Prerequisites: Admission to Perioperative Nursing Certificate
Corequisites: SUR 250

SUR 252 Perioperative Nursing for the Workforce
This course provides students with an understanding of the operating room nurse’s role and responsibilities as a scrub nurse and as a circulating nurse. Students are introduced to perioperative nursing skills associated with caring for the surgical patient in the operating room. Topics include components of the basic sciences, surgical asepsis/sterile technique, the operating room environment surgical procedures, anesthesia, professionalism, clinical practices and the assessment of the patient’s physical, emotional and spiritual needs. Students demonstrate the operating room nurse’s role and responsibilities as a scrub nurse and circulating nurse in lab. The content is based on the standards and recommended practices established by the Association of Operating Room Nurses (AORN).
Credits: 4
Semester Offered: F
Prerequisites: RN License

SUR 290 Clinical II
This course involves the practical application of the skills, knowledge, and abilities developed in SUR 121 with a specific focus on moderately complex surgical cases, such as ophthalmology, ears/nose/throat, dental/oral/maxillofacial, plastic/reconstructive and genito-urinary. This clinical experience requires appropriate case scheduling.
Credits: 6
Semester Offered: S
Prerequisites: SUR 199

SUR 299 Clinical III
This course involves the practical application of the skills, knowledge, and abilities taught in the classroom via patient contact as a member of the operating room team. This clinical experience focuses on more complex surgical procedures.
Credits: 6
Semester Offered: S
Prerequisites: SUR 290

THA 101 Theater Production
This course covers the basic level of technical experience in various aspects of production design and emphasizes a working knowledge of the hands-on participation skills needed to mount and run theatrical productions. Students focus on crafting an industry standard production book and work on that semester’s theater productions in assigned areas.
Credits: 3
Semester Offered: F/S/SU
Prerequisites: ENG 091 with a grade of “C” or higher, ENG 096 with a grade of “C” or higher; or appropriate placement score

THA 102 Stage Movement
This course examines the basic techniques of movement with emphasis on developing each student’s potential for effective physicalization of character. This course focuses on tempo, rhythm, period movement, mask, Mythic Gesture; personal mannerisms and their essence are defined and explored.
Credits: 3
Semester Offered: F/S/SU

THA 103 Stage Voice
This course focuses on developing experience in various aspects of vocal performance techniques that include but are not limited to: International Phonetic Alphabet (IPA), diction, breathing, nerves, vocal constructs, personal atmosphere and isms. Students examine characteristics of vocal techniques that include: foundation, structure, emotion, vocal gesture, physical expression, delivery, eye-contact, continuity, and composition. Students study techniques used in public/professional presentation and/or performance.
Credits: 3
Semester Offered: F/S/SU

THA 201 Acting
This course covers the art and craft of acting, both as a participant and an observer. Students are introduced to the language, terms, and concepts of theater, as well as the process and techniques by which actors work. Students demonstrate their ability to use their “self” in an authentic way, as well as his/her willingness and resilience to transform that “self” beyond its pre-established boundaries.
Credits: 3
Semester Offered: F/S/SU

THA 202 Stage Management
This course focuses on principles, practices, industry vocabulary and standards of theatrical stage management. Students study the duties, responsibilities, procedures and theater etiquette from pre-production to post-production that comprise stage management.
Credits: 3
Semester Offered: F/S/SU

THA 203 Playwriting
This course focuses on instructing students in the method of crafting plays for production. Students examine processes that include, but are not limited to: conceptualization, dramatic form and structure, and character development. Students study the method for creating a first through final draft process, casting, and staged-readings leading to formal play production.
Credits: 3
Semester Offered: F/S/SU
Prerequisites: ENG 101
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