

Student Outcomes

Retention Rate

Updated 8/15/11: The fall 2009 to fall 2010 freshman retention rate for students who entered QCC with no previous college experience and who are seeking a degree is 55% for full-time students and 49% for part-time students. These statistics are based on IPEDS data.

Graduation and Transfer Rates

Sixteen percent of students who started as first-time full-time degree seeking students in fall 2006 graduated and 20% transferred within three years (IPEDS statistics).

A relatively large proportion of freshman students are not yet ready for college level coursework and begin in developmental education. Because developmental coursework cannot be applied toward credits for graduation, many of our students require more than three years to complete their degree. Approximately 83% of first-time freshmen enrolled in any math class are enrolled in developmental math, and approximately 34% of first-time freshmen enrolled in any English class are enrolled in developmental English. When considering first-time full-time degree seeking students who did not enroll in developmental classes their first semester, 21% who began at QCC fall 2005 graduated within four years, 26% of students from this cohort had transferred to another institution, and 8% were still enrolled at QCC. When considering students who had graduated, were still enrolled, or had transferred, the retention rate for these non-developmental students is 60%. These statistics are based on institutional data that are sent to IPEDS.

Job Placement for Graduates

Each year, QCC surveys graduates for the purpose of Perkins reporting. Perkins is a federal grant designed to improve performance in career and technical education. For the 2010 graduation year, a total of 1044 students graduated from QCC. Of these, 144 students re-enrolled at QCC and 269 had transferred to other institutions. Of the 213 students who responded to the survey (students still enrolled at college were not surveyed), 97% indicated they would recommend QCC to others. Ninety-two percent were employed either full-time or part-time or not seeking employment.

When asked how well QCC prepared them in certain concepts, graduates replied follows:

- 85% indicated that QCC prepared them adequately or exceptionally in **verbal communication skills**.
- 90% indicated that QCC prepared them adequately or exceptionally in **written communication skills**.

- 78% indicated that QCC prepared them adequately or exceptionally in **math skills**.
- 94% indicated QCC prepared them adequately or exceptionally in **conceptual knowledge/critical thinking skills**.
- 86% indicated QCC prepared them adequately or exceptionally in **technical skills**.
- 61% indicated QCC prepared them adequately or exceptionally in **computer technology skills**.
- 91% indicated QCC prepared them adequately or exceptionally in their **ability to work as a team member**.
- 96% indicated QCC prepared them adequately or exceptionally in their **personal development**.