

Student Outcomes

Retention Rate

Updated 9/18/14: The fall 2012 to fall 2013 freshman retention rate for students who entered QCC with no previous college experience and who are seeking a degree is 54% for full-time students and 45% for part-time students. These statistics are based on IPEDS data.

Graduation and Transfer Rates

Fourteen percent of students who started as first-time full-time degree seeking students in fall 2009 graduated and 12% transferred before completing within three years (IPEDS statistics). More specifically, 15% of men graduated and 11% transferred out, 13% of women graduated and 13% transferred out, 21% of Asian students graduated and 8% transferred out, 6% of black students graduated and 11% transferred out, 10% of Hispanic students graduated and 11% transferred out, and 15% of white students graduated and 12% transferred out.

For financial aid recipients, 13% of Pell recipients graduated and 14% transferred out. Eighteen percent of students receiving a subsidized Stafford loan and not a Pell grant graduated and 19% transferred out. Twenty percent of students not receiving aid in the form of a subsidized Stafford loan or a Pell grant graduated and 16% transferred out.

A relatively large proportion of freshman students are not yet ready for college level coursework and begin in developmental education. Because developmental coursework cannot be applied toward credits for graduation, many of our students require more than three years to complete their degree. Approximately 77% of first-time freshmen enrolled in any math class are enrolled in developmental math, and approximately 40% of first-time freshmen enrolled in any English class are enrolled in developmental English.

The Commonwealth of Massachusetts Six Year Student Success Indicator shows that 29% of students who started fall, 2006, and attempted at least 18 credits within two years had graduated, 24% had transferred, 18% had earned at least 30 credits, and 1% were still enrolled. In total, 75% of students had either graduated, transferred, had earned 30 or more credits, or were still enrolled after six years.

Job Placement for Graduates

Each year, QCC surveys graduates for the purpose of Perkins reporting. Perkins is a federal grant designed to improve performance in career and technical education. For the 2013 graduation year, a total of 1209 students graduated from QCC. Eighty-five percent of those surveyed were working full-time or part-time or not seeking employment. Seventy-eight percent of students reported that their job was at least slightly related to their program of study. Ninety-nine percent of respondents indicated they would recommend QCC to others. Eighty-five percent were employed either full-time or part-time or not seeking employment.

When asked how well QCC prepares them in certain concepts, graduates reply as follows, year after year:

- Approximately 92% indicate that QCC prepares them adequately or exceptionally in **verbal communication skills**.
- Approximately 94% indicate that QCC prepares them adequately or exceptionally in **written communication skills**.
- Nearly 88% indicate that QCC prepares them adequately or exceptionally in **math skills**.
- Nearly 95% indicate QCC prepares them adequately or exceptionally in **conceptual knowledge/critical thinking skills**.
- Over 88% indicate QCC prepares them adequately or exceptionally in **technical skills**.
- Over 88% indicate QCC prepares them adequately or exceptionally in **computer technology skills**.
- Over 93% indicate QCC prepares them adequately or exceptionally in their **ability to work as a team member**.
- Over 96% indicate QCC prepares them adequately or exceptionally in their **personal development**.